ANNUAL GENERAL MEETING OF THE COLLEGE BOARD

Last week at the Annual General meeting of the College Board, two of our parent representatives were farewelled. Peter Dam and Pauline Hunt have played an important role as both sounding board and supporters of college policy and decision making. I thank them most sincerely for their generosity of service over their respective terms. I also welcome Mr Ken Barnes whose daughter Stephanie is in year 7 who takes on the role of parent representative for the next two years. I also congratulate Mr Robert Carboon who has accepted the position of Chairman of the College Board for a further term.

GLOBAL CLASSROOM CONSTRUCTION BEGINS

I attach the plans for the new Global Classroom which has commenced construction this week. The new facility will become an important focus point for our teaching of language and cultural studies. Students will be able to use the latest information technology to develop on-going relationships with students attending our sister schools in Japan and France as well as immersing themselves in the many cultural displays that will promote the study of language. Access to the school from the Cranbourne-Frankston Rd car park, will be via a new pedestrian access route for the next two terms.

YEAR 11 RETREAT

Our year 11 students have just returned from retreat where they have had the opportunity to step away from the normal demands of school life to reflect on the importance of God in their lives. This comes to the central mission of a catholic school with its focus on educating the whole person and giving students time to develop their spiritual relationship with Jesus Christ. I want to thank the staff who ran all the input sessions but were also on call 24/7 in particular our RE team of Mrs Mary Murphy, Mr Greg Nelson and Deacon Tony who developed the engaging and interactive program.

IMMUNISATIONS

A reminder to all families of Year 7 students that immunisations will take place next Tuesday 17th May.

Please note the vaccines to be administered at this time:

- 2nd dose Gardisil (girls only)
- Chicken pox – all Year 7 students

Consent cards completed early in the year cover this round of immunisations. Please contact the college if your son or daughter has not completed a consent card. If you have any queries, please do not hesitate to contact us.

PARENT TEACHER INTERVIEWS

It was very pleasing to see such a large number of parents at the Parent Teacher interviews at the end of Term 1. As we get underway with Term 2 it may be timely to recall the discussions held at these interviews, particularly as they related to assisting students to get the best from themselves this semester. Positive partnerships between home and school are crucial to student success and I thank all parents for their support in working with us to this end. Please do not hesitate to contact subject teachers with particular issues. By establishing this communication matters are more likely to be addressed expeditiously. All staff continue to work hard to provide the best learning opportunities for students. Parents can best support this by encouraging students to establish regular routines for the completion of homework and study. This is further supported by positive messages of encouragement and faith in their ability to succeed.
CRANBOURNE EAST

NAPLAN
Over the course of this week all students are involved in NAPLAN testing. The data that the College receives from this testing is invaluable in giving us an understanding not only where the whole group is but where each class and individual is at. The results are received here at the College in late August. All parents will receive a copy of their child’s results shortly after that.

UNIFORM
All students have started the term well in their winter uniform. It is a timely reminder that top buttons must be done up at all times when the tie is worn. Additionally, girls’ hair that is shoulder length or longer needs to be tied back with a burgundy hair tie. Students are also reminded that lace up runners need to be worn for PE at all times. NO slip-on shoes or lace-up canvas shoes are to be worn; “Dunlop Volleys” are a minimum standard.

Study Skills
Study Skills will recommence this term, with the students attending 4 sessions. The emphasis of these sessions is to develop “success” skills for high school that are transferable across all subjects.

James Roberts
Head of Campus - Cranbourne East

The At Monash Seminar Series provides a unique opportunity to hear from academics, faculty staff, current students and graduates in one place, followed by a question and answer session and the chance to pick up course information. All seminars commence at 6.30pm. The details are:

