St Peter’s College Cranbourne

Annual Report to the School Community

2009

Registered School Number: 1920
## College Contact Information

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<table>
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<tbody>
<tr>
<td><strong>Address:</strong></td>
<td>Cranbourne / Frankston Road</td>
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<tr>
<td></td>
<td>Cranbourne VIC 3977</td>
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<tr>
<td><strong>Principal:</strong></td>
<td>Mr Tim Hogan</td>
</tr>
<tr>
<td><strong>Parish Priest/Canonial Administrator:</strong></td>
<td>Fr Andrew Wise P.P.</td>
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<tr>
<td><strong>School Board Chair:</strong></td>
<td>Mr Robert Carboon</td>
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<tr>
<td><strong>Telephone:</strong></td>
<td>(03) 5996 6733</td>
</tr>
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<td><strong>Email:</strong></td>
<td><a href="mailto:admin@stpeters.vic.edu.au">admin@stpeters.vic.edu.au</a></td>
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<tr>
<td><strong>Website:</strong></td>
<td>www2.stpeters.vic.edu.au</td>
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</tbody>
</table>
Our College Vision

BE NOT AFRAID

*St Peter's College*
...is a Catholic community of education, faith and service; built on a tradition of placing our trust in God to “Be Not Afraid”. This inspires us forward in a spirit of discovery and hope. Recognising that each of us is created in God’s image, we accept the challenge of educating the whole person. In this we strive to promote excellence and equity for all members within our community. Our Patron, St Peter, guides our emphasis on faith in action, life-long learning and active citizenship in our world. We invite all to join a dynamic faith community of prayer, worship and service.

*St Peter’s College*
...values the uniqueness and diversity of every member and fosters their individual abilities and talents. Utilizing innovative and best teaching practices, and integrating advances in technology, we are empowered with the skills and knowledge to be successful learners. Nurtured and inspired by our Catholic faith, we strive to develop our potential as independent, flexible and original thinkers. With creativity and a positive self-esteem, we develop strong personal values on the journey to becoming active and informed citizens of our country.

*St Peter’s College*
...actively engages with the ever changing landscape of the twenty first century. We acknowledge the diversity and challenges of our community. We accept the responsibility of service, social justice and the need for stewardship of our environment, which we meet with compassion and respect for human dignity. As Disciples of Christ, we develop as global citizens, challenged to become leaders and renew the wider world.
College Overview

St. Peter’s College is a large Catholic Co-educational secondary school in Cranbourne, situated between the Mornington Peninsula and the eastern suburbs of Melbourne. St. Peter’s resides in the Diocese of Sale and enrolls over 950 students from the parish of St. Agatha’s in Cranbourne. The college was originally established as a Junior Campus of St. Francis Xavier Beaconsfield in 1987 and became an independent Catholic secondary school in 1994. We are a Catholic community of education, faith and service; built on a tradition of placing our trust in God to “Be Not Afraid”. Our curriculum reflects our belief in the human person created in the image of God; therefore we educate the whole person – nurturing our student’s spiritual relationship with Jesus as well as their academic, intellectual, physical and social needs. The spacious 29 acre site provides for modern facilities in the learning areas of science, physical education, arts and technology all underpinned by the use of information technology throughout the curriculum. We cater for a variety of different student pathways through a broad range of VCE, VET and VCAL programs delivered both internally and externally with local TAFE providers. We encourage our students to value effort and strive for excellence, always challenging them to be the best they can be. Our teachers are committed and caring, working to ensure that when students leave this school, they do so with the knowledge, understanding, skills and confidence required to meet the challenges and opportunities of the 21st century.
2009 has been a year of great change for St Peter's College. A new Principal, the beginnings of a new Campus and over a million dollars spent on new IT systems and infrastructure. The amount and pace of change should always force us to ask the important questions, are we heading in the right direction? Are we being true to our original mission? These questions and more have been the focus for our school community in 2009. This year we have undertaken the process of school renewal which has allowed us to take a step back and look critically at the direction and goals we set for ourselves as part of the strategic plan from 2003 to 2008.

