Graduation Mass & Valedictory Dinner

I congratulate the class of 2012 for the way they finished their school year, culminating in the Graduation Mass and Valedictory Dinner. When we begin the year it is never a given that our students will embrace how we want them to lead the student body. I am very proud to say that they conducted themselves in a manner which demonstrated not only great affection and respect for their school but also brought great pride to their parents, teachers and the rest of the school community.

I thank Fr Darek and College Chaplain, Deacon Tony Aspinall who led us in the celebration of the Graduation Eucharist. Thanks also to Mr Stephen Nash and Mr Greg Nelson, our Religious Education Leaders, for their commitment and organisation. I also thank Mr Anthony Banks, the House Leaders and Learning Advisors for the great spirit they have helped cultivate amongst this year level as the inaugural student leaders of the House System. Our students focus now shifts to the exams and I wish them well and encourage them to take advantage of the teacher assistance which is available to them at St Peter’s during the exam period.

I also congratulate our Valedictorian Medal Winner for 2012, Ms Carla Edgerton. Carla has demonstrated great skill, enthusiasm and passion for teaching and it is through these attributes that she develops in students a love of learning and persistence to learn. I congratulate her on the excellence she has achieved in teaching.

St Peter’s Presentation Night & Art Exhibition

Presentation Night is an opportunity to reflect and celebrate the many and varied achievements of our student body through the course of 2012. I extend a warm invitation to all members of our community to be in attendance on this very special evening. Through a variety of performances, awards and presentations we will acknowledge the growth, development and excellence achieved by our students in all facets of school life, thus reflecting our mission within Catholic Education of educating the whole child in our care.

An exhibition of Student Art and Technology work will be on display in the foyer of the Frankston Arts Centre and I encourage Parents and students to arrive early and view the many fine pieces of work exhibited by our talented students.

The criteria for our major student awards are outlined below and they give an indication of what we value but also aim to develop in our students as they journey through St Peter’s College.

**College Spirit:** For students who have consistently supported, contributed to, and been involved in multiple activities of the College throughout the school year eg. St Peter’s Day, College Production, Debating, Choir, Music, SIS sport, SVDP, Social Justice Group.

**Academic Excellence:** For students who receive an average ‘A’ grade across their subjects in midyear reports. Students achieving outstanding results in specific areas of the curriculum could also be considered eligible for a specific award eg. In Technology Studies, Languages Other Than English.

**St Peter’s Award:** Students as they grow in maturity will experience at times a great reorientation or improvement in their attitude to school and to work. This often (though not always) will result in improvement in their grades. It deserve acknowledgement regardless since it speaks of redemption and notes that negativity and failure are not terminal.

**House Spirit:** Students who through participation in and representation of their house, provide support, encouragement and the development of house spirit.

The Presentation Night is to be held on the 27th November, at the Frankston Arts Centre. Students receiving awards and/or parts of groups performing will shortly, in all cases, be informed. Allocation of seating on the night is by complementary ticket and tickets are now available from the College Office. Students receiving awards will receive a personal invitation and do not require a ticket ordered for them as they will be allocated a seat with their house.

As mentioned, families of the St Peter’s College community are cordially invited to attend the St Peter’s College Presentation Night. To order tickets for the night, please complete the form below and return it to the College Office by 19th November.

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**REPLY SLIP – PRESENTATION NIGHT**

The ___________________________ family would like to attend the Speech Night on Tuesday 27th November, 2012.

Name of student ___________________ Tutor Group _______ Number Attending _______ (do not include award recipients)

Please return to the College Office by 19th November, 2012
FROM THE ACTING DEPUTY PRINCIPAL - STUDENTS

Congratulations to our Year 12 students who finished so well on Tuesday 23rd October. The final College assembly, Graduation Mass and Valedictory Dinner were truly a celebration of their time at the College and the opportunity to give thanks to their teachers and families. I wish them the best for their exams over the coming weeks.

The weather of late has certainly been bringing us “four seasons in one day”. Just a reminder that students are required to wear full summer uniform, and must wear their blazer to and from school. PE uniform may only be worn to school on days year level sport is timetabled. Students are also reminded that BLACK socks are not a part of the College uniform. We ask that parents check that students are wearing the correct socks and other items of uniform when they leave for school each morning.

With just under 5 weeks to go, the Year 7 to 11 students have a busy time ahead. The Year 11 students are presently finalising assessments, preparing for exams and their Year 12 Induction. Our Year 7 - 10 students will also have final tests/exams and I encourage them to make the most of their homework time every night. Make sure that you speak with your subject teachers or attend Homework Club afterschool if you need extra assistance.

