Future’s Evening 2013

• Year 11 presentation
• For a 2014 Year 12 Student
This handbook will assist you to make decisions on which subjects to choose for 2014. Includes:

- Lists of subjects on offer
- Description of subjects
- Compulsory subjects
- And info on enhancing your VCE studies
Pages to pay particular attention to:

- Pgs 102-108 will give you an overview of VCE programs and processes.
- Pg 115 - 118 discusses English requirements for VCE.
- Pgs 177-180 describes the Vocational Education and Training options offered, including VET and VCAL, the format they will run in and the application processes.
Choosing VCE Subjects

It is vital students research the VCE subject areas and choose subjects that best suit their strengths and skills.
VCE is usually completed over 2 years but may be undertaken over 3 years.

There are a wide variety of subjects available with information stands set up at the Expo in the Hall.
Students undertake 6 subjects in Year 11 – Units 1 and 2

All complete English throughout the year and may have different subject sequences for each semester. It is advised to complete the whole year of a subject to maximise your knowledge for Year 12.
Students undertake 5 subjects in Year 12 - Unit 3 and 4.

All complete English and must have at least 3 other Unit 3 and 4 sequences.

ATAR calculated on Year 12 subjects.
Standard Program

- **22 units over 2 years**
  - RE, English are compulsory. Students select all other subjects.

<table>
<thead>
<tr>
<th>Year 11</th>
<th>RE unit 1</th>
<th>English Unit 1</th>
<th>Unit 1</th>
<th>Unit 1</th>
<th>Unit 1</th>
<th>Unit 1</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>English Unit 2</td>
<td>Unit 2</td>
<td>Unit 2</td>
<td>Unit 2</td>
<td>Unit 2</td>
</tr>
<tr>
<td>Year 12</td>
<td>RE unit 2</td>
<td>English Unit 3</td>
<td>Unit 3</td>
<td>Unit 3</td>
<td>Unit 3</td>
<td>Unit 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English Unit 4</td>
<td>Unit 4</td>
<td>Unit 4</td>
<td>Unit 4</td>
<td>Unit 4</td>
</tr>
</tbody>
</table>
English Options

• English is the most important VCE subject as it always contributes towards your ATAR score.

• This subject will always be listed as your 1st subject.

• Unless you successfully complete at least 3 units of English you cannot successfully pass your VCE.
Mathematics Options

• As mathematics is often a pre-requisite for university entrance you must choose carefully.

• Studying mathematics keeps your options open!
  - No mathematics
  - Maths Methods (CAS) Methods/Specialist
  - General Maths (CAS) Further Mathematics
  - Foundation Maths (units 1 & 2 only)
Additional VCE Requirements

• At St Peter’s College students must also complete:

  – Two units of RE (spread over the 2 years)
VCE units use a combination of internal and external assessment.

Unit 1 & 2 are internally Assessed.

Unit 3 & 4 use a combination of internal and external assessment.

- **Internal**- School Assessed Coursework and Tasks. Graded by teachers and reported to VCAA. These internal results are moderated (adjusted) by VCAA to reflect the results obtained on school examinations.

- **External** – Examinations (graded) these results control the internal assessments.
Satisfactory completion

• To satisfactorily complete VCE students must complete sixteen VCE units.

  – English – must satisfactorily complete at least 3 units.

  – Must complete at least 3 other scored unit 3/4 sequences.
Subject Selection Dates

Subject selection forms must be returned to school by Friday 9th August.
Which subject will you remove?

- In year 11 2013 you had the opportunity to choose 5 Subjects in addition to English.
- In year 12 you have the opportunity to choose 4 Subjects in addition to English.
- Consider the prerequisite subjects for the courses you are interested in.
- Keep with the subjects which you are good at and are most likely to succeed in.
Pathways

- VCE - Victorian Certificate of Education
- VCAL - Victorian Certificate of Applied Learning
- VETiS - Vocational Education Training in Schools
What is a study score?

A study score shows how well you have performed in a study at Unit 3 and 4 level, compared to everybody else in Victoria who took that study. A study score has a maximum of 50.
• 2% of students will get a score on or above 45
• 9% of students will get a score on or above 40
• 26% of students will get a score on or above 35
• 53% of students will get a score on or above 30
• 78% of students will get a score on or above 25
• 93% of students will get a score on or above 20.
• Australian Tertiary Admission Rank (formerly ENTER and TER)
• Not a score, but a ranking system
• shows a student’s achievement in relation to other students

• Calculation:

  - English study score
  - next 3 best
  - 10% of 5th and 6th subject

  = Aggregate ATAR
How will my score be calculated?

VTAC calculates the ATAR in the following manner:

• English Study Score  +
• Best 3 Study Scores  +
• 10% of up to 2 other Study Scores (5\textsuperscript{th} and 6\textsuperscript{th} Subject)

= Aggregate ATAR
The Aggregate is then expressed as an ATAR.