We are proud of what we have achieved and how we have grown and matured as a community. Over the five years we have set goals in each of the five focus areas of Religious Education, Curriculum, Assessment & Learning, Pastoral Care, Parents & Wider Community and Daily Organization. No doubt there are goals that we did not achieve, where we have fallen short but I balance this by our emphasis on setting our goals high, aiming to reach our potential and not settling for less.

2009 has therefore been a period of reflection but also a time to look forward and build a new Vision Statement, one that will guide us for the next five years 2010 - 2015. Through consultation with all stakeholders in our community we have constructed a Vision that reflects our focus on Faith, Education and Service. It is a Vision which builds on our past, honoring what has been established but also looks to new horizons capturing the dreams and hopes of this community as we look forward to the next stage in the history of St Peter's College.

Our community has not stood still while this period of reflection has taken place and in 2009 the purchase of 20 acres in Cranbourne East was finalized with a view to building stage one of a new Campus of St Peter’s College in 2010. This new campus will take year 7 enrolments in 2011. Alongside this expansion in Cranbourne East over $1million dollars has been spent this year on IT infrastructure and extra computers and electronic whiteboards at the Cranbourne West Campus. This will assist our teaching staff to develop in our students the technological knowledge and skills that are required for them to successfully participate in the world of the 21st century.

So in summary 2009 has been a year of expansion, growth and renewal. Moving forward in our aim of providing quality Catholic Education for our ever growing community and renewed in our understanding of our identity and mission as a Catholic School. We look forward to bringing our Vision of Catholic Education to life over the next five years.
Education in Faith

Goals and Intended Outcomes

As 2009 was a year of School Renewal, much of our energy was directed towards reflecting on our previous Strategic Plan, celebrating our successes and acknowledging our areas of challenges that will shape and form us over the life of our current Strategic Plan. Therefore, our goals and intended outcomes in this area centered around developing our spirituality through a new Strategic Plan that acknowledges our traditions and culture while challenging us as individuals and as a Catholic learning community to grow as persons of Faith, Hope and Charity.

Achievements

During the year, the following was achieved in Religious Education:

- The Curriculum Documentation from years 7 – 10 were written to meet the expectations of the Catholic Education Office - Sale, including the implementation and identification of the Shared Christian Praxis.
- Journeying Together in Faith was fully implemented across years 7 – 10.
- Each unit in years 7 – 10 will now conclude with a Liturgical Response. As part of this programme, the College Chaplain will meet with each class before the liturgy and then lead the class in prayer during the following class.
- The Retreat programmes at both Years 11 and 12 were reviewed with changes to be made at both year levels.
- As part of the Year of St Paul, special references were made to Paul in our school liturgies throughout the year. In celebrating this event, a “letter” from St Paul was sent to each class twice a term.
- Religious Education Meetings were changed to include a session of Professional Development lead by the College Chaplain. The areas that were discussed were those that came out of the courses being taught and / or the season in the Church’s Year.
- In September 2009, the College Chaplain and Religious Education Coordinator attended a staff development conference for the implementation of Catholic School Youth Ministry Australia. This course, supported by the Australian Bishops, is to be implemented into Catholic schools. During, Term 4, planning for the course implementation was undertaken for the course to be introduced at Year 11 in 2010.
Spiritual Development:

During the year, the following was achieved in Religious Education:

- Students continued to support Social Justice programmes throughout the school. The year 12 students attended the Soup Vans in Melbourne. The Year 11 students continued to assist at Ozanam House.
- Students throughout the school contributed generously to the Bushfire Appeal.
- Parish masses were held in the School Chapel every second week throughout each term. The student attendance, which was voluntary, increased over the year including their participation in the Masses.
- Year 10 students represented the College at the Social Justice Camp.
- Each unit in Years 7 – 10 now conclude with a Liturgical response based upon the unit of work.
- Year 12 students presented the Stations of the Cross during Holy Week. Being the Year of St Paul, a special place was given to Paul who narrated the story.
- Three whole school masses were celebrated throughout the Year – Opening School Mass, St Peter’s Day and Graduation ceremony. At all these masses, special reference was given to Paul.
Learning and Teaching

Goals and Intended Outcomes

As 2009 was a year of School Renewal, much of our energy was directed towards reflecting on our previous Strategic Plan, celebrating our successes and acknowledging our areas of challenges that will shape and form us over the life of our current Strategic Plan. Therefore, our goals and intended outcomes in this area centered around developing a Strategic Plan that acknowledges our traditions and culture while challenging us as individuals and as a Catholic learning community to grow as persons of Faith, Hope and Charity. Using as our central focus the improvement of student outcomes and performance.