Ms Gina Goss
Acting Deputy Principal - Students

CONVEYANCE ALLOWANCE PROGRAM – 2013

The Department of Education and Early Childhood Development have notified the College that the boundary has been changed for eligibility to claim Conveyance Allowance and that St Peter’s will no longer be eligible to claim for NEW students in 2013. (Attached is a Parent Brochure for your information)

Students eligible for Travel Conveyance at St Peter’s in 2012 will continue to be eligible as long as they:
  a) Remain at St Peter’s College
  b) Remain at the same residential address as listed on their 2012 Conveyance Allowance application.

For further information please go to the St Peter’s College website.

Ms Jo Hotchin
Assistant Business Manager

PARENTS & FRIENDS ASSOCIATION

Time Is Running Out To Get Your Order In……………

ST PETER’S SCULPTURE & GARDEN FUNDRAISING PROJECT - To enhance the landscaping of the Sculpture & Garden area we have recently launched our ‘Buy A Paver’ offer with your individual or family name engraved on it for display in the St Peter’s Garden area. For further details on this exciting family focused offer please see the attached flyer. Offer extended to November 15th but we must close to enable the order to be placed for landscaping in early 2013.

RITCHIES COMMUNITY BENEFITS CARD - A reminder that 0.5% of your spend will be donated to St Peter’s College P&F Association for use across numerous activities at both the West and East Campus. Please contact the College Reception if you have not or if you need a replacement.

From your Parents and Friends Committee ‘Good Luck to all the Year 12 students for their upcoming Exams’

CONTACT DETAILS - Members of the Executive of the Parents & Friends Association may be contacted through the College Office:
  Phone: 03 5990 7777
  Fax: 03 5996 8277
  Email: office@stpeters.vic.edu.au

Mrs April Hampson
MARKETING OFFICER

FROM THE UNIFORM SHOP

YEAR 7 – 2013 UNIFORM SELLING DAYS
  Surnames beginning A-K - Mon 26th Nov, 9am – 5pm
  Surnames beginning L-Z - Wed 28th Nov 9am – 5pm

Whilst we would appreciate you making every effort to attend on the designated days, if for any reason this is not possible please feel free to attend at any other advertised time, or place your order through the website. Please note that second hand sales will not be available on the dates listed above, but are available during normal Uniform Shop hours – every Monday and Tuesday during term time from 1pm to 5pm.

SEEKING PARENT HELPERS FOR THESE DAYS
  Please contact the Office Staff on 5990 7777 if you are available to help !!

VCE JUMPERS
  Please be aware that VCE/VCAL Jumpers are now available for purchase ready for VCE Induction week.
  Cost is $79.00. Orders can be placed via the College website, or simply visit the uniform shop on Monday or Tuesday between 1pm-5pm.

Trish Henry
Uniform Shop Coordinator
Save The Date:
St Peter’s College Presentation and Art Exhibition - Tuesday 27th November, 2012
Frankston Arts Centre 6.45pm for 7.30pm start
Tickets will be available from College Office, you may order using the reply slip on page 1 of this newsletter.

YEAR 7 2014 INFORMATION EVENINGS
Cranbourne West Campus – Wednesday 21 November @ 7pm Multipurpose Hall
Cranbourne East Campus – Thursday 22 November @ 7pm Lyons Building
Tours will be conducted at the conclusion of the presentation at each campus. Year 7 2014 Enrolment Packs are now available from the College Office. Enrolments close Friday 8th March 2013. Please contact our Registrar, Kelley Cooper on 5990 7777 or kelley@stpeters.vic.edu.au for more information.

MARIAN HOUSE REPORT
It has been a very busy year this year with the introduction of the house system at St Peter’s College. As the students of Marian House have settled into their new tutor groups it has been wonderful to see friendships develop between younger and older groups of students.

The election of our inaugural House Captains was one of the very first official events. Both Alexander Russo and Kaitlyn Wakartschuk have done a wonderful job in assisting me this year as Marian House Captains and I congratulate them on their achievements. I also wish to acknowledge the assistance and support I have received from Marian House Learning Advisors: Stephen Nash, Fiona Gallagher, Annette Marschner, Matthew Laurie, Mary Verghese, Radha Nadan, Michelle Drummond and Michelle Kollarics.

Marian House students and staff have participated in a number of events this year: House Swimming Carnival, Athletics Carnival and Inter-House Competitions such as the Trivia Competition, the Spelling Bee and the Romero Run with the Bulls three legged competition. All students that participated did so with enthusiasm and great pride.