<table>
<thead>
<tr>
<th>AGGREGATE ATAR</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>209.1</td>
<td>99.95</td>
</tr>
<tr>
<td>196.1</td>
<td>99.45</td>
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<tr>
<td>160.7</td>
<td>91.20</td>
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<td>149.3</td>
<td>85.35</td>
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<tr>
<td>135.5</td>
<td>77.00</td>
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<tr>
<td>126.1</td>
<td>69.95</td>
</tr>
<tr>
<td>112.1</td>
<td>58.50</td>
</tr>
</tbody>
</table>
ATAR process summary

**RAW Study Score** – Calculated by VCAA

**SCALED Study Score** – Adjusted by VTAC

**Aggregate ATAR** – The calculation of the primary 4 + 10% of the 5th and 6th

**ATAR** – final formula calculation used to produce the final ATAR.
ATAR Sample 1
(This is for an elite 2% student, i.e., 2 in 100 across the state)

<table>
<thead>
<tr>
<th>Literature</th>
<th>English</th>
<th>Methods</th>
<th>French</th>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raw Study Score</td>
<td>40</td>
<td>50</td>
<td>43</td>
<td>40</td>
</tr>
<tr>
<td>VTAC ATAR Subject score</td>
<td>39</td>
<td>50</td>
<td>54</td>
<td>36</td>
</tr>
</tbody>
</table>

English ATAR subject score: 39
Next best three subject ATAR scores: 54, 50, 42
10% of 5th study: 3.6

39 + 54 + 50 + 42 + 3.6 = Aggregate ATAR 188.6;
ATAR = 98.05 (approx.)
### ATAR Sample 2

(a mid-band student ie. approx 40% to 60% of all students get these type of results)

<table>
<thead>
<tr>
<th>Subject</th>
<th>English</th>
<th>Further Maths</th>
<th>Info Apps.</th>
<th>HHD</th>
<th>Phys. Ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Raw Study Score</strong></td>
<td>27</td>
<td>25</td>
<td>29</td>
<td>35</td>
<td>30</td>
</tr>
<tr>
<td><strong>VTAC ATAR</strong></td>
<td>25</td>
<td>26</td>
<td>22</td>
<td>31</td>
<td>28</td>
</tr>
<tr>
<td><strong>Subject score</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

English ATAR subject score: 25  
Best three other ATAR subject scores: 31, 28, 26  
10% of 5th study: 2.2

\[
25 + 31 + 28 + 26 + 2.2 = \text{Aggregate ATAR}\ 112.2; \\
\text{ATAR} = 54 \text{ (approx)}
\]
Maximising your score

• To maximise your chances of achieving a good ATAR score
  – Complete as many full sequences of subjects as possible – units 1-4
  – Pick subjects you are good at and enjoy, don't choose subjects based on scaling.
In The Hall – Futures Expo

• 7.45 – VET and VCAL presentation in Clancy Building with Mr Peter Brannan.
  – Must attend register interest for VET or VCAL in 2014.

• Subject teachers are available, in the Hall, to discuss subject content and see displays of student works.

• Various TAFE’s and Universities available to talk to you about their courses and prerequisites.
Tertiary Education Open Days

- University
- TAFE
- Private Colleges
- All organisations will have open day programmes.
- All of these open days are listed in the Term 3 Week 1 College Newsletter.
The changes for the timetable for 2014 include the following:

- St Peter’s College will move to a five period day rather than a four period day but the two week cycle will be retained.
- Most classes appear more often during the 2 week cycle than they do at present.
- Maths and English will appear more often on the timetable in years 7 and 9 in 2014 and then for all year levels in 2015.
- A gradual change in the middle school elective structure.
- A focus on depth of study rather than breadth of study at VCE levels.
Timetable changes for 2014

- This will mean that from 2014 year 12 students will have 9 periods per cycle for each of their subjects. This means more time with their teacher and better opportunities to work towards completing their work during the school day.
- It will mean that year 12 students will not have the traditional study period but will be able to have that “extra” time with their subject teachers.
- It will also mean that year 11 students will have 9 periods per two week cycle for each of their subjects. Again this will mean that year 11 students will have more time with their subject teachers.
- This change in time will mean that year 11 students will be studying 5 subjects rather than six subjects in their year 11 year.
- However, this change in no way prevents year 10 students taking on an enhanced VCE unit 1 and 2 subject.
Student Computer Device

- A Student tablet is being introduced into the college in 2014.
- The computer tablet will be introduced for years 7 and 8 students in 2014.
- In 2015 the device will then be introduced for Years 7, 10 and 11.
- At the commencement of 2016 all year levels will be fully implemented.
Questions?