<table>
<thead>
<tr>
<th>SESSION</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy &amp; Pharmaceutical Science</td>
<td>10th May</td>
<td>Parkville campus</td>
</tr>
<tr>
<td>Berwick Campus Showcase</td>
<td>11th May</td>
<td>Berwick Campus</td>
</tr>
<tr>
<td>Business and Economics</td>
<td>17th May</td>
<td>Caulfield campus</td>
</tr>
<tr>
<td>Architecture</td>
<td>18th May</td>
<td>Caulfield campus</td>
</tr>
<tr>
<td>Engineering</td>
<td>19th May</td>
<td>Clayton Campus</td>
</tr>
<tr>
<td>Physiotherapy &amp; Occupational Therapy</td>
<td>23rd May</td>
<td>Peninsula Campus</td>
</tr>
<tr>
<td>Science</td>
<td>26th May</td>
<td>Clayton Campus</td>
</tr>
<tr>
<td>Health Science &amp; Social Work</td>
<td>30th May</td>
<td>Caulfield campus</td>
</tr>
<tr>
<td>Information Technology</td>
<td>31st May</td>
<td>Caulfield campus</td>
</tr>
<tr>
<td>Law</td>
<td>1st June</td>
<td>Caulfield campus</td>
</tr>
<tr>
<td>Nursing, Midwifery &amp; Paramedics</td>
<td>2nd June</td>
<td>Peninsula campus</td>
</tr>
<tr>
<td>Education, Sport &amp; Outdoor Recreation</td>
<td>7th June</td>
<td>Peninsula campus</td>
</tr>
<tr>
<td>Gippsland Campus Showcase</td>
<td>9th June</td>
<td>Gippsland campus</td>
</tr>
<tr>
<td>Medicine, Biomedicine, Radiography, Nutrition &amp; Dietetics</td>
<td>15th June</td>
<td>Clayton campus</td>
</tr>
<tr>
<td>Arts, Humanities &amp; Performing Arts</td>
<td>16th June</td>
<td>Clayton campus</td>
</tr>
<tr>
<td>Psychology &amp; Behavioural Neuroscience</td>
<td>21st June</td>
<td>Clayton campus</td>
</tr>
<tr>
<td>Design, Fine Art &amp; Multimedia</td>
<td>22nd June</td>
<td>Caulfield Campus</td>
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</tbody>
</table>


RMIT University gives students in Years 10 – 12 real experience and insight into the world of science, engineering, the environment, computing and IT, and health and medical sciences. These events give students the opportunity to experience life on campus or go behind the scenes, engage in hands on workshops and explore different aspects of university study. All are free of charge. The dates are:

<table>
<thead>
<tr>
<th>SESSION</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical laboratory visits</td>
<td>behind the scenes tour 4th to 8th July</td>
</tr>
<tr>
<td>Electrical and Computer Engineering</td>
<td>4th or 5th July</td>
</tr>
<tr>
<td>Aerospace, Mechanical and Mechatronics Engineering</td>
<td>6th July</td>
</tr>
<tr>
<td>Computing and Information Technology</td>
<td>7th July</td>
</tr>
<tr>
<td>Health and Medical Sciences</td>
<td>12th July</td>
</tr>
<tr>
<td>Nuclear Medicine Lab Visits</td>
<td>29th or 30th Sept.</td>
</tr>
</tbody>
</table>

For more information visit www.rmit.edu.au/seh/experience.

Victoria University invites students to call in to the Flinders Street campus, for information on course options and opportunities. The course advisors are available from 9am to 5pm, Monday to Friday at 300 Flinders Street.

Shannon Maher
CAREERS COORDINATOR

CAREER NEWS

There are many information sessions being run by Universities at the moment, where students and parents can hear more about the content of courses, how to apply, special requirements and ask questions of the presenters. For many of these sessions registration is required, please visit the websites below to register your interest.

Take a closer look at the options available at The University of Melbourne at the Focus on Melbourne Seminar Series. You will have the opportunity to get detailed information on specific undergraduate courses as well as pathways to employment and further study; hear about international exchange opportunities; find out how to apply and specific entry requirements. All sessions will be held from 7.00pm – 8.30pm and Years 10 – 12 students and their parents are invited. The details are:

<table>
<thead>
<tr>
<th>SESSION</th>
<th>DATES</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>SESSION DATE LOCATION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering &amp; IT</td>
<td>11th May</td>
<td>Parkville Campus, Elisabeth Murdoch Building</td>
</tr>
<tr>
<td>Biomedicine</td>
<td>18th May</td>
<td>Parkville campus, Medical Building</td>
</tr>
<tr>
<td>Commerce</td>
<td>31st May</td>
<td>Parkville campus, Economics and Commerce</td>
</tr>
<tr>
<td>Music</td>
<td>8th June</td>
<td>Parkville campus, Conservatorium Building</td>
</tr>
<tr>
<td>Arts</td>
<td>16th June</td>
<td>Parkville campus, Old Arts Building</td>
</tr>
<tr>
<td>Law</td>
<td>23rd June</td>
<td>Parkville campus, Law Building</td>
</tr>
<tr>
<td>Science</td>
<td>28th June</td>
<td>Parkville campus, Sidney Myer Asia Centre</td>
</tr>
<tr>
<td>College of the Arts</td>
<td>30th June</td>
<td>Southbank campus, Federation Hall</td>
</tr>
</tbody>
</table>

More information and registration is at www.futurestudents.unimelb.edu.au/focusonmelbourne.
FUSED WORKSHOPS
Fused Workshops are for anyone 13 – 18 years old.

Fused combines fun, engaging and thought provoking activities to help teenagers discover more about themselves. Held in locations throughout Melbourne, Fused is an opportunity for participants to meet new people from their area and hang out in a creative, safe and non-judgmental environment.

Workshops are run each school term, one night a week for five weeks, in Burwood, Caroline Springs, Casey, Collingwood, Frankston. The cost to come along is only $5 per night (that’s only $25 total!)

The two closest locations to St Peters are:
CASEY:
Tuesdays 6-9pm
Term 2: 24 May – 21 June 2011
Uniting Care Connections, 55 Webb Street, Narre Warren

FRANKSTON: Thursday nights 6-8pm
Term 2: 26 May – 23 June 2011
Mt Erin Secondary College, Robinson Rd, Frankston

SPORT NEWS

SIS INTERMEDIATE GIRLS NETBALL
Congratulations to the Intermediate Girls Netball team. They started the season in great form and came away with a strong win against St Johns College last Friday. They set up the match with a dominant first quarter leading eleven goals to one at the first break. Solid work in defense by Cristin Daly and Caitlyn Langdon repelled many attacks by the opposition. In goals, Laura O’Brien and Emily Simpson proved to be a formidable combination. Across the centre court, Maria Celona, Teagan Armstrong, Teagan Ryan and Chantelle Phillips worked hard throughout the entire match. The girls excelled all over the court and finished up the game with a 36-12 scoreline. Well done girls and keep up the high standard.

Cathy Heijden – COACH

JUNIOR FOOTY AGAINST ST JOHN’S
Round one was played last week and 21 boys were selected to play from a list of about 45. The team travelled to St John’s with all players eager to secure both a win and their own positions. Once the game began it soon became clear that our side was a class above the opposition as the boys efficiently converted possessions to goals early on put the result beyond doubt. The final scores were St Peter’s on an impressive 19 goals 14 behinds (128) to St John’s 1 behind (1).

Before the game Joel McLean was concerned that the St John’s girls hadn’t had the opportunity to meet him but in true Crusader spirit he latterly thought far better to converse through action and deed. St Peter’s ascendency stemmed from the domination of our midfield comprising Sullivan, Roscoe and Newland (fed by Hillman’s tap ruckwork), and the good work of the forwards. Overall it was a balanced team effort evidenced by the first 14 goals being scored by different players. Consequently, the backs had a quiet time but repulsed almost all opposition forays with poise and determination. The absence of the ball did not lessen the efforts of Dean Spring and his tireless work at full-back sent several opposition players to the bench to rest their ears. Our boys applied the ‘flood’ to their own forward-line in the last quarter yet still waded frequently through the human-sea to score more goals. Many thanks to Mr. Grant for his assistance - next game away at Padua.