The other significant event this year has been the development of the motto and symbol for each of the eight houses. It was wonderful to see students embrace this with eagerness and work together to develop a motto and symbol that represents the faith and courage shown by Mary, the mother of Jesus.

As we approach the examination period in Term 4, I would like to wish all students within Marian House and St Peter’s College the best of luck with their studies.

(Pictured: Alexander Russo, Mrs Romi Bennett & Kaitlyn Wakartschuk)
Mrs Romi Bennett
Marian House Leader

INTRODUCING MR. GRANT BUSÉ
Grant is a professional singer and has appeared in many musicals, cabarets, gigs and corporate functions. For over 5 years he has worked with students of diverse ages and backgrounds as a vocal coach across all genres of music. Grant joins St Peter's College from Term 4 - 2012, for private student and group lesson bookings. Vocal music lessons range from $30.00 per half hour for individual students and (where there is demand) half hour group lessons are available at a rate of $20.00 per student.
Lessons will be conducted at the West Campus Music Room each Monday of term by private arrangement with Grant.
Contact Grant via College Office 03 5990 7777 or email gbuse@stpeters.vic.edu.au

Year 11 Art Excursion
Students from the Year 11 Arts Curriculum recently undertook a visit to the National Gallery of Victoria, in the Southbank/Federation Square Precinct, of Melbourne.
The excursion was primarily undertaken to expose the students to the myriad of ways that different methods, material and techniques has been used depict individual concepts.
The students visited The Four Horsemen Exhibition at the NGV.
The Four Horsemen presents images of death and disaster in prints, illuminated manuscripts, illustrated books and paintings from the fifteenth to the early eighteenth centuries. This was a period of great turmoil in Europe, during which bitter religious conflict, war, famine and pestilence generated deep anxiety.
Dramatic events and natural disasters were increasingly read as divine punishments or warnings that the Last Days were imminent.

This exhibition explores the ways in which artists gave expression to the beliefs and fears that plagued individuals and whole societies.

Death, personified as a skeleton, featured prominently in the visual culture of the period, and is represented in all guises - dancing, riding on horseback, and stalking unsuspecting men and women as they go about their daily lives.

The works in this important exhibition are drawn from the Prints & Drawings collection of the NGV and include key loans from the State Library of Victoria and the Special Collections of the Baillieu Library, University of Melbourne.

Students also had the opportunity to visit Hosier Lane, Melbourne, to view the world famous graffiti art, where with this modern day depiction of themes and ideas the students were exposed to numerous artists differing styles to depict their individual view.

**Studio Art students, studies of Self-portraiture**

Last semester in Studio Art, we studied self-portraits and artworks to create our own portrait.

As we needed to focus on personal qualities and characteristics, I used vibrant colours, softly blended in the background to represent my cheerful, friendly personality. I used acrylic paint, ranging from a soft grey in the face to darker greys to give the face tone.

Georgia Adamson Year 11 – Augustine House

(Pictured left is my self-portrait).

This semester in Studio Art we created self-portraits – how we see and interpret ourselves.

Using inspiration from my past, present and future views, I used the skill of light exposure photography to depict myself in 3 images.

I used sparklers to create warmth and vibrancy in the image, and light patterns and symbols to be in sync with myself.

Cameron Lynch Year 11 – Augustine House

(Pictured right is one of my 3 images created).
Did you know that a National Year of Reading Survey discovered that 46% of Australians can’t read a newspaper; follow a recipe; make sense of a timetable or understand instructions on a medicine bottle?… That’s almost half the population!

At St Peter’s College the English Department and Library run the Readarama Reading Program. Its aim is to encourage reading and is our equivalent to the Premier’s Reading Challenge. Year 7 and 8 students are expected to finish a Rollercoaster Ride of 25 hours, over 3 terms. This is achievable by most students and is the reason why our motto is ‘Everyone’s a Winner’.

At the Whole College Assembly held on October 23rd we were delighted to acknowledge the students who finished more than one Ride and read way beyond the minimum 25 hours in 2012. The following 2012 Winners received gift vouchers:

### WEST CAMPUS

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<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
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<tbody>
<tr>
<td>Amanda Abeyratne</td>
<td>Kiran Ravi</td>
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<td>7D</td>
<td>8A</td>
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<tr>
<td>Chloe Harbour</td>
<td>Dylan Michael</td>
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<td>7D</td>
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<tr>
<td>Jessica le Gall</td>
<td>Deirdre Peterson</td>
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<tr>
<td>7A</td>
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### EAST CAMPUS