Key areas for development included:

- Increase in Median VCE Study Scores
- Improvement in NAPLAN results through a focus on literacy and numeracy
- Consolidation of VCAL and VET programs

Achievements

Overall in 2009 Teaching and Learning Achievements were mixed with a level of instability evident. However; there was much to celebrate in 2009 in this area as we reflected on our achievements over the life of our previous Strategic Plan 2003-2008. This was undertaken as part of the School Renewal process which saw much energy in mapping out the next five year of growth.

ICT

One of the key successes of the 2009 was the growth and use of ICT in teaching Learning. Much was of this can be attributed to the changes in the dynamics of the College Leadership and Digital Education Revolution funding. Much of this however, was driven by classrooms teachers wanting to develop pedagogy that reflects 21st Century Learning which augurs well for the future. Key developments included:

- 1:2 Student Computer ratio (Yr 9 -10)
- 13 Interactive Whiteboards in classrooms
- Increase in IT support staff
- Redevelopment of IT services
- Appointment of ICT Coach
- Development of virtual learning spaces
- Wider student access to technology in a variety of settings

Student Learning Outcomes ~ NAPLAN

Year 7 and 9 students this year participated in the 2nd year of NAPLAN testing. Prior to this the Year 7 students participated in the AIM testing. Due to the time of these two tests and the differing constructs of them drawing conclusions between the two in relations to trends - both positive and negative – cannot be done with reliability, and as such any conclusions drawn would not be considered valid.

Student’s results in NAPLAN testing was mixed compared to 2008. As a cohort the Year 7s this year performed better overall, with the boys performing better than the girls. As a cohort the Year 9s this year performed below the group of 2008, with the girls performing slightly better than the boys.
### Percentage of Students at or above Median Adjusted Percentile VELS Score

<table>
<thead>
<tr>
<th>NAPLAN Assessment</th>
<th>Year 7</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>63.5%</td>
<td>58.3%</td>
</tr>
<tr>
<td>Writing</td>
<td>64.6%</td>
<td>60.9%</td>
</tr>
<tr>
<td>Spelling</td>
<td>52.1%</td>
<td>50%</td>
</tr>
<tr>
<td>Reading</td>
<td>63.8%</td>
<td>58.9%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>58.6%</td>
<td>53.8%</td>
</tr>
</tbody>
</table>

### Secondary School Outcomes

- **Median VCE Study Score ~ 26**
- **Completion of VCE ~ 100%**
- **Completion of VCAL ~ 85%**

Proportion of Year 9 students retained to Year 12 ~ 71.43%
Value Added
St Peter’s College prides itself on its culture of developing students who able to live out the motto ‘Be Not Afraid’. This is done through the offering of a rich and diverse curriculum. Highlights in 2009 included:

- Curriculum offerings in 7-10 in the 8 Key Learning Domains
- Extensive VCE/VCAL and VET programs
- Interschool Debating through the Southern Independent Schools (SIS)
- Chess Club that included participation in SIS competitions
- An inclusive Special Programs Department
- A wide range of SIS sporting teams
- Participation in SIS Music and Drama events
- Participation in SIS Art and Technology Exhibition
- Year 11 & 12 Retreats
- Year 10 Work Experience
- Year 9 City Experience
- Year 9 Camp
- Year 7 Camp
Student Wellbeing

Goals and Intended Outcomes

- To provide opportunities to strengthen the Pastoral and Learning relationship between staff and students
- To review Pastoral Care Structure
- To continue the delivery of relevant Pastoral Care programs
- To continue to provide student mentor opportunities in areas of anti-bullying and Peer Support Programs
- To enhance student sense of belonging through extra-curricular Arts, Sports, Social Justice and Religious Education Programs