Justin Dee - COACH

STAFF V STUDENTS CRICKET
Late last term, the inaugural battle for Mitch Rabot Shield took place. Conditions were perfect – so perfect that Mr Broadley had to be a late omission in fear of being sunburnt by the Australian sun along with Principal, Mr Tim Hogan, a dodgy heartstring. The Staff batted first and got off to a solid start before O’Hara hit one to Milano at mid wicket off the dangerous Michael Russo. Mr Sinclair set about compiling a competitive total with Mr Dee and they took the score to 33 before Dee was dismissed for 10 off Shepherdson’s bowling. A very “pumped” Mr Banks struttled to the wicket and made an immediate impact, using brute strength to slay the ball to all parts of the field on his way to 23. Sinclair, grounded out a gritty 16 before failing to the magic of Sarah O’Brien. The staff had moved to 4/64 and a competitive total loomed. Unfortunately, the big hitters failed; Brown (0), Laurie (1), De Goldi (4) and Gyulavary (0 – Golden duck) and staff were dismissed for 75. De Silva was the pick of the bowlers with 2/7.

The students lost the wicket of Barnes to a brilliant Gyulavary run out (making up for his Golden duck!) thanks to tight bowling of Laurie. O’Hara then had Brooking caught the next over by sub fielder Tim Bolich and the students were in trouble at 2/6. Chris Denny sent down a beautiful grubber that bamboozled Shepherdson and the students looked even shakier. Some loose bowling by Banks gave the students some hope but an excellent spell from Dee and Sinclair taking 1/3 and 3/7 respectively put the game out of reach for the students at 7-32. De Goldi and Gyulavary (still making up from his Golden duck) wrapped up the tail to see the students dismissed for 45 runs; a comprehensive victory for the staff – the Mitch Rabot Shield returning to it’s rightful home.

The game was played in excellent spirit with Mr Mark Sinclair being named as man of the match.

Chris O’Hara – COACH

INTERMEDIATE FOOTBALL
The team travelled to Beaconhills in their first outing with little preparation. Kayle Henderson (Captain) won the toss and the first psychological victory was ours. However, our start was a little slow and thanks to Beaconsills inaccurate kicking and Tom Jewell’s goal we were only down by 8 points at the first break. The second quarter saw Beaconsills use their pace and carry to their advantage. Mitch White was outstanding at Centre Half Back, single-handedly repelling many of the attacks. His marking and ball use highlighted his skills. Every time we kicked a goal, Beaconsills would reply with two majors and at three quarter time St Peter’s was trailing by 6 goals but we felt we were still in the game. The switch of Xavier Pauli was instrumental to a resurgent St. Peter’s and with Cory Machaya looking busy and dangerous up forward, St. Peter’s kicked three unanswered majors through Rogowski, White and Pauli. However, as they had done so all day, Beaconsills responded and finished with run in their legs and were able to hold off the fight back and won convincingly.

Beaconhills : 10.12 – 144 St. Peter’s: 6.6 – 42

Goals: Josh Rogowski (2), Tom Jewell, Cory Machaya, Mitch White, Xavier Pauli
Better Players: Mitch White, Cory Machaya, Martin Leinmueller, Darryl Faamausili, Tom Jewell

Mr O’Hara – COACH
This year as Sports Captain I am currently studying English, Math Methods, Biology, Chemistry and Japanese and last year completed units 3 & 4 P.E. I love all aspects of sport and always do my best to keep fit and healthy as it is a very important part of my lifestyle. I am extremely passionate about soccer and have been playing for over 7 years but have put it on hold this year to prioritise my studies. In addition I go for regular runs as it makes me feel good and gives me the motivation I need.

As Sports Captains, Chris Brooking and I hope to promote physical activity and to encourage a healthy lifestyle by all students. I am looking forward to the sporting events coming up as we have just finished cross country qualifications across all ages and have S.I.S. around the corner. Another thing to look forward to this term is lunchtime sports which will be bigger and better this year!

Helen Katsimalis
SPORTS CAPATAIN

1) Inspired by a supernatural vision.

Jesus is our inspiration. Jesus shows us how to live, how to be a disciple. We are inspired by his kingdom vision. Our schools must be places where all: students, staff, parents in fact the whole school community experiences the grace of peace, forgiveness, reconciliation, justice, love, equality and all the other gospel values we care to mention. Yr 11s made this inner journey, the spiritual journey into themselves while on retreat last week.

2) Founded on Christian anthropology.

This means that our school takes a very positive, hopeful view of humanity. “Catholic schools have the task of being the living and the provocative memory of Christ”. This means that we are always ready to pause, reflect and ask the question, ‘What would Jesus do?’

3) Animated by communion and community.