<table>
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<tr>
<th>Year 7</th>
<th>Year 8</th>
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<tr>
<td>Sarah Newlands</td>
<td>Stephanie Barnes</td>
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<tr>
<td>7I</td>
<td>8G</td>
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<tr>
<td>Tais Lildaree</td>
<td>Quincy Canceran</td>
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<tr>
<td>7H</td>
<td>8G</td>
</tr>
<tr>
<td>Tony Wu</td>
<td>Bailey Kilmartin</td>
</tr>
<tr>
<td>7H &amp; 7G Austin Hour</td>
<td>8H</td>
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</tbody>
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The much anticipated Class Pizza Luncheon Prize for the classes which read the most hours was won by the following excited classes:

- Ms Overberg and Ms Clark’s 7D and Ms Samios’ 8A from the West Campus, Ms Crozier’s 7H and Mr Dee’s 8G at the East Campus

Congratulations to these students who embraced the challenge and to all participating students.

Mrs Angela Gargano
HEAD OF LIBRARY

### Winter Sleep Out and St Vincent DePaul Winter Blanket Appeal

Towards the end of Term 3 two major fundraising initiatives were undertaken as part of the College and students Social Justice program.

Firstly the annual Winter Sleep-out event, which was held on the night of Friday 31st August, saw 40 plus St Peter’s College students from Year 10 to 12 ‘sleep rough’ in the Multi-Purpose Hall to promote the plight of the homeless and to raise much needed funds for local Social Justice programs.

This event raised over $450.00 for the College Chaplaincy Fund.

This was followed up with the remaining weeks of term with an awareness and fundraising campaign for the St Vincent DePaul’s Winter Blanket Fund.

The College Social Justice Captain, Kevin Noble, presented representatives from St Vincent DePaul with blankets purchased with funds raised during this time.

Mrs April Hampson
MARKETING OFFICER

### SIS Junior Boys Soccer:  St Peter’s 3 – 0 SFX (Officer)

A 2nd victory was gained against weak opposition in what was overall a lacklustre display by the boys. The first period saw numerous gilt edged chances go begging as Galojlic, Prinzi and Sameephan all fired blanks in front of goal. A pep talk at half time worked as super sub Sparnon-Freeman again netted, quickly followed by 2 more goals from Lange and a deflected Oggy. The final scoreline should have been in double figures and the boys will definitely have to be more clinical against better opposition. With Coach Broadley away on Year 9 Camp next week, Chairman De Goldi has entrusted the Latte connoisseur Mr Laurie and Year 10 assistants Juric / Jason “the Mikha Shark” to bring home the 3 points.

Mr Andy Broadley
COACH

### JUNIOR GIRLS’ SOCCER:

The Year 7 & 8 Girls took on Nazareth at home last week in the wet conditions and intense winds, but the girls took it in their stride and came out guns blazing, kicking the first goal within the first 2 minutes. Natasha Dakic was on fire up forward, kicking 7 of our 9 goals scored for the match and the defence end held up strong lead by Tahlia Stevens. The final score being 9-2 in our favour.

Miss Rebecca Stewart
COACH
Apprenticeships and Traineeships:
School Based Apprenticeship Opportunities - Fountain Gate - 4
School Based Positions available with an exciting new store that has just opened at Fountain Gate “The Jolly Miller”. Students will be able to undertake CERT II in Retail or CERT III Kitchen Operations.
Students work one day a week and complete their study component with William Angliss Institute (flexible delivery). Interviews will be held the week beginning Friday 5th November. Interested students should send a resume to Ms Dillon by email to careers@stpetes.vic.edu.au and after discussions with the Careers Coordinator it will be forwarded on. Please feel free to contact me should you have any further questions

Boeing Apprenticeships - Boeing currently has a number of apprenticeship positions available with Boeing Aeronautics based in Port Melbourne. Through a combination of TAFE and on the job training successful applicants will complete a Certificate III Engineering and be qualified in the fabrication and assembly of aircraft structural components. Apprenticeships commence January 2013. http://jobs-boeing.com/all-australia/boeing-aerostructures-australia/jobid2910682-aeroskills-apprentice-jobs

Hitachi Construction Machinery 2013 Intake - Long term career paths and excellent job security. Apprenticeships offered in: Heavy Vehicle Mobile Equipment (HVME) Mechanic, Automotive Electrician, High Voltage Electrician (Brisbane, Mackay and Muswellbrook)
Successful applicants will begin their apprenticeships in February 2013. The application closing date is not specified, but completing an application as soon as possible is encouraged.

