Presenters

- Mr Peter Brennan, VET/VCAL Coordinator.
- Mr James Roberts, Head of Campus – Cranbourne East.
- Mrs Debra Preston, Middle Years Curriculum Leader.
VET in Schools

VETiS = Vocational Education & Training in Schools.

VET in Schools gives students an opportunity to undertake a TAFE qualifications – usually a Cert II or III while still at secondary school. There are many areas of study available in the VET in Schools.
VET in Schools

• Comprised of 4 units (just like VCE)
• Some courses are scored and will contribute directly to your ATAR.
• Others will act as a 5\textsuperscript{th}/6\textsuperscript{th} subject and contribute 10\% to your ATAR.
• Some VET courses run over 1 year, while others go for 2 years.
VET in Schools

Most VET subjects run over a full day at an off-campus location eg TAFE.

VET Building and Construction runs over a full day here at school.

VET Carbon Management runs as part of the normal timetable here at school.

For full-day VET subjects you will need to catch up on work missed on your VET day. This is your responsibility.
VET in Schools

• Advantages
  – Can allow you to try out a trade/specialist area that interests you as a possible career.
  – Can provide more pathways to employment, possibly leading to apprenticeships or traineeships.
  – Provides a nationally accredited qualification which might provide credit for further training.
VET in Schools

- There is a separate VET application form which can be collected at this session.

- If you are applying for VET for 2014 you must attach the VET application form to your green subject selection form and submit both together.
You need to complete all sections of the subject selection form and return it to the Main Office by Friday 9th August.

The information provided tonight will help you to decide which subjects to choose for 2014.

You also need to consider if you will apply to start a VCE or a VET subject as part of your Year 10 program.
Year 10 Core Subjects

(Curriculum Handbook p 55 - 61)

- Religious Education
- English
- Mathematics
- Sport
- One History Elective
- One Science Elective (not Applied Science)
Choices Within Core Subjects

Religious Education

- Year 10 RE
- Catholic Schools Youth Ministry Australia (CSYMA)

Mathematics

- Algebraic Methods (West and East)
- General Methods (West and East)
- Statistical Methods (West only)
Choices Within Core Subjects

History
- Australia Coming of Age
- Social Justice

Science
- Physical Science
- Life Science
Year 10 Elective Choices

Each elective runs for one semester only.

• You need to do 7 electives in total.
• If you choose to do a VCE or VET subject you do two less electives ie 5 electives.
• If you do LOTE then you will also do two less electives.
• If you have completed an elective this year you cannot do the same elective in 2014.
• East Campus has a slightly different range of electives (see insert).
Compulsory Elective Choices

Over the two years of Year 9 and 10 you need to have completed:

• 1 unit from Humanities in addition to the compulsory History unit in Year 10.
• 1 unit from The Arts
• 1 unit from Information and Technology
• 1 unit from Technology

If you have missed any of these areas this year you will need to choose them next year.
Enhancement Studies

- A number of students complete studies in a VCE unit 1 and 2 subject sequence at year 10.
- Most of these students then continue with an appropriate unit 3 and 4 subject sequence in year 11.
- We also have enhancement VET courses available.
VCE subjects

Year 10 students may apply to take up to two VCE units, one per semester. This is subject to approval and available space in the VCE class. The advantages include:

• A taste of “the VCE experience” providing a clear understanding of VCE work demands before undertaking a full VCE program in Years 11 and 12.

• A challenge for more able students.

• A potential boost to your ATAR score by completing 6, rather than 5, VCE 3&4 sequences.
VCE subjects

• There is an application process, you will not automatically be accepted.

• You will miss at three periods per cycle of your other classes. It is your responsibility to catch up on work missed.

• The workload for a VCE subject is much greater than for Year 10 subjects, so you need to be able to meet this demand.
East Campus Enhancement Opportunities 2014

• VCE
  – General Maths
  – Geography
  – Legal Studies
  – Psychology

• VET
  – SPC Building and Construction
  – External VET courses
Choosing VCE Subjects

- It is vital students research the VCE subject areas and choose subjects that best suit their strengths and skills. Some subjects are better left to be started in Year 11.

- Care needs to be taken when selecting subjects because a change in your subjects can be very difficult if not impossible.

- Students need to carry out plenty of investigation by talking to teachers and the Careers Advisor.
This handbook will assist you to make decisions on which subjects to choose for 2014. It includes:

- Lists of subjects on offer
- Description of subjects
- Compulsory subjects
- Elective subjects
- VCE and VET options
Pages to pay particular attention to:

- Pgs 5&6 will give you an summary of Middle School subjects, including electives.
- Pgs 55-61 explain core subjects
- Pgs 62-101 explain elective subjects
- Pgs 109-176 explain VCE subjects
- Pg 177-180 describe the VET subjects
Pathways

VCE - Victorian Certificate of Education
VCAL - Victorian Certificate of Applied Learning
VETiS - Vocational Education Training in Schools

Year 10

VCE

VCAL

VETiS

TAFE

University

Work (Including apprenticeships)

TAFE

Work (including apprenticeships)
A Student tablet is being introduced into the college in 2014.

The computer tablet will be introduced for years 7 and 8 students in 2014 and for new students in year 7 in years following 2014.

The device will then be introduced for years 10 and 11 students in 2015.
In The Hall – Futures Expo

• Subject displays where teachers are available to discuss subject content. You can also see displays of student work.

• Various TAFE’s and Universities are available to talk to you about their courses and prerequisites.

• Employer groups and agencies can talk to you about entering the workforce from school.