Welcome to all the Parents and students of the St. Peter's College Community.

2010 is shaping as a very exciting year in the history of the college. The momentum is building for the opening of the new Cranbourne East Campus of St Peter's College with work on stage 1 of the Campus to commence in March. A further information night for new enrolments for 2011 will take place on February 24 at St Peter's College. This information evening will be open to students seeking enrolment at either the Cranbourne East or Cranbourne West Campus of St. Peter's.

I have also attached an information sheet regarding the new Victorian bushfire season procedures and how they will affect our school. As our school has not been identified as being at high fire risk we will not be pre-emptively closed on a Code Red day. However Code Red conditions may have an impact on the operation of our camps, retreats and excursions over the course of term 1 and term 4. See the attached information sheet “New school procedures” for further detail.

I welcome our new staff to St Peter’s College and look forward to the contributions they will make over their time here. The staff directory is published by way of introduction of new and old staff to all members of our community, especially those families new to St Peter’s.

VCE Results

Of the 106 students who started their VCE in 2009 it was pleasing to see that 100% satisfactorily completed their VCE Certificate. I am also pleased to announce and congratulate Darrell Rammuth as the Dux of St.Peters with a score of 97.65 closely followed by Greg James, Mani Risal , Christina Lobo and Sonja Vucic who all scored strongly in the 90’s with their results. I congratulate them on the academic excellence they have attained and for the strong role modelling they have presented for the students that follow them. Year 12 staff have spent some time over this last week reviewing the results to ensure that we give this years students the best opportunity to apply themselves and achieve the results they are capable of.

MySchool Website

No doubt parents will have had an opportunity to review this website so as to gain more information about our school. I reemphasise the message that has come through from many education experts that the site does not give the whole story of how a school goes about educating students. In the same way that VCE results give only part of the picture, the year 7 & 9 NAPLAN results which are featured on the site also only give part of the story. Having said that I encourage parents to review the site, talk to teachers, talk to our students and continue to ask questions as hopefully one of the positive outcomes of the introduction of this site is a greater level of parent involvement in their children’s education. Involvement which research says is a strong indicator of student’s positive approach to education and their future success.

Aims of a Catholic School

I include this quote from Bishop Tim Costelloe to remind us of our purpose for existing as a Catholic school. Discussions which refer only to results and school performance can lose at times our focus on the individual human dignity of all of our students. A dignity gifted from God that cannot be measured in percentage terms.

“The God-dimension of our lives is so basic to the ability to build a happy and successful life that an education which fails to have the God dimension woven into the whole educational experience is an education which can only ever be incomplete and which in fact sells our students short.”

Bishop Tim Costelloe
Parents & Friends Association
Date of first meeting – Tuesday 16th February, 2010
I also publish the first meeting of the Parents and Friends Association. The P&F is a small but committed group of parent volunteers who look to support our school community for the benefit of our students. New members are most welcome.
I look forward to meeting all our parents at the coming information evenings throughout February.

Tim Hogan
PRINCIPAL

City Of Casey
Australia Day Study Tour

Congratulations to Emily Oostveen who was awarded an Australia Day Study Tour Award for the City of Casey. Emily in year 11 will receive the opportunity to observe Federal, State and Local Government in Australia. The tour is conducted over five days and features a three-day visit to Canberra where students meet Federal Members of Parliament, tour Parliament House, attend Question Time, and possibly meet the Prime Minister. We look forward to hearing of her tour on her return.

STUDENT EXPECTATIONS AND STANDARDS

I would like to welcome all students to St. Peter’s College for the 2010 school year, especially all of those who are new to the College.
It gives me great pleasure to be writing this article in my capacity as Deputy Principal of Students. Having started at St. Peter’s in 2009, I have been warmed by the good nature and politeness that so many of our students endeavour to show.
I can relate to the Year 7 group starting at the College and being given the opportunity to create their own path at St. Peter’s. At the same time, I can relate to the Year 12 group who have been presented with a new position of leadership and who have the opportunity to be positive role models for the younger year levels. This is chance to set high standards with regards to uniform and behaviour, both inside and outside the classroom, from the onset of the school year. Being the start of the year, this is an ideal time to revisit our standards as a College Community. With regards to classroom behaviour and organisation, students are asked to form early work habits and get into the routine of planning to complete set tasks on time.
Our College has four fundamental rights which are coupled with four corresponding responsibilities. These rights and responsibilities are based on the Gospel Value of Human Dignity. In the first week of homeroom, these rights and responsibilities were discussed and students have been asked to sign a Statement of Commitment to these.

