FROM THE PRINCIPAL

Over the last week I had the good fortune to attend the Principals’ Association of Victorian Catholic Schools Annual Conference with noted New Testament Scholar Dr Amy-Jill Levine. Dr Levine, explored the role of Principal as informed both by our Tradition and by Scripture, both Old testament and New. She has a remarkable ability to illuminate the cultural context of our Scriptures and give a depth to the Gospel stories that enhanced my understanding of the teachings of Christ. A number of our teaching staff will have the opportunity to listen to Dr Levine this Thursday at the Catholic Education Office in Warragul.

ENHANCING CATHOLIC IDENTITY PROJECT.

In 2014, St Peter’s College will be involved in a School Renewal Process consisting of a review of our School Vision and Mission and Strategic Plan covering the period 2009 -2013. In preparation for this review parents, staff and students will be invited to participate in the Enhancing Catholic Identity Project which has as its aim gathering information from all stakeholders in regard to their current perceptions of St Peter’s as a Catholic School and how they would like to see St Peter’s live out its Catholic Identity in the future. To assist in this regard parents will emailed a link for the completion of a survey which will need to be completed by the 14th of June (further details are included in this newsletter). I certainly understand the busyness of family life however the more parents who are able to respond to this survey will enhance our ability to shape our future Vision for St. Peter’s College so that it is representative of all members of our community.

FIRST SOD TURNED AT ST. THOMAS THE APOSTLE

On Tuesday of this week the first sod of the St. Thomas the Apostle Primary School was turned by Bishop Christopher Prowse, Brendan Marrinon - Foundation Principal, Ms Maria Kirkwood, Director of Catholic Education in the Diocese of Sale and Fr Denis O’Bryan, Parish Priest of St Agatha’s. This begins a rapid construction period which will see the school opened in 2014. Enrolments are already being taken for 2014 via St Agatha’s and the expected growth will see St Thomas the Apostle increase to approximately 500 plus students over the next 5 years. All students enrolled at St Thomas the Apostle will automatically transition into secondary school at the East Campus of St Peter’s located next door.
ENHANCING CATHOLIC SCHOOL IDENTITY PROJECT

As indicated earlier in this newsletter by Mr Hogan, I wish to outline the process and invite you to participate in the Catholic School Identity Project. It is a set of on line surveys which will assist us in understanding better how our identity as a Catholic college is expressed in word and practice. In addition, it will provide us with greater clarity and direction in how we can enhance this Catholic Identity in the coming years. As a Catholic College we commit ourselves to being a faith filled community which seeks to develop in students an awareness of God in their lives and a willingness to live the value and message of Jesus Christ. We are very open to learning how we are going in this respect and how we can further this vision.

Later this week, all parents will receive an email with instructions for completion of the survey. It is completed by entering a website, using a password, and then following the prompts. Completion must take place between 3 June – 14 June and will require you to indicate the extent to which you agree or disagree to a number of statements.

Please note that completion will take about one hour and will be completely anonymous; no individual will be named or identified. Please feel free to contact me at the college should you have any queries or any difficulties with the process. We appreciate your input in setting our college agenda over the next five years.

Elizabeth Hanney
DEPUTY PRINCIPAL

CRANBOURNE EAST NEWS

Year 9 Exams
This week marked another milestone in our journey as our Year 9s sat their first formal exams with a mixture of nerves and confidence. All Year 9 students are completing exams in each of the subjects they are currently studying. While providing student, parent and teacher alike invaluable feedback on an individual’s learning progress, it also provides vital experience in sitting exams – an aspect of learning that is critical to master for ongoing success.

Uniform
Students have shown a steady improvement with the way they are wearing the winter uniform – in particular with blazers and top buttons being done up with the wearing of ties. Students and parents are reminded that if the top button cannot be done up (either missing or too tight) then it should be replaced or moved. Alternatively a new shirt should be purchased.

Parents and students are also reminded that the PE and normal day uniform cannot be mixed and matched. The Record book is clear in regards to both the PE and normal day uniforms and what can be worn. If it doesn’t say it can be worn, then its say to say it shouldn’t be worn.