Student Programs/Workshops:
The Science Experience - The Science Experience is a school holiday program allowing students commencing year 10 in January 2013 to sample the world of science and technology. Students will perform experiments, participate in field trips, attend university lectures and experience three days of student life on campus. Registrations for the 2013 Science Experience is now open. Tue 22 January to Thu 24 January E: sarah.morley@rmit.edu.au
http://www.rmit.edu.au/scienceexperience

Access Education Summer School
The Access Education Summer School program is an opportunity for students studying Units 3 and 4 to experience university life while preparing for the demands of the VCE year ahead. The program involves extensive three hour VCE presentation lectures, subject specific notes and tips to better understand the expectations of the VCE. A number of Summer schools will be held in January 2013. http://www.accesseducation.com.au/summer-school.aspx

Lort Smith Animal Hospital Volunteers Information Sessions
The session involves providing a better understanding of the Lort Smith Animal Hospital and includes a tour of the hospital and a short DVD presentation.
Registration required.
Sat 3 November, 9.30am, 10.30am, 11.30am
Sat 1 December, 9.30am, 10.30am
Lort Smith Animal Hospital, 24 Villers Street, North Melbourne, Victoria
E: volunteer@lortsmith.com_W http://www.lortsmith.com/volunteers.html

Academy of Interactive Entertainment School Holiday Programs - The Academy of Interactive Entertainment has a range of school holiday programs throughout January 2013. These programs can provide entertainment and possibly lead to the discovery of a career in the digital interactive industry.
P: 03 9820 8201 E: melbourne@aie.edu.au

Upload Your Future
This girls’ only event will showcase the career possibilities that are available within the ICT industry. The event will include a range of activities and workshops based around the use of a green screen, website building, and Photoshop.
Tue 20 November, 10.00am – 2.30pm, Kangan Institute
Broadmeadows Campus Auditorium, Building, A Pearcedale Parade, Broadmeadows
P: 9094 3387 E: tregoubenko@kangan.edu.au

NCSS Summer School
The National Computer Science School (NCSS) is a ten day summer school bringing together young people in years 11 and 12 from around Australia for an intensive course of computer programming and website development.
The course is residentially based at the University of Sydney with academic staff, alumni and students organising the course.
Applications Close Fri November 16. E: summerschool@ncss.edu.au
http://www.ncss.edu.au/summer_school/applications.html

Ms Melissa Dillon
HEAD OF CAREERS

STAYING FIT – CLINICAL TRIAL
Murdoch Childrens Research Institute at the Royal Children’s Hospital is running a randomised clinical trial of an online weight management program designed for overweight adolescents aged 12 to 17.

Staying Fit is an internet-based program designed to encourage overweight adolescents to make healthy food choices and increase physical activity. The participants are asked to complete online questionnaires and have their height, weight, blood pressure and waist circumference measured by a researcher at baseline, 3, 6 and 12 months follow-ups. Measurements are taken in the participant’s home or at the Royal Children’s Hospital. Parents are also invited to complete questionnaires and are sent regular newsletters on how they can support their teenager. The results will demonstrate the feasibility and effectiveness of using the personalised, targeted Staying Fit program for addressing weight-related behaviours during adolescence. Recruitment has commenced and we are looking for overweight young people aged between 12 and 17.

If you would like to know more, contact the Staying Fit Project Coordinator, Karly Cini on (03) 9345 6954 or email: stayingfit@mcri.edu.au

The ethical aspects of this research project have been approved by the Human Research Ethics Committee of The Royal Children’s Hospital, Parkville. This project will be carried out according to the National Statement on Ethical Conduct in Human Research (2007) produced by the National Health and Medical Research Council of Australia.

Ms Nadia Picinali
Student Welfare
Welcome to East Campus – Momoka-san!!

Last week SPC East Campus welcomed Momoka-san, a Year 10 student from Sapporo Seishu High School. As she was the very first exchange student, there were lots of fun activities planned!! During her week-long stay she visited Healesville Sanctuary with the Shrimpton family (her hosts for the week), experienced the life of a typical East Campus student with Jake on Tuesday and Chloe on Friday, taught the Y8 Japanese students how to do Japanese brush writing and kendama, joined the Year 9 City Experience students on a train ride to the city where she, Ms.Faulkner and Miho-san (long stay exchange student at West Campus) spent the day sight seeing in Melbourne.

We wish Momoka-san a safe journey home to Japan and hope to see her again soon!!