UNIFORM
All families and students should be aware that St. Peter’s has a Zero Tolerance Policy with regards to uniform. This means that certain standards are set and if a student fails to meet these standards, then they are either placed in isolation (Years 7 to 10) or sent home (Years 11 and 12), until the standards are met.
At this stage, I would like to focus on a few of those standards:

- **Facial Piercings.** Over the holidays there is a tendency for our students to get a facial piercing (eg nose, lip, eye brow) in the belief that it will be sufficiently mended enough to mean they can remove it by the time the school year starts. When this is not the case, students are presenting to school with clear piercings in the hope that these will not be noticed by teachers. Whilst these clear piercings are less obtrusive than the normal ones, they are still visible. These means they are not permitted to be worn at school. Students who present with these piercings at school are given the choice of removing the item or having the Zero Tolerance Regulations applied.

- **Hair styles.** The College policy with regards to hair styles clearly states that hair styles are not to be extreme in nature. What is seen to be extreme is left up to the discretion of the Principal, however, a clear directive was given to the College community in the last newsletter of 2009, that dreadlocks and extreme colouring were not to be permitted.

- **Girl’s shoes** should be black lace up. T Bars are not permitted.

Your cooperation with regards to the above is most appreciated. St Peter’s has a high standing in the Cranbourne Community and keeping to the above mentioned standards will help maintain our reputation. If you have any questions regarding the above, please contact your child’s Homeroom Teacher.
Mobile Phones/IPods
Students are not encouraged to bring mobile phones/IPods to school. If they are brought to school, it is the owner's responsibility to ensure their safekeeping. Mobile phones/IPods are not permitted to be used in school hours, other than at recess and lunchtime. Unauthorised use will result in confiscation.

Valuables
If possible students should avoid bringing items of value (eg large sums of money,) to school.

Labelling of personal items
Wherever possible, students should clearly label their personal belongings, especially clothing and electronic devices (eg. Calculators).

Absences/ Lateness
A reminder to students and families about the procedures relating to the above. If a student is aware that they will be absent in the future, the Homeroom Teacher and Year Level Coordinator must be informed prior to the absence. It is also good practice to seek out the teachers of classes to be missed to organise work. Students are strongly advised to plan activities around school times in order to minimise absences.

All absences from school without prior knowledge (eg. Illness) should result in a phone call to the College Office (preferably before 9am), followed by a note in the student record book, explaining the absence.

Lateness to school should be accompanied by either a note from parents or a phone call to the College office.

It is also very important that late students must sign in at student reception

2010 marks a time for new beginnings, despite previous set backs or issues. Every student at St. Peters can make a fresh start and make this a year to remember. I wish every student all the best for 2010 and trust that they will benefit from the efforts they put in and reap the appropriate rewards.

Anthony Banks
Deputy Principal-Students

BEGINNING AGAIN

Last week, the staff of St Peter’s began again. All staff engaged in meetings and discussion around the work that we do with students. Mr Tim Hogan, Principal, challenged all staff to expect nothing less than their best from students. This expectation is one reflected certainly in the standards required of students in their school work. It also extends to an expectation in terms of students being the best that they can be in the way they organise themselves, take part in all aspects of college life, wear their hair and uniform and most importantly in the way they treat all staff and fellow students. The staff of St Peter’s indeed has the same high expectation of themselves and are committed to working together to ensure that every student experiences success, in its many expressions, this year.

Just as all students require support from parents and staff in order to achieve, so too does the college require support and a spirit of partnership with parents. This has always been in evidence at the college and is very much appreciated. Parents are invited to come to the relevant information nights to be held in term 1 which are an important first stage of this partnership. Details of these evenings will be issued shortly. In the meantime, all parents are welcome to contact the homeroom teacher or Year Level Coordinator of their son or daughter if there is anything you wish to discuss.

As Mr Hogan shared his vision for St Peter’s at our meeting last week, I was reminded of the statement that vision is not the ability to predict the future; it is rather a commitment to pursue possibility. May all staff and students share this understanding and be people of vision, pursuing possibility in all that we do in 2010.