Campus Assembly
Last week we held a Campus Assembly in the Lyons Building. Mr Wolinski talked about the Human Powered Vehicle program, where students have the opportunity to get involved in an extra-curricular activity that draws upon the areas of PE, Science and Design Technology. Expressions of Interest can be forwarded directly to Mr Wolinski. Ms Connell talked about the St Vincent De Paul Winter Appeal and the opportunity for students to put their faith into action through helping out those less fortunate than ourselves. Finally Ms Corcoran’s Yr 9 music class performed two numbers for us – one being an original piano solo from Will Veenman.

Learning Walks
Over the last few weeks I have had the opportunity to walk into a number of classes to witness the students learning and have been in English, Maths, Science, PE, Humanities, RE and French classes. The main purpose of these walks is for me learn from the students how best they learn. It has been a pleasure to listen to them talk about what they are doing in class, reflect on their learning and talk about what they enjoy about the class. Their level of engagement and enthusiasm if held onto will greatly assist them in their future endeavours.

James Roberts
HEAD OF CAMPUS – CRANBOURNE EAST
It has been a busy start to the term, after much anticipation and excitement we are finally in our new year 7/8 building. Whilst we have only been in our new classrooms for two weeks the students have settled in to the new classrooms and are enjoying the new facilities on offer. Over the past two weeks, we have had many students participate in SIS Sport, SIS Cross Country as well as completing NAPLAN tests and all the regular curriculum offerings. The excitement continues as more furniture arrives and the last classrooms are set up ready for the Year 8 students to also move in.

“The new building at St Peter’s East Campus is cool and supports year 7’s development in their learning curriculum. The building has many types of attributes that Mr Roberts has helped design. This building’s rooms are made to get as much as light into them so we can let a sustainable energy of light through rather than using power to light the room. The hallways have been brilliantly coloured with different varieties of carpet and walls. I am really happy to have moved into the new building where I can have a different environment of learning in there.” (Lorenz Jimenez)

The new building is very exciting and it's a fun environment to learn and work in. The new building has very nice design and it’s a fun experience to be in it. The colours of it are very unique and exciting. The facilities it has in it are very good for us to learn new things and have wonderful experiences in them. The new building is very sustainable too because it has automatic lights that switch off when there's no movement. I am really happy and pleased to be in the new building and it’s a great new fun experience. It’s a wonderful new environment.

(Eddie Elbazi)

On Friday 10th May we wrapped up Peer Support for the year with a BBQ lunch and an afternoon of activities with the Year 9 Peer Leaders. The students had much fun building bridges using just newspaper and masking tape, and much debate was held about bridges and platforms in deciding a winner. The afternoon concluded with all students sharing affirmations with each other. Many thanks to the Year 9’s who led Peer Support for the year and the warm welcoming they have given to our year 7 students.

“I think that peer support was a good experience for all year seven students. The year nine leaders did a great job of teaching us and helping us. They taught us a lot of valuable things to use later on in high school. They taught us things like how to organise ourselves and our lockers, how to make friends and how to have confidence talking in front of a group. I really enjoyed peer support and I hope next year’s year sevens enjoy it as much as we did.” (Michael Miller)

Today we had Brainstorm productions come to the East campus, and James & Rachel did a performance called “Verbal Combat” which looked at the issues of cyber-bullying, exclusion and the legal ramifications of bullying.

“Educating, yet entertaining. Love the comedy acts – amazing characters and amazing actors” (Charadey Kong)

“The performance was really smart and well thought through. It showed us how to deal with certain situations.” (Jade Ralph-Hughes)

Jodie Connell

YEAR 7 TRANSITION & PASTORAL LEADER

ST AGATHA’S NEWS

ECUMENICAL PRAYER SUMMIT – “That they may be one as we are one” (Jn17:22): As a continuation of the week of prayer for Christian Unity the Churches of Cranbourne will be hosting a Prayer Summit from Monday 3rd June to Thursday 6th June. St Agatha’s will begin the Summit with the theme “One in Faith” on Monday 3rd June from 7.30pm to 8.30pm in the Church followed by supper. The Summit will continue on Tuesday at Cranbourne Salvation Army, Wednesday at Turning Point Family Church and Thursday at Christian Reformed Church of Casey, all at 7.30pm till 8.30pm. See notice board for Church addresses.