Ms Simone Kugimiya
Exchange Co-ordinator

HEALTH & PE WEEK

Last week at Cranbourne East we celebrated our very first Health & PE week. This week is all about promoting a healthy and active lifestyle. Throughout the week we had Natalie from Basketball Victoria come out and run all different clinics for the Year 7 classes. The students really seemed to enjoy the experience and new skills learnt from Natalie, with all students participating and having a go which was great to see. On the last day of Health & PE week we held our STAFF Vs STUDENT netball match, which both staff and students had been looking forward to taking the glory all week. When game day arrived all participating took the court ready to go, us teachers (+ Braydon Hillman) got the jump keeping the students goalless in the first half, the second half the students changed up their team but that still didn’t help with us teachers claiming victory 9-2. A special thank you goes to Braydon Hillman for stepping up and playing for the teachers since we were one player short, let’s see if the students can take it up to the teachers next year in what is to be a much looked forward to event. Well done and thank you to all involved for the week.

Miss Rebecca Stewart
Health & PE Teacher - Cranbourne East

Science Talent Search 2012 STAV

This year the Science Faculty sent in eight entries into the STAV Science Talent Search from Year 7. Emily MacKinnon from 7I at the East Campus was awarded a $45 Bursary from the Science Teachers Association of Victoria for her outstanding Assignment on “Effects of Different Types of Water on Plant Growth”. The school would like to congratulate Emily for her outstanding achievement as she is the first student at St Peter’s College to receive a Bursary. A big thank you to Mr Antoine for all of the assistance and guidance he gave to Emily to help her achieve this outstanding award. Well done Emily!

Mrs Tania Brown
Teaching and Learning Coach - Science

Mitchell Green Does Kendo

Kendo (剣道, kendō?), meaning "Way of The Sword", is a modern Japanese martial art of sword-fighting based on traditional swordsmanship (kenjutsu) which originated with the samurai class of feudal Japan. Kendo is a physically and mentally challenging activity that combines martial arts practices and values with sport-like strenuous physical activity.

(Pictured: Mitchell Green)

REACH FOUNDATION - FUSED

Fused creates a fun space to help teenagers discover more about themselves and is an opportunity for participants to meet new people from their area.

Who: 13 – 17 year olds, Duration: One night a week over five weeks, 6 – 8pm, Cost: $5 per workshop, Program Features: Series of five evening-workshops held throughout the school term, Support teens to discover more about themselves, A creative, safe and non-judgmental environment, Share experiences and connect young people from all walks of life

NARRE WARREN : Tuesday nights 6-8pm from Tuesday 13 November – Tuesday 11 December at Narre Community Learning Centre, 1 Malcolm Court, Narre Warren
FRANKSTON - Thursday night’s 6-8pm from Thursday 15 November – Thursday 13 December, Brotherhood of St Laurence, 24-26 High Street, Frankston 3199
STUDENT EXITS

Could parents of students not returning to St Peter’s College in 2013 please complete a Student Exit Form available from the College Office and return as soon as possible. Your prompt attention will allow us to respond to incoming enrolment applications for 2013. Thank you.

Kelley Cooper
Registrar

Year 10 students in Mr Stergiadis’ Electro-Technology Advanced class.

RELIGIOUS EDUCATION NEWS

Over the last two weeks a number of staff, including myself have been involved in taking yr 9 students on tours of St Patrick’s Cathedral, Melbourne. Besides being an architectural masterpiece, St Patrick’s connects us to the early struggles of Catholic immigrants who treasured their faith and gave so much to see the Cathedral become a reality. There are many aspects of such a Cathedral that our students are not necessarily familiar with as they do not have exposure to these aspects of their faith.

The tombs of previous Archbishops of Melbourne are of great importance within the Cathedral and are very much a feature of the Sacred nature of the place. These include of course the burial place of His Grace Archbishop Daniel Mannix who was by far the longest serving and the most outspoken and influential churchman of his time. In more recent times two Archbishops of Melbourne have been created Cardinals by the Holy Father, they are Cardinal Ronald Knox and Cardinal George Pell.

As the students went to each of the side Chapels they came into contact with traditional areas of devotion that have to some extent fallen away within the Church. Although I am not light years old, I grew up in a time when devotion to the Blessed Sacrament, St Joseph, The Sacred Heart etc were very much a part of life at school and at home. I think it was informative for instance for the students to visit the Chapel of St Brigid of Ireland (Foundress of the Brigidine Sisters) and to understand what a significant figure she has been in the life of the Church. Likewise with the Chapel of St Thomas Aquinas who still has enormous influence within the Church and in education.

One of the things we hope for from these visits is, in addition to any historical information, is that the students get a glimpse of the faith practices which underpinned their grandparents’ generation, or even in some cases, their parents’ generation.

I don’t think that we have replaced any of this devotional aspect of life with anything that is more valuable or more desirable, we have simply substituted busyness and 24 hr news along with i-pods etc for the richness of our history of relationship with God and the Saints.