Elizabeth Hanney
DEPUTY PRINCIPAL

CURRICULUM

Welcome all new and returning families to 2010 at St Peter’s College. As the Director of Learning, my main role is to ensure that our curriculum fulfils the vision and mission of the College. This begins with ensuring our curriculum provides students with the opportunity of achieving their potential while striving to instil a love of lifelong learning in all our students.

2010 Goals
I would like to remind parents and guardians, that you play a vital role as the primary educators of our students. I would ask that you take the time with your children to discuss your hopes and aspirations for them and to talk about how you can assist them in their success here at school. This discussion could help lead to the setting of goals with your children for school. Page 9 of the Student Record Book provides a useful starting point for goal setting.
Teaching and Learning

Much work was completed over the course of 2009 and will continue this year as we update and expand our computer resources to ensure our Information and Communication Technology is capable, as are our teachers, of delivering 21st Century Learning to our students. In addition to this, we are currently reflecting on our new Strategic Plan, practices and policies so that we continue to be in the best position to assist our students to reach their potential.

Study Skills

I believe study skills are an important part of any learning. To this end, work was on developing study skills for Year 7 to 12. We have again engaged Elevate Education to conduct Study Skills Seminars for our Year 11 and 12 students on the 8th of February and 3rd of May. Their presenters were well received last year and I look forward to this year’s program achieving similar success.

I wish you a successful 2010.

James Roberts
Director of Learning

The Rock is changing in 2010!

This year, the college yearbook, “The Rock” begins a new era. The annual publication will now be designed, created and produced by a team of students who have the opportunity to participate in all areas of the production of this professional and vital college document.

All students are invited to attend a brief information meeting on Monday the 8th of February during lunchtime, 1.30pm sharp in the Benedict Computer Lab. All interested reporters and photographers must attend and collect an application form.

Mr. D.J. Stretch
Editor of The Rock in 2010

RELIGIOUS EDUCATION NEWS

Welcome back to what will be a wonderful year! Already, the Religious Education Department is very busy. This week our Year 12 students head off to different venues to participate in their Retreat. This is always such a wonderful experience for both our students and staff. The students leave Wednesday afternoon at 4:00pm and arrive back on Friday. This is a very important part of the Year 12 programme as it helps students to get to know each other and their teachers. More importantly, it allows students to spend some time with God as they embark on what is a very important year.

Over the next few weeks we will have the Opening School Mass (11 February), the launch of Project Compassion (16 February) and Ash Wednesday (17 February).

The Religious Education Department is once again looking forward to working with your son and/or daughter this year and we wish everyone a successful New Year.

Prayer For Beginning a New School Year

Father,

We thank you for the opportunity to begin the 2010 school year at St Peter’s College, and we ask that you bless the students, their families, teachers and all members of the College Community. We pray that you will guide us in all ways, and that we will seek your will in everything that we do.

We ask this in the name of Jesus Christ our Lord. Amen

Bernadette Tolan
Religious Education Leader
ST PETER’S COLLEGE

DIRECTOR OF CATHOLIC EDUCATION:
Mr Peter Ryan

CANONICAL ADMINISTRATOR:
Reverend Fr. Andrew Wise P.P

CHAIRPERSON OF THE COLLEGE BOARD:
Mr Robert Carboon

STAFF AS AT 31st JANUARY, 2010

VCE R.E.

DEPUTY PRINCIPALS:
Deputy Principal (Staff) Mrs Elizabeth Hanney B.Ed.; B.Theol.; M.Counselling
VCE R.E.
Deputy Principal (Students) Mr Anthony Banks B.Bus.; G.Dip.Ed.; Post Grad.Dip.Ed. (Student Welfare); Cert IV Assessment & Workplace Training; Cert III Fitness
VCE R.E., R.E.

RELIGIOUS EDUCATION LEADER: Ms Bernadette Tolan B.Sc.; Dip.Ed.
Year 12 Homeroom Teacher R.E.; VCE R.E.

DIRECTOR OF LEARNING: Mr James Roberts Dip.Teach; B.Ed.; Grad. Cert LT.
VCE Design Tech, VCE R.E., R.E.

VCE R.E.