Achievements

Over the past five years St. Peter’s College has continued to see consistently high VCE pass rates: 2009 - 100%, with a median study score of 26. Student satisfaction with their education at St. Peter’s College can be seen by high rates of first choice placements in the career and further education pathways, as shown by our on track data and a steady daily attendance rate of over 90% over the past 5 years, with an attendance rate of 92.22%, in 2009. Activities which add value and substantially promote the wellbeing of all students in the College include the Whole school Adolescent Health and Welfare programmes run by the Student Wellbeing Advisory Committee, which designs and administers seminars, curriculum materials and presentations to all year levels, twice per semester. Further to this student led Whole School Anti Bullying and Harassment Programs and Peer Support Mentoring by Year 11 Students to Year Seven Students operate to promote positive relationships and strong connectedness across the year levels. Extra-curricular activities which are recognised as a particular strength at St Peter’s College include the award winning College Musical Productions, which typically involve approximately 200 student participants. Other extra-curricular activities include representative sports teams, debating and chess teams. Further to this, Social Justice and Religious Education Programmes enable our students to engage in a broad range of initiatives within the wider community and develop their connectedness to people, for example, St Vincent De Paul Soup Vans and Ozanam House service. Finally the College is committed to improving and strengthening the Pastoral Care delivery and program to students as evidenced by the establishment of a Pastoral Care Structure Review Committee which meets regularly and makes recommendations to the Principal.
Leadership and Management

Goals and Intended Outcomes

- School Renewal
- Development of Strategic Plan 2010 – 2015
- Annual Development Plan for 2010
- Appointment of Principal
- Appointment of Deputy Principal
- Modifications to ARM process to enhance emphasis on teaching goals and intended student outcomes

Achievements

SCHOOL RENEWAL
The 2009 school year was a year of School Renewal. The preceding 5 year period (2003 – 2008) underwent a process of review and reflection. Furthermore, deep reflection and consultation took place with staff, students and parents in determining the focus and direction for the coming 5 years. From the leadership and management point of view, this review and strategic planning process involved training for School Renewal leaders as well as forward planning and implementation of the process, under the direction of the Principal and PRG. We were ably assisted and supported by Rosemary Copeland (CEO) who ensured that the School Renewal management team were supported in creating a new Strategic Plan which was authentic to the needs and aspirations of our learning community. In order to achieve this, participation with Insight SRC and the proposed Lueven project (Catholic Identity) was used to inform our discussions and generate useful data. In addition, 2 full school days and several after school meetings with all staff were given over to School Renewal. This work was overseen by Mr James Roberts as the School Renewal convenor.

SENIOR STAFF APPOINTMENTS
In April 2009, Mr Tim Hogan commenced as Principal, following the resignation of Mr Terry Feely. This necessitated changes to personnel within the leadership team. Mr James Roberts and Mrs Anita Carter each completed a 15 week block in the role of Deputy Principal – Students throughout the remainder of 2009. Considerable support and emphasis was given to the management of the School Renewal process during a time of such significant leadership changes. A great spirit of collegial support was extended by all staff to ensure that School Renewal was the focus and that Teaching and Learning was not compromised throughout.

The latter half of 2009 saw significant goal setting and outcomes in relation to a number of leadership positions, in preparation for the 2010 school year. In October, the permanent appointment of a Deputy Principal was realized. In November, the role of REL (held equally by two staff) was merged into one REL position with subsequent modifications to duties in consultation with the College Chaplain. Furthermore, planning for the appointment of an ICT Coach occurred and was finalized in Term 4.
STAFF ATTENDANCE: 89.27% This figure includes staff accessing Long Service Leave, Maternity Leave and extended sick leave.

STAFF RETENTION: 77% The proportion of teaching staff retained in a program year from the previous year.

Expenditure and Teacher Participation in Professional Learning

Staff participation in Professional Learning (External to the College) in 2009 was 2.2 days/teacher.