Most of the Year 9 students are now on first name terms with one of the Cathedral Gargoyles, ask them who it is!

A Reflection for the Month of November

An important part of this month is to remember and pray for those who have died. As we pray for the Holy Souls, let us ponder these words from the Letter to The Romans:

I am convinced that neither death, nor life, nor angels, nor principalities, nor present things, nor future things, nor powers, nor height, nor depth, nor any other creature will be able to separate us from the love of God in Christ Jesus our Lord.

Romans 8:38-39

Deacon Tony Aspinall
College Chaplain
Conveyance Allowance – changes being implemented in 2013
Information for Parents and Students
Some of the eligibility criteria for the student conveyance allowance have been changed for the 2013 school year. This information sheet is designed to help you understand how the changes might affect you.

The Conveyance Allowance Program provides financial assistance for the journey to and from school in areas where transport options are limited.

While the transport of students to school is primarily the responsibility of students’ families, the Department of Education and Early Childhood Development (DEECD) recognises the need of some students for assistance with getting to and from school. Therefore the Department provides financial support in the form of a conveyance allowance to assist some families. The conveyance allowance contributes to the cost of transporting children to attend their closest appropriate school/campus in rural and regional Victoria. The conveyance allowance is generally restricted to students attending schools located in rural and regional Victoria in recognition of the often limited public transport options to travel to and from school.

Eligibility criteria are being changed to better target those families most in need.

Two major changes are being introduced in 2013 to better target the conveyance allowance assistance.

Firstly, the boundary used to define metropolitan Melbourne is being updated to better align with Melbourne’s urban growth. The boundary used for conveyance allowance purposes has not been updated since 1983. Since that time Melbourne’s suburbs and suburban public transport system have expanded considerably. This change was announced by the Government in May 2011.

The second change ensures the conveyance allowance is better targeted to reach those in need of financial assistance. From 2013 to be eligible for the conveyance allowance you must meet a means testing requirement.
Neither change will affect students who have established their eligibility for the allowance in 2012. As part of the transition arrangements (grandfathering), already claiming students will continue to receive the conveyance allowance until they complete Year 6 or Year 12 unless their personal circumstances change (that is move residence or school).

Criteria determining eligibility for the conveyance allowance

To receive a conveyance allowance each student must meet all of the following criteria:

1. Attend a school/campus located in rural or regional Victoria i.e. outside the Urban Growth Boundary (UGB)

2. Be an eligible beneficiary within the meaning of the State Concessions Act 2004. This means the student’s parent/s is/are a holder of an eligible Commonwealth Health Care Card or equivalent Concession Card at the time of application

3. Attend the closest appropriate school/campus
   a. For students attending specialist schools, this will be determined by the specialist school Designated Transport Area (DTA) in which the student resides
   b. For students attending government schools, this will be the closest school/campus appropriate to the age and gender of the student (eg primary, secondary)
   c. For students attending non-government schools, this will be the closest school/campus of the chosen denominational group

4. Reside 4.8km or more from the school/campus (as calculated by shortest practicable route in distance from the student’s home to the school/campus attended)
5. Be of school age (between 5 and 18 years-old at the time of application), and reside in Victoria

6. Be enrolled in a school three or more days per week.

*Detailed information on each criteria can be located in the Conveyance Allowance Policy (2013) available on our website www.education.vic.gov.au/management/schooloperations/studenttransport.htm*

The type of conveyance allowance your child can receive is dependent on the most economical form of transport available for the journey to school.

Conveyance allowance can only be paid for the most economical form of transport that is available for the journey to and from school.

Public transport is usually the most economical form of transport available where it exists. The Department will consider public transport is available if Public Transport Victoria (PTV) indicates a service in the hours before school (7am-9am) and after school (3pm-5pm).

Families that choose, for whatever reason, to transport their child by means other than the most economical transport option available, will not be eligible to receive conveyance allowance.

The level of transport assistance received is dependent on the type of transport used

Private transport conveyance allowance is available where public transport is either not available or is not the most economic mode of transport. It is based on the one way travel distance by the shortest practicable route from the home to the school. The conveyance allowance rates that apply for each type of transport mode can be viewed on the student transport website. [www.education.vic.gov.au/management/schooloperations/studenttransport.htm](http://www.education.vic.gov.au/management/schooloperations/studenttransport.htm)

How to apply for a conveyance allowance

Your school will provide you with information and an application form prior to your enrolment if they believe you may be eligible for the assistance.