YEAR 12 CO-ORDINATOR: Dr Mark Barnes B.Applied Science; B.Science (Hons) Grad Dip.Ed.; Cert IV Assessment & Workplace Training; Ph.D.
VCE Specialist Maths, VCE Maths Methods, Maths Support, Sport

YEAR 11 CO-ORDINATOR: Ms Gina Goss B.Ed., Grad.Dip.Student Welfare; Cert IV Training & Assessment
VCE Dance, VCE Media, Photography, Digital Film Production


Maths, Foundation Maths, Exercise Fitness & Coaching, P.E., Sport

YEAR 8 CO-ORDINATOR: Mr David Bardi B.Ed.
VCE Physics, Maths.

YEAR 7 CO-ORDINATOR: Mr Chris O’Hara B.Ed
VCE P.E., P.E., R.E., Sport

DAILY ORGANISER: Mr Ian Ellwood Dip. & Cert in Technical Teaching

Year 11 Homeroom Teacher VCE Psychology, VCE RE, Science.
**CHAPLAIN:**
Reverend Deacon Anthony Aspinall  B.Theol.

**SUBJECT CO-ORDINATORS:**

**Careers Co-ordinator:**
(Careers),M.Education Policy (International)

**English Co-ordinator:**
Ms Jacqui Gunovich  B.A.,Grad.Dip.Ed
Year 12 Homeroom Teacher
VCE English, VCE History, English

**Health/P.E. Co-ord:**
Mr Matthew Laurie  B.Sc.;Dip.Ed.
Year 7 Homeroom Teacher
VCE P.E.,P.E., Sport

**I.T. Network Manager**
Mr Stephen Bloomer

**I.T. Co-ordinator**
VCE I.T.; Middle School IT, Science

**LOTE Co-ordinator:**
Year 7 Homeroom Teacher
VCE Japanese, English, Japanese, I.T.

**Mathematics Co-ordinator:**
Mr Paul Gyulavary  B.A.,B.Ed.
Year 12 Homeroom Teacher
VCE RE, VCE Further Maths Multimedia, Maths

**Performing Arts/Production Co-ordinator**
Mr Frank Carter  B.A., Dip.T.

**SOSE Co-ordinator**
Mrs Rhiannon Clark  B.A.;B.Ed.;Leg.Prac.
Year 9 Homeroom Teacher
VCE Legal Studies ,Teenagers & The Law, Sport

**Sports Manager:**
Mr Justin De Goldi  B.Sc.;Dip.Ed.
VCE Health & Human Dev.,Exercise, Fitness & Coaching, Systems of the Human Body, P.E.

**Science Co-ordinator:**
Year 12 Homeroom Teacher
VCE Physics, VCE Chemistry, Physical Science., I.T.

**Special Programs Co-ordinator:**
Mrs Clare Ziino  Grad.Dip.Student Welfare;Grad.Dip.R.E.;Dip.T

**Technology Co-ordinator:**
Mr Vincent Falzarano  Dip.Tech.Teaching;Grad.Dip.Graphic Comm

**Vocational Pathways Co-ordinator:**
Mr Mark Sinclair  B.A.;Grad.Cert.Ed.

**Visual Arts Co-ordinator:**
Mrs Vivienne Hayes  B.Ed.
VCE Art, Art, VCD

**TEACHING STAFF**

Ms Tracy Alles  Dip.Ed.;B.Science
VCE Biology, Life Science, Environmental Science, Science

Mr Vaughan Anderson  B.Bus.;Dip.Ed.
VCE Business Management, VCE Legal Studies, Back to Business, Multimedia, Civics, Australia Coming of Age, IT, Sport

Mrs Lyndall Blackburn  Integration Aide

Mr Andrew Broadley  B.A.(Hons);PGCE
Year 9 Homeroom Teacher
VCE General Maths, VCAL Numeracy, Maths

Year 9 Homeroom Teacher
VCE P.E., VCE Health & Human Dev, Sport & Society, P.E., Science, R.E., Sport

Mrs Tania Brown  B.Sc.,Dip.Ed
Year 7 Homeroom Teacher
VCE Biology, Physical Science, Maths

Mr Keith Carmody  B.A., Dip.T. (Primary)
VCE Business Management ,World of Money, Commercial Economics, Commercial Business Applications, Drama, Sport