YOUTH CHOIR: Come along this Monday the 27th May at 7.30pm for a meet and greet in the Church, if you are interested in joining the choir. Any questions please contact Chrisanne on 0411 164 250.

“VATICAN II: UNDERSTANDING THE COUNCIL THAT CHANGED OUR LIVES:” Rev Dr Max Vodola is a lecturer at Catholic Theological College and will be presenting a seminar on the Second Vatican Council on Wednesday 5th June 7.30pm – 9.30pm at Our Lady Help of Christians Parish Narre Warren. Donation $5.00 per person. Bookings & Information Sophy Morley 5622 6677.

Mr Greg Nelson

ST AGATHA’S REPRESENTATIVE
On Sunday (Trinity Sunday) I performed a number of Baptisms and a wedding and my thoughts went to our students and young Catholics generally. One Baptism in particular struck me. It was a lovely family with the most beautiful happy baby girl wearing a magnificent white dress and an even more magnificent smile. At several points in the Sacrament of Baptism the parents and Godparents are reminded that they are making promises to bring their child up in the practice of the faith. They are asked if they clearly understand what they are undertaking. At the font they are asked if it is their wish that their child is Baptised into the Catholic faith.

During this process, the child’s parents were attentive and responsive but this was not the case for the large number of invited guests who did not respond. What made me think of our students was the many Baptisms I have performed for children whose families are no longer in touch with their faith and consequently do not encourage their children to live their faith.

A similar thought occurred to me as the young couple who were married, promised to accept children lovingly from God and bring them up in the practice of the faith. Do we as parents to easily put aside the promises we make when we receive Sacraments? I don’t for a moment think that people do this deliberately but nevertheless it happens. When many things compete for our time, priorities are needed and if we never say to our children “yes, ok, you have to be at training or at the competition on Sunday, but when will you fit in Mass?” We do them a great disservice.

Our faith is a living faith, it is part of our daily lives even when we have many demands on our time. We often say that faith is not just for Sunday, but if Sunday does not include time for God, when do we communicate with God and God with us?

As we say goodbye to the great Feasts of Easter and Pentecost, let us resolve to recognise the gift of the Holy Spirit in our lives and to help our children to realise that to live a complete and fulfilled life, we need to nurture our relationship with God.

A Prayer For Parents

Your maternal and paternal love surrounds us, O God, nurturing and sustaining our lives. Inspired by your care for us, may we offer our support and encouragement to all those who parent the young. Give them strength and courage, patience and joy. We offer this prayer through the intercession of Mary and Joseph and in gratitude for all mothers and fathers who guide their children into your way of love.

May the Spirit of God find a home in us. Amen
May the Spirit of God animate us. Amen
May the Spirit of God create new hearts in us. Amen

Deacon Tony Aspinall
COLLEGE CHAPLAIN

Year 8 students were delighted last week to receive the books they had chosen for the Book Bonanza program just two weeks ago. Eagerly awaited books ranged from joke books and hair care to adventure and engaging Young Adult titles.

As part of the Readarama Book Buying Bonanza each student was given the opportunity to choose a new book for the library. Selection was not easy as the range of new books was huge and tantalising. The Library staff has been frantically preparing the books so that they were ready for the excited students.

Students have borrowed the books and will be provided with the opportunity to share their thoughts about their Bonanza book in a Year 8 Blog or Forum on Moodle in future Readarama sessions.

READARAMA: Year 7 and 8 Parents and Guardians -Please support your child’s reading by regularly signing their Readarama record sheets and encouraging them to read at least 15 minutes a day. As we are half way through the program which requires students to read a minimum of 25 hours by the end of Term 3, students should have read about 12 hours.

Happy Reading!