Such a school is marked by a community of persons and even more to the point a genuine community of faith. This is incarnated through teamwork, cooperation, and the interaction of students with teachers. Once again those teachers who took the Yr 11 students away on retreat experienced this dimension in a special way.

4) Imbued with a Catholic worldview throughout its curriculum.

This basically means that the Catholic school is inspired and guided by the gospel. We believe we take this Emmaus journey daily. We are keen to discover the working of God in all the events of our daily lives.

5) Sustained by Gospel witness.

In order to achieve our purpose as a Catholic school the entire climate of our college must witness to Christian values and work towards giving our students a genuine experience of the Church. I believe this great Emmaus story is a fantastic light and sign to hold up before us as we walk the journey of faith. It is a story that gives St Peter’s community the impetus, energy, light and hope to keep striving for the ideal. That ideal is a relationship with Jesus which guides and leads us beyond our own vision to that of Jesus’ vision.

A short reflection taken from Joyce Rupp’s Out of the Ordinary p.86 Jesus himself came near and went with them….And he said to them, “What are you discussing with each other while you walk along?” (Lk 24:15-17)

Risen One, Full of Compassion, you are with me as I walk the continuing road of sorrow and joy. You listen to my longing. You fill me with the strength of your loving kindness.

He walked ahead as if he were going on. But they urged him strongly, saying, “Stay with us,….” So he went in to stay with them (Lk 24:28-29)

Risen One, Trusted Companion, I desire to be with you. Stay with me. Your presence nourishes my hunger. Your love feeds my desire for goodness. Stay with me. Stay with me.

Then they told what had happened on the road, and how he had been made known to them in the breaking of the bread (Lk 24:35)

Risen One, Sacred Teacher, you send me forth with blessing. You bid me tell the powerful story of your risen life. May I tell this story again and again through the witness of my life, by the quality of my love, and by the courage of my words.

Mary B Murphy
Religious Education Leader

**RELIGIOUS EDUCATION NEWS**

Last week was Catholic Education Week. At our Religious Education faculty meeting I took the opportunity to reflect on the Catholicity of our college. In order to do this I drew on a document written by Archbishop J Michael Miller, Secretary for the Vatican’s Congregation for Catholic Education: The Holy See’s Teaching on Catholic Schools.

One reason I am keen to share this with you this week is that what we looked at within the Religious Education staff relates well to the Gospel proclaimed at our Masses at the weekend, the Emmaus story, Luke 24:13 – 35. This story is about faith journeys, the journey inwards, the journey outwards and learning how to reflect on our journey experience. I can see traces of this Emmaus journey made by the disciples present in the five characteristics which mark our Catholic schools.

**Captains Report**

This year as Sports Captain I am currently studying English, Math Methods, Biology, Chemistry and Japanese and last year completed units 3 & 4 P.E. I love all aspects of sport and always do my best to keep fit and healthy as it is a very important part of my lifestyle. I am extremely passionate about soccer and have been playing for over 7 years but have put it on hold this year to prioritise my studies. In addition I go for regular runs as it makes me feel good and gives me the motivation I need.

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Helen Katsimalis
SPORTS CAPATAIN

**VCE PERFORMANCE EVENING**

where: St Peter’s College Hall  
on: Wednesday 18th May at 7.00pm  
cost: $5.00 single, $15.00 family of 4  
tickets available from student reception from Wed  
11th May  
NO DOOR SALES – TICKETS MUST BE PRE-PURCHASED

**Japanese Festival 2011**

Where: Box Hill Town Hall and TAFE  
When: Sunday, 15th May 2011  
!! THE BIGGEST JAPAN-RELATED EVENT IN AUSTRALIA !!  
Highlights of the Japanese Festival will include:  
::- Taiko Drums::- Japanese Dances::- Kendo  
::- Karate::- Shakuhachi::- Kimono Contest  
::- Cosplay Contest::- and lots more!  
Demonstrations will include: Tea Ceremony, Go, Origami,  
Traditional Games  
There will be approx. 110 stalls selling: Sushi, Takoyaki, Yakitori,  
Fairy Floss, Japanese Cakes, Tea, Japanese Toys, China, Books,  
Craft, Kimono,  
The TAFE Car Park will be the location of the food court.