Expenditure: 2.2 days x $366.46 per day x 73 teaching staff = $58,853.33.

The main areas that teachers attend PL in were:
- General Curriculum
- Subject Specific Learning
- Student Welfare
- ICT

Teachers Highest Qualification - St Peter’s College - 2010

![Teachers Highest Qualification Chart]

- Degree - Doctorate
- Degree - Masters
- Diploma - Graduate
- Certificate - Graduate
- Degree - Bachelor
- Diploma - Advanced
College Community

Goals and Intended Outcomes

As a College community the focus of 2009 was to reflect on the progress of the 2003-2008 Strategic Plan and its aims to strengthen and develop our relationships with Parents and the wider community. The areas of focus over the life of the plan included extension of Hospitality and Celebration, Resourcing our ability to invite and the quality of our communication to enhance partnership.

Achievements

Over the course of the strategic plan and inclusive of 2009 the following achievements were recognized:

- The strong model of outreach and service that are currently in place are reflected in our Social Justice education in the formal and informal curriculum. Senior students were involved in visits to Oznam House, St Vinnie’s Food Van and Blood Donation through the Red Cross.

- Active Chaplaincy continues to be strength in the development of our links to the Parish and wider community. Through our Parish links, full sacramental life is available to staff and students.

- The purchase of land for a Junior Campus in 2009 has ensured that our existing campus does not become too large and impersonal. The junior campus will enable us to further extend an invitation to the community.

- Parents are acknowledged in regular forums throughout the year as the primary educators, and are advised of support offered by the College and outside agencies.

- Access continues to be provided for staff professional learning within both the Diocese and Archdiocese, which in turn supports a rich and relevant curriculum and enhances the strong educational networks we have with the wider community.

- Many programmes are run for students (eg: Road safety, Bullying, presentations from the Police etc.) and different services are identified in relation to personal welfare, anger management, careers and referrals to community services. This has assisted in the understanding of the community nature of our school.
Parent, Teacher & Student Satisfaction Surveys

During the course of 2009 the following satisfaction surveys were conducted with parents, staff and students as part of our school renewal process. St. Peter's survey responses were benchmarked against other Victorian Secondary Schools and across most indicators the survey results indicated an above average positive response from staff, parents and students. The survey results from 2009 have been used to shape the goals and strategies of our 2010 – 2015 strategic plan.
# Financial Performance

## Financial Performance for the year ended 31 December 2009

<table>
<thead>
<tr>
<th>Reporting Framework</th>
<th>Accrual</th>
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<tbody>
<tr>
<td><strong>Recurrent income</strong></td>
<td>Tuition</td>
<td></td>
</tr>
<tr>
<td>School fees</td>
<td>-</td>
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</tr>
<tr>
<td>Other fee income</td>
<td>665,591</td>
<td></td>
</tr>
<tr>
<td>Private income</td>
<td>90,608</td>
<td></td>
</tr>
<tr>
<td>State government recurrent grants</td>
<td>1,695,524</td>
<td></td>
</tr>
<tr>
<td>Australian government recurrent grants</td>
<td>6,284,697</td>
<td></td>
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<tr>
<td><strong>Total recurrent income</strong></td>
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<td>8,736,420</td>
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</tbody>
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| **Recurrent expenditure** | Tuition |       |
| Salaries, allowances and related expenses | 7,718,611 |       |
| Non salary expenses | 2,449,449 |       |
| **Total recurrent expenditure** | | 10,168,060 |

| Capital income and expenditure | Tuition |       |
| Government capital grants | 700,516 |       |
| Capital fees and levies | 1,827,317 |       |
| Other capital income | 119,153 |       |
| **Total capital income** | | 2,646,986 |
| **Total capital expenditure** | | 2,353,532 |

| Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans) | Tuition |       |
| **Total opening balance** | | 2,753,946 |
| **Total closing balance** | | 2,436,236 |

Note that the information provided above does not include the following items: System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. The Department of Education, Employment and Workplace Relations (DEEWR) is in the process of reviewing the Financial Questionnaire (FQ) during 2009 that may ultimately change the method of reporting these exclusions.