Angela Gargano
TEACHER LIBRARIAN
GLOWREY HOUSE REPORT

It’s hard to believe that we are about to complete week 7 of term two. St Peter’s has been a very busy school and all of the Glowrey students have been working hard to meet their work deadlines and prepare for tests and exams. The House Cross Country, which was conducted over two days, saw many Glowrey students from all year levels participate and earn points to contribute, and we were awarded 3rd place in the competition. Congratulations to all participants; our determination proved fruitful once again!

The Yr 11 Retreat was a great chance for students and staff to connect with each other and focus on the spiritual and religious aspects of their lives. The Glowrey students travelled with the Augustine students to the Lord Somers camp, and participated enthusiastically in their beautiful surroundings. These exciting times have also provided extensive challenges. Congratulations to the year 9, 10 and 11 students who will be completing their midyear exams, and to the VCE students who will complete the GAT in two weeks’ time. Next week, the Yr 10 students will be on their Work Experience placements – we wish them luck and much enjoyment on their time out in the “workforce”.

As this semester is coming to a close, we can look back to all of the amazing achievements of our fellow Glowrey community. We have made some great sporting achievements like coming 3rd overall in Cross Country, in addition to showcasing the talents of VCE students at Performance Night. With the help of our entire house, we were successful in raising valuable funds for Project Compassion with our “Guess the Amount of Lollies in the Jar” competition and Easter Egg Raffles. In addition to this, Glowrey House will be running the annual Amazing Race competition on St. Peter’s Day. We would love to see a lot of participation from Glowrey students as well as the whole St. Peter’s community.

HUMAN POWERED VEHICLE 2014

St Peter’s College staff and students are currently working towards the opportunity of forming an interest group amongst staff, students and parents to build, maintain and race a St Peter’s College Human Powered Vehicle. This group will be based at both the East Campus and West Campus. The group will also need to undertake fundraising activity to ensure that the project is viable.

Any Parent who is interested in hearing more about this project and/or participating in this project with the students are invited to attend the SPC Parents and Friends meeting on Tuesday 11th June, in the Staff Room at the West Campus at 7.15 for 7.30 start.
**CAREERS NEWS**

**ADFA Information Evening**
Learn about life at ADFA, the course options and recruitment process.
Thu 13 June, 6.00pm – 7.00pm, Defence Force Recruiting Centre, Level 14 Reception area, 501 Swanston Street, Melbourne
RSVP by email by Thu 6 June
E: CPTVIC@dfr.com.au

**Box Hill Institute Mid-year Information Night**
View the facilities and learn about the courses starting mid-year.
Wed 19 June, 4.00pm – 7.00pm, Elgar Campus

**Sandringham Sports Medicine Careers Session**
The careers session includes five individual workshops covering Sports Physiotherapy, Podiatry, Remedial Massage, Osteopathy and Sports Nutrition.
Sat 17 August, 1.00pm – 2.00pm, 150 Tulip St, Sandringham

**Ernst and Young Cadetship**
The Ernst and Young Cadetship program provides the opportunity of full-time work with part-time university studies.
Participants will be provided with extensive training, coaching, detailed guidance and skill development.
The Cadet Program is currently being offered in Melbourne, Sydney and Brisbane.
Applications close Wed 19 June
http://www.ey.com/AU/en/Careers/Students/Your-role-here/Students---Programs#fragment-4-na

**PricewaterhouseCoopers Trainee Program**
This program gives students practical experience at PricewaterhouseCoopers while they complete a three year degree majoring in either accounting or information technology.
Applications close Sun 23 June

**Marine Careers Expo**
The expo will bring together industry professionals, tertiary institutions, community organisations and provide information about the career opportunities available in the industry.
Fri 19 July – Sat 20 July, 10.00am – 2.00pm, Melbourne Aquarium
P: (03) 9923 5911
E: bookings@melbourneaquarium.com.au

**Academy of Design VCE Help Day**
The help day aims to focus students on strategies to assist them in being successful in their VCE studies. The day includes workshops and folio sessions related to Visual Communication Design and Studio Arts.
Sat 1 June, 10.00am – 3.00pm, Academy of Design Australia