Ms Jessica Chakman  B.A.(Hons);Dip.Ed.
Year 9 Homeroom Teacher
VCE English, VCE Psychology ,Drama, I.T., Journalism, English, Foundation English

Ms Nicole Chessen  B.A.;Grad.Dip.Ed.
Year 8 Homeroom Teacher
VCE Geography, VCE English, English, Media, Maths

Mr Kevin Cooper  B.A.,B.Ed.,Grad.Dip.Arts.Dip.OutdoorEd;Cert. III Road Transport (Motor Vehicle Driving Instruction); Cert IV Training & Assessment; M.A.C.E.
VCE French, VCE Business Management, Civics, French, Sport

Mr Danick Couty  B.Bus.;G.Dip.Ed.
Year 11 Homeroom Teacher
VCE French, VCE Business Management, Civics, French, Sport

Ms Fiona Dooley  B.A.;Dip.Ed.
Year 10 Homeroom Teacher
English, R.E., SOSE, Drama
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualifications</th>
<th>Roles</th>
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</thead>
<tbody>
<tr>
<td><strong>Ms Carla Edgerton</strong></td>
<td>B. Visual Arts; Dip.Ed.</td>
<td>Year 9 Homeroom Teacher: VCE VCD, VCD, Art</td>
</tr>
<tr>
<td><strong>Mrs Patricia Ellis</strong></td>
<td>T. Cert Ed., Grad. Cert R.E.</td>
<td>Year 12 Homeroom Teacher: VCE Further Maths, VCE General Maths, VCE Maths Methods, Maths, Maths Support</td>
</tr>
<tr>
<td><strong>Mrs Mona Esmaty</strong></td>
<td>B.A.; Dip.Ed.</td>
<td>Year 11 Homeroom Teacher: VCE Literature, VCE English, Journalism, Media, English</td>
</tr>
<tr>
<td><strong>Ms Blake Fox</strong></td>
<td>B.A. (Fine Arts); Grad. Dip.Ed</td>
<td>VCE VCD, Art, Photography, Graphics, VCD</td>
</tr>
<tr>
<td><strong>Mrs Anna Gebuging</strong></td>
<td>B.Ed.; B. App. Sci.; Cert in R.E.</td>
<td></td>
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<tr>
<td><strong>Mr Roger Hampson</strong></td>
<td>B.Ed.; T. P. T. C.; Dip. T.</td>
<td>Year 8 Homeroom Teacher: VCE English, R.E., English, Foundation English, Sport</td>
</tr>
<tr>
<td><strong>Mrs Cathy Heijden</strong></td>
<td>B.Ed.</td>
<td></td>
</tr>
<tr>
<td><strong>Mrs Antonia Hemming</strong></td>
<td>B.A.; Dip.Ed.</td>
<td></td>
</tr>
<tr>
<td><strong>Mr Jeremy Howe</strong></td>
<td>B.Sc (Hons); Cert. Ed.; Dip. Arts</td>
<td></td>
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<tr>
<td><strong>Mrs Michelle Kollarics</strong></td>
<td>B.Ed.</td>
<td>(Visual Arts)</td>
</tr>
<tr>
<td><strong>Mrs Simone Kugimia</strong></td>
<td>B.A.; Grad. Dip. Ed.</td>
<td>VCE Japanese, Japanese</td>
</tr>
<tr>
<td><strong>Mr Christopher Landman</strong></td>
<td>B.A.; B. Ed.</td>
<td>VCE Health &amp; Human Dev, VCE P.E., P.E., Health, Systems of the Human Body</td>
</tr>
<tr>
<td><strong>Ms Angela LaRiccia</strong></td>
<td>BSc; Grad. Dip. Ed. Psych.; Grad. Dip. Ed. (Sec); Masters Ed. Psych.</td>
<td>Year 7 Homeroom Teacher: VCE Psychology, RE, Science, Literacy Enhancement</td>
</tr>
<tr>
<td><strong>Ms Kelly Larkin</strong></td>
<td>B. Arts; B. Education</td>
<td>VCE Geography, RE, History, Geography, English, I.T.</td>
</tr>
<tr>
<td><strong>Ms Natasha Le Noel</strong></td>
<td>B.A.; B. Teach.</td>
<td></td>
</tr>
<tr>
<td><strong>Ms Tracy Lockley</strong></td>
<td>B.A. (B. Phil. Honours); Dip. Ed.; C.E.L.T.A.</td>
<td>VCE French, French, English, Art</td>
</tr>
<tr>
<td><strong>Miss Elizabeth Lucarelli</strong></td>
<td>B.A.; Dip. Ed.; Grad. Cert. RE.</td>
<td>Year 7 Homeroom Teacher: VCE English, English, Foundation English, R.E.</td>
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<tr>
<td><strong>Ms Melanie Maher</strong></td>
<td>Integration Aide/VCAL</td>
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<tr>
<td><strong>Mr Martin McGrath</strong></td>
<td>B.A. (Hons); Cert. Ed.</td>
<td></td>
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<tr>
<td><strong>Ms Karyn Menamin</strong></td>
<td>B.A.; Grad. Dip. Ed. (Sec); Grad. Cert. R.E.</td>
<td>Year 7 Homeroom Teacher: VCE R.E., Japanese, R.E.</td>
</tr>
<tr>
<td><strong>Mrs Radha Nadan</strong></td>
<td>B.Sc., G.C. Ed.</td>
<td>Year 8 Homeroom Teacher, VCE Texts &amp; Traditions, Science, RE, Maths, SOSE, Civics</td>
</tr>
<tr>
<td><strong>Mrs Kate O’Hara</strong></td>
<td>B.A.; Dip. Ed.</td>
<td>R.E., English, SOSE, Media</td>
</tr>
<tr>
<td><strong>Ms Rivonia Pereira</strong></td>
<td>B.A.; Dip. Ed.</td>
<td>R.E., English, SOSE, Media</td>
</tr>
<tr>
<td><strong>Ms Karyn Menamin</strong></td>
<td>B.A.; Grad. Dip. Ed. (Sec); Grad. Cert. R.E.</td>
<td>Year 7 Homeroom Teacher: VCE R.E., Japanese, R.E.</td>
</tr>
<tr>
<td><strong>Ms Nadia Picinali</strong></td>
<td>B.Ed.; Post. Grad. Student Welfare &amp; Guidance</td>
<td>Integration Aide/VCAL</td>
</tr>
<tr>
<td><strong>Miss Luisa Puliafito</strong></td>
<td>Cert. IV Education (Integration Aide)</td>
<td></td>
</tr>
</tbody>
</table>
Mr Carlo Santin  B.Sc.(Hons);B.Bus.;Dip.Ed.
Year 10 Homeroom Teacher
VCE Accounting, VCE Economics, Back to Business