Complete the application form and send it back to your school. It is important to complete the form as accurately as you possibly can. You should refer to bingmaps.com or [Conveyance Allowance – changes being implemented in 2013, Information for Parents and Students](http://www.education.vic.gov.au/management/schooloperations/studenttransport.htm)
maps.google.com to check the travel distance that applies for the journey from home to school. Providing accurate information will ensure your application is processed quickly and easily.

It should be noted that in some cases online mapping tools cannot take into account practical considerations such as road closures.

Once you submit the application the school will process it in the online conveyance allowance system; in most cases this will enable them to confirm your eligibility straight away and also provide you with advice on the amount of conveyance allowance you will receive.

If the application for your child is not approved it may not have met part of the eligibility criteria. Your school, in most cases, will be able to tell you why it was not accepted. If you have any questions regarding an unapproved application we suggest you talk firstly with your child’s school and read the detailed conveyance allowance policy that is on our website: www.education.vic.gov.au/management/schooloperations/studenttransport.htm. If you are still not satisfied, your school will be able to provide you with advice on how you can pursue this matter with the Department directly.

After the school submits the application online the Department processes all eligible applications and provides conveyance allowance funds to your school. The school is then responsible for distributing the funds. Schools have different ways of providing transport assistance to their families and you should check how this is done prior to submitting your application. The school should be able to advise of the process and give you an indication of the timeframes involved.

Other key points

• Late (previous year) applications cannot be accepted or paid.

• DEECD provides financial assistance in the form of a conveyance allowance for the applicant as listed on the application. Schools are not authorised to withhold the financial assistance in lieu of school fees or for any other purpose unless the express and written permission of the family has been provided.

• Schools can divide the conveyance allowance for a child if a split custody arrangement applies. The school is responsible for determining the payment that is made to each parent.

• Your child may be eligible to receive two types of conveyance allowance (multimode) if their journey to school cannot be taken via one mode of transport alone.

• If your child is in Year 11 or 12 you may apply for a conveyance allowance if they need to travel to a TAFE institute, Registered Training Organisation or alternate school to access a subject that is unavailable at their enrolled school. Year 11 and 12 students also may travel to a more distant school than their closest and receive the conveyance allowance if two or more subjects chosen for VCE are not available at their closest school.
**A quick guide to your eligibility for a conveyance allowance**

<table>
<thead>
<tr>
<th>School eligibility</th>
<th>Student eligibility</th>
<th>Transport mode</th>
<th>Conveyance application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is located in rural and regional Victoria</td>
<td>Is between 5 and 18 years of age and resides in Victoria <em>(at time of enrolment)</em></td>
<td>Student is using public transport if available</td>
<td>Complete application for public transport conveyance – ticket reimbursement</td>
</tr>
<tr>
<td>Parent/s hold eligible Health Care Card or pension card <em>(at time of application)</em></td>
<td>Attends closest school <em>(DTA applies for specialist schools and a denomination applies for non-government schools)</em></td>
<td>Private transport claimed only where public transport is not available</td>
<td>Complete application for private conveyance – car or bus</td>
</tr>
<tr>
<td>Resides 4.8km or more from the school attended <em>(by shortest practicable route)</em></td>
<td>**</td>
<td>**</td>
<td>**</td>
</tr>
</tbody>
</table>
St Peter’s College Parents & Friends Association

YOU CHOOSE:
FAMILY OR INDIVIDUAL STUDENT NAME TO GO DOWN IN HISTORY

INDIVIDUAL PAVER
Your donation of $30.00 entitles YOU to have your name engraved into a paver as a lasting record of your families/years at St Peter’s College. The paver will be permanently installed in the St Peter’s Statue Memorial Garden in 2013.

A unique and lasting record of your time at St Peter’s College, Cranbourne

Engraving details: Please print clearly in block letters. Each square represents one letter, number, space or punctuation mark. (34 max)

Payment for ..........Pavers @ $30.00 each $......................
plus Optional Donation ..................................................................$.......................
TOTAL........................................................................................................$.......................

Credit Card details ................................./------------------------/---------------------/
Expiry Date ............................

Simply fill out this form and return with full payment by cash, cheque or with Credit card details to:
St Peter’s College, PO Box 615, Cranbourne Vic 3977 or call into your Campus Reception

Contact Name:..................................................................................Phone.................................................................

Student Name:........................................................................House Name:............................................................

Address: ..............................................................................................................................................................

PLEASE NOTE: Paver Program for East Campus to be undertaken in 2013 once suitable area for installation has been identified within the current new building program.

Offer closes on the 1st November 2012 or Unless Sold Out Earlier
ST PETER’S COLLEGE PARENTS & FRIENDS ASSOCIATION
Thanks You For Your Support!