**2013 Hilarie Lindsay Young Writers Short Story Competition**
Students in Years 4 to 12 are invited to submit a short story to this competition. Students in years 10, 11 & 12 are offered a prize of $150 for short stories up to 2500 words in length.
Entries due by Sat 31 August.
E: compconvenor@fawnsw.org.au

**2013 Hilarie Lindsay Young Writers Short Story Competition**
Students in Years 4 to 12 are invited to submit a short story to this competition. Students in years 10, 11 & 12 are offered a prize of $150 for short stories up to 2500 words in length.
Entries due by Sat 31 August.
E: compconvenor@fawnsw.org.au

**Marjorie Barnard Award 2013**
This award is for short stories of up to 3000 words. The prize for winning is $500.
Entries due by Fri 20 September
E: compconvenor@fawnsw.org.au

**BEAUTYMASTERS / HEADMASTERS EXPERIENCE DAY**
This is a fantastic opportunity for those interested in pursuing a career in the Hair and Beauty Industry.
Come and spend the day with us and experience a day in the life of a HeadMasters student.
The Headmasters Experience Day is a great time to meet with our staff to learn more about study pathways and career opportunities in our industry. You will also have the chance to speak with some of our current students about their Headmasters experience.

Friday 5th July 2013
10am – 3pm

Friday 12th July 2013
10am – 3pm
To book your place, please contact HeadMasters or your school.
T: (03) 9945 9522
E: info@headmasters.com.au
A: Level 2, 185 Spring Street, Melbourne, VIC 3000

Ms Melissa Dillon
CAREERS CO-ORDINATOR
The Parents and Friends Association undertakes numerous activities, including fundraising activities and the donation of such funds to various areas of College activity. Meetings are held on a Tuesday evening, twice a term, and at most meetings a staff guest speaker comes to address the group on activities associated with their day to day life at the college, and our Principal reports on relevant College issues and activities.

**NEXT MEETING**

**TUESDAY 11th June**

7.15 Tea and Coffee

7.30-9.00 pm Staffroom St Peter’s College West Campus

Frankston-Cranbourne Road, Cranbourne, 3977

Enter via Navarre Drive Gates Please

**GUEST SPEAKER – MR STEVE NASH – RELIGIOUS EDUCATION LEADER**

Dip.Teach.; B.Theol.; B.Ed.Studies; Grad.Cert.TESOL; Cert.IV Assessment & Workplace Training; M.Arts (Theology)

Religious Education Leader, Learning Advisor, VCE RE, RE

Steve joined us at the beginning of 2012, for the previous 13 years Steve held the position of Religious Education Leader at Sale Catholic College and before that taught at De La Salle College and Salesian College in Sunbury. The parents and friends meeting will be a good opportunity for Steve to introduce himself to our community and talk a little about his role and the Catholic Youth Ministry Program which is in its fourth year of operation at St Peter’s College.

**RITCHIES COMMUNITY BENEFITS CARD.**

A Reminder that 1% of your spend will be donated to St Peter’s College P&F Association. All new parents to the College will be sent the card for them to activate in the next week. Thank you for your support of this program.

Local Locations List:

- **Berwick:** 2 Richardson Grove, Cranbourne, 47 High St.
- **Carrum Downs:** 1095 Frankston/Dandenong Rd.
- **Dandenong:** 141-145 Lonsdale St.
- **Frankston:** 207-211 Beach St.
- **Hastings:** High & Salmon St.
- **Mt Eliza:** 89 Mt Eliza Way
- **Narre Warren:** 14 Webb St.
- **Seaford:** 280 Seafood Rd.
- **Somerville:** 2 Eramosa Rd. East
- **Towerhill:** Golf Links & Hastings Rd

*For full address locations visit www.ritchies.com.au*

**ENTERTAINMENT BOOKS 2013/2014**

Reminder that any outstanding payments for Entertainment Books not returned are due NOW. Thank you for those who have supported this significant fundraising effort. Payment details are on our website or contact College Reception.