Mr Jacob Sharp  B.A.;Dip.Ed.
Year 11 Homeroom Teacher
VCE English, VCE History, English, Foundation English, Teenagers & The Law, Sport

Mr Matthew Sharpe  M Teach.; B.A.; Dip. Music Performance
Year 8 Homeroom Teacher
VCE Music, Music Composition, Music Performance

Mr Stephen Stergiadis  Grad.Dip.Ed.; B.Creative Technology; Adv.Dip. Business (Legal Practice); Cert.IV Workplace Training & Assessment
VCE Systems Engineering, Electro Tech Advanced, Design Tech, Electronics

Mr David Stretch  B.Ed.
Year 12 Homeroom Teacher
VCE R.E., VCE English, English, Foundation English, Drama, Literacy Enhancement

Mrs Rosa Torelli  Integration Aide Prof. Dev. Prog.
Integration Aide

Ms Sarah Turner  B. Health Science; Grad.Dip.Ed
VCE Health & Human Dev, VCE Food Technology, Food by Design, Food & Nutrition

Mr Greg Van Es  B.A.; B.Ed.
Year 10 Homeroom Teacher
VCE History, VCAL Literacy, English, Design Tech, Sport

Mrs Mary Jyothi Verghese  B.Ed.; B.Sc.; Grad.Dip. Computers
R.E., Science, Maths, Maths Support

Miss Carol Whimpey  B.Sc.; Dip.Ed.
VCE Food Technology, Food & Design, Food Around the World, Food Technology

Miss Kate Williams  B. Arts; Grad.Dip.Ed.
Year 7 Homeroom Teacher
VCE Drama, The Body & Dance, Dramatic Performance, Drama