**ST PETER’S SCULPTURE & GARDEN FUNDRAISING PROJECT**

We are again in 2013 giving families and individuals the chance to have their name as a permanent part of the landscaping of our Sculpture Garden at the West Campus. To order please see attached flyer or visit the College website in the Our College/Parents & Friends section. Order forms are available to download from our website or from the College Reception.

Members of the Executive of the Parents & Friends Association may be contacted:

Phone: 03 5990 7777
Fax: 03 5996 8277
Email: office@stpeters.vic.edu.au

**ST PETER’S COLLEGE WEBSITE**

Visit our College website www.stpeters.vic.edu.au for all up to date information on the College structure and activities. Recent updates include Year 11 Retreat Report and photographs, and Year 8 Medieval Day activities and photographs. You will also find details of the all current P&F Fundraising initiatives.

You will also find in ‘News and Events’ numerous current and past stories and pictures of the ‘Day to Day’ College life of our students.

**ST PETER’S COLLEGE NEWSLETTER**

Find details on how to register to get your College Newsletter on-line. Remember anyone can register to receive the College Newsletter on-line, so sign up extended family members and friends. Grandparents particularly love to keep up to date with your children’s school day to day activities.
# YEAR 11 EXAM TIMETABLE

<table>
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<tr>
<th>Date</th>
<th>Events</th>
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<tbody>
<tr>
<td>FRIDAY 31/5</td>
<td>Exam 9.20 - 10.35 (15+60min=75min) Year 10 unit 1 (1hr exam)</td>
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<tr>
<td>MONDAY 3/6</td>
<td>Exam 9.20 - 10.35 (15+60min=195min) English</td>
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<tr>
<td>TUESDAY 4/6</td>
<td>Exam 9.20 - 11.05am (15 + 90min=105min) Math Methods #1</td>
</tr>
<tr>
<td>WEDNESDAY 5/6</td>
<td>Exam 9.20 - 11.05am (15 + 90min=105min) Psychology Visual Communication</td>
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<tr>
<td>THURSDAY 6/6</td>
<td>Exam 9.20 - 11.05am (15 + 90min=105min) Media Accounting Literature</td>
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<tr>
<td>FRIDAY 7/6</td>
<td>Exam 9.20 - 11.05am (15 + 90min=105min) Physical Education History</td>
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<tr>
<td>TUESDAY 11/6</td>
<td>Exam 9.20 – 11.05am (15 + 90min=105min) Business Management Physics</td>
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<tr>
<td>WEDNESDAY 12/6</td>
<td>Exam 11.25 – 1.10pm (15+90min=105min) GAT</td>
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<th>Date</th>
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<tr>
<td>FRIDAY 31/5</td>
<td>Exam 1.30 - 3.15pm (15+90min=105min) Year 10 UNIT 1</td>
</tr>
<tr>
<td>MONDAY 3/6</td>
<td>Exam 2.00 – 3.15pm (15+60min=75min) FrenchExam#1 GLC3</td>
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<tr>
<td>TUESDAY 4/6</td>
<td>Exam 1.30 - 3.15pm (15 + 90min=105min) Biology Food Technology</td>
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<tr>
<td>WEDNESDAY 5/6</td>
<td>Exam 1.30 - 3.15pm (15 + 90min=105min) Art Dance Information Technology</td>
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<tr>
<td>THURSDAY 6/6</td>
<td>Exam 1.30 - 3.15pm (15 + 90min=105min) Health Education</td>
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<tr>
<td>FRIDAY 7/6</td>
<td>Exam 1.30 - 3.15pm (15 + 90min=105min) Studio Art Math Methods #2</td>
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<tr>
<td>TUESDAY 11/6</td>
<td>Exam 1.30 – 3.15pm (15+ 90 = 105min) Legal Studies</td>
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<tr>
<td>WEDNESDAY 12/6</td>
<td>Exam 1.30 – 3.15pm (15+ 90 = 105min) RESIT A:</td>
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## HEAD LICE

Head lice have been reported to the school - please check, and if necessary treat, your family for head lice. There is no need to treat everyone if no head lice are found but you need to look for the head lice.

If you find head lice in your family please keep your child at home until it has cleaned and tell anyone who has had head to head contact with the family member.


Remember keep a balanced view and don’t put your child’s health at risk.
The Profile Questionnaire:
is a short introductory set of questions to gather information about the respondents. This will allow the results to be differentiated in terms of groups of respondents according to categories such as age, role, religion, practice.

The Post Critical Belief Scale (PCB):
the Post Critical Belief Scale will assist schools in profiling and measuring the different attitudes toward religion that exist among their Catholic education community.

The Melbourne Scale:
profiles the characteristics and response of the school as an institution in a pluralist context. The Melbourne Scale has two parts: Part A identifies how community members perceive the Catholic school responding to its pluralist situation. Part B identifies how the community would like the school to respond as a Catholic school.

The Victoria Scale:
explores the ways in which a Catholic school, in a multicultural and multi-religious society, manages the twofold challenge of defining its individual character as well as exercising solidarity. Part A identifies how community members perceive the Catholic school responding to this challenge. Part B identifies how the community would like the school to respond as a Catholic school.

The Doyle Questionnaire:
is a set of questions about relevant aspects of Catholic School identity that should be included in a thorough investigation of school identity and that may not be represented, or may be under-represented, in the other questionnaires. This is also in two parts.

**Survey Period**

3 June - 14 June 2013

**Project website address:** http://www.schoolidentity.net

**Contact Details:**

Mr Tim Hogan
Principal
St Peter’s College, Cranbourne
Ph: 03 5996 6733
principal@stpeters.vic.edu.au

Dr Rose Duffy csb
Assistant Director of Catholic Education - Religious Education
Catholic Education Office, Sale
Phone: 03 5622 6600
rduffy@ceosale.catholic.edu.au

This work is supported by the Catholic Education Office Sale in collaboration with the Catholic University in Leuven, Belgium.
Catholic schools across Victoria were created through the vision, dedication, hard work and commitment of the whole Catholic community. Today, schools are challenged to express their distinctiveness, identity and vision as Catholic schools in a society where the Christian faith is increasingly marginalised.

The Catholic Education Office, Diocese of Sale aims to assist schools to understand better how their Catholic identity is expressed in work and practice.

To assist schools in facing these present realities the Catholic Education Commission of Victoria and the Catholic Education Offices of Melbourne, Ballarat, Sandhurst and Sale have entered into a partnership with the Catholic University in Leuven, to profile and enhance the Catholic identity of the schools in each of the dioceses in Victoria through the use of a number of surveys and questionnaires.

### Background

Catholic schools across Victoria were created through the vision, dedication, hard work and commitment of the whole Catholic community. Today, schools are challenged to express their distinctiveness, identity and vision as Catholic schools in a society where the Christian faith is increasingly marginalised.

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### Goal

Our goal is to assist schools to understand better how their Catholic identity is expressed in work and practice and to support schools in their future development.

**The main questions being explored are:**

- How is Catholic identity lived and shaped in the school?
- What is the preferred situation?
- What is the potential present in the school to realise its preferred Catholic identity?

**To meet this goal the involvement of the school staff, students and parents is needed.**

During the School Renewal process each school is invited to explore ways to promote and enhance the Catholic identity of the school through engaging with the data from the Catholic Identity Surveys.

Participation in the four on-line Surveys and a Profile Questionnaire will enable each participating school to gather responses from students, staff and parents. Insights gained from this data will enrich the preparations for the School’s renewal process and action plans for the school in the post renewal-phase.

### Processes

**Who will be engaged in completing the surveys?**

The surveys will be conducted across the following groups in schools:

- Grade 5 and/or 6 students
- Year 7 and/or 8 students
- Year 9 and/or 10 students
- Year 11 and/or 12 students
- Teachers/staff
- Board members
- Parents

Participating schools will be given on-line, password-protected access to the surveys.

Participants will complete:

- The Profile Questionnaire
- The Post-Critical Belief Scale (PCB)
- The Melbourne Scale
- The Victoria Scale
- The Doyle Questionnaire

### Catholic Identity of Catholic Schools

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