Mrs Rosalie Williams  B.Sc.(Honours); PGCE; Post Grad. Dip. Stats.
Year 10 Homeroom Teacher
VCE Maths Methods, VCE General Maths, R.E. Maths, Maths Support

Mrs Audrey Woodhouse  Cert.Ed.; Cert. Mathematics
Year 10 Homeroom Teacher
Maths, Maths Support

Maths Support

**FINANCIAL ADMINISTRATION:**

Business Manager: Mr Phillip Mustey  B.Bus.(Acc) C.P.A. AIMM
Assistant Business Manager: Mrs Lynda Coombs
Accounts/Payroll: Mrs Nicole Sides
Accounts/Office Administration: Mrs Kerrie Birrell

**CLERICAL ADMINISTRATION:**

Principal’s Secretary/Registrar: Mrs Kelley Cooper
Office Manager: Mrs Jennie Laukart/Mrs Rebecca Scott
Office Secretaries: Miss Leah Christie
Mrs Cherie Dean

**LIBRARY:**

Head of Library: Mrs Karen Brewster  B.A; B.Teach.
Library Staff: Mrs Vicki Young Dip.Library Studies,
Ms Margaret Mason
Ms Faye Parfett Cert.Ed.(Integration Aide)
Mrs Wendy de Vries B.A. Grad.; Dip. Editing & Publishing,
Cert.Ed.(Integration Aide)

A/V Technician: Mr John Phillips
LABORATORY TECHNICIANS:
Mrs Eileen Selfridge, Mrs Priscilla Martorella
Mr Timothy Keegan
Mr Glen Studd

COMPUTER TECHNICIANS:
Mr Sydney Lotriet

TECHNOLOGY/ART ASSISTANT:

FOOD TECHNOLOGY AIDS:

MAINTENANCE FOREMAN:
Mr John Toffolon

GROUNDSMAN:
Mr Alex May

UNIFORM SHOP CO-ORD:
Mrs Trish Henry
New school procedures for the bushfire season

The way schools in Victoria respond to bushfires has been revised.

Victoria is facing a potentially worse fire season than last year. New fire danger ratings and warnings have been introduced in Victoria to provide clear direction on the safest options for preserving life.

Schools – and children's services – identified as being at high fire risk will be closed on days declared by fire authorities to be Code Red.

Our school has not been identified as being at high fire risk – we will not be pre-emptively closed on a Code Red day.

While our school has not been identified as being at high fire risk, we do plan offsite activities – such as camps and field trips – during the fire season. This may affect the Year 12 Retreat and Year 7 Camp in term 1. Weather conditions will be monitored closely in the lead up to these events and should a Code Red (Catastrophic) be declared for the region that the retreat/camp is conducted in then the activity will be either cancelled or rescheduled. Decisions such as these will be communicated via school newsletter, SMS text message and the college website <http://web.stpeters.vic.edu.au>.

Our school is well positioned to respond to all emergencies – including an unpredicted breakout of a fire or a known fire unexpectedly changing course. When this occurs, our school’s emergency management plan will ensure that we respond to the threat in a timely and appropriate manner. As part of preparing for the fire season, we have completed the Catholic Education Commission of Victoria’s (CECV) self-assessment of our emergency preparedness.

School Bus Transport

On high risk days, school bus routes that pass through high risk areas may close. Given the low fire risk region that the majority of our students reside in bus route closure is highly unlikely. However information on changes to bus routes or cancellation of services will be provided by Cranbourne Transit, our school website or from the Catholic Education Commission of Victoria’s (CECV) website <www.cecv.catholic.edu.au>.

What can parents do?

Make sure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by checking our website <http://web.stpeters.vic.edu.au> and by talking to your child’s teacher or any other member of the teaching staff.

If your child is old enough, talk to them about bushfires and your family’s bushfire survival plan – particularly if you are planning day trips or holidays to fire-prone areas. On days of high fire risk, children should never be left at home unattended or in the care of older children.

You can access more information about bushfires and schools on the Catholic Education Commission of Victoria’s (CECV) website <www.cecv.catholic.edu.au>.

For up-to-date information on this year’s fire season, visit the CFA website at <www.cfa.vic.gov.au> or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.

Mr Tim Hogan
PRINCIPAL