STRATEGIC PLAN
2010 - 2015
History of St Peter’s College

St. Peter’s College began in 1987 as the Cranbourne Campus of St. Francis Xavier, Beaconsfield with 48 students in Year 7. A year level was added in each of the two subsequent years with Year 10 first being offered in 1992. Fr. James McGuigan who was Parish Priest of St. Agatha’s since 1980 was a driving force behind the establishment and development of the Campus.

An Interim Board of Management was formed which determined that the campus would become independent from the beginning of 1994 and be known as St. Peter’s College. Mr. Terry Feely was appointed as the Principal and Mr John Clancy became the first Chairperson of the College Board.

In 1994 St Peter’s College commenced as a Year 7 – 10 Campus with 280 students. A rapid phase of growth and development commenced with the VCE being introduced and the first Year 12 group graduating in 1996. The Curriculum diversified to a great degree with particular expansion in areas such as Technology, Sciences, Visual Arts and Languages Other than English.

The person and story of St. Peter greatly contributed to a distinct character and ethos, expressed in symbol, art work and the liturgical life of the College. A reputation for excellence in the performing arts was quickly achieved and in 1998 the College was recognised in the Federal Parliament for its work towards Aboriginal Reconciliation. By that year the student enrolment had grown to 570 with 41 teaching staff.

This growth was supported by continued curricular expansion and a succession of new buildings; the Library (1995 and further extended in 2006), the Breen Building (1998), the Clancy Building (2000), Multi-Purpose Hall (2000) the Tarraville Building (2002), the Florence Williams Building (2003) and the Benedict XVI Building (2008).

In February 2003, its tenth year, the College received, relocated and began to refurbish the Chapel of St. Peter’s in Tooradin. The magnificent bequest including the contents was blessed and re-dedicated by Fr. Andrew Wise the Parish Priest of St. Agatha’s.

In 2000 Mrs Marleen Ling succeeded Mr John Clancy as chairperson of the College Board. In May of 2004, Mrs Julie Kelly became the Chairperson. The current Board Chairperson, Mr Robert Carboon was elected in 2006.

In April of 2009, Founding Principal Terry Feely resigned due to ill health. Mr Tim Hogan who took over as Acting Principal was appointed to the position in July of that year.

2009 saw the purchase of land in East Cranbourne finalised to allow for the opening of a campus on that site in 2011.

The present enrolment stands at 960.
The cycle of school renewal is an important one for every Catholic school. It allows us to reflect on the mission we as a school community identified for ourselves five years ago, celebrating our achievements, acknowledging where we have fallen short and once again raising our eyes to explore and articulate all that God wants us to be.

This year we set sail again, “into the deep” as our former Principal Terry Feely would often say, setting a new course with new staff, new students, and new families in essence a new community from the one which started this journey some 22 years ago. In its short history much has been achieved by St Peter’s College. From a humble and at times difficult beginning a thriving and vibrant Catholic learning community has emerged, rightfully proud of its contribution to, and standing within the local community.

The next five years will present its own challenges, amongst others the establishment of a new campus for St Peter’s College at Cranbourne East and the refocusing of our teaching pedagogy to incorporate the resources provided by the Education Revolution.

I am particularly pleased with our Vision and Mission Statement for the next five years. It was articulated with passion and provides clarity for us in three important areas. Who we are as a Catholic faith community, how this empowers us in our teaching and learning and finally how the synergy of faith, teaching and learning produce not only a distinctly Catholic view of the world but also an engagement that renews the wider world.

Our Vision and Mission Statement provides a light that will guide us and challenge us over the next five years, our strategic plan contains the specific goals that need to be achieved in order for that vision to become a reality. We have set our goals high, this is beyond question, however our school motto “Be not Afraid” demands no less of this community.

I wish to thank our School Renewal Leaders, James Roberts, Anita Carter and Deacon Tony Aspinall who along with CEO consultant Rosemary Copeland remained faithful to the process and allowed all members of our community to make meaningful contributions to our future. To our Mission Direction leaders who skilfully audited our achievements and challenges over the last five years and finally to the members of our Vision and Mission working party lead by Elizabeth Hanney who so faithfully articulated the hopes, aspirations and dreams of our school community for the next five years.

I commend this strategic plan to our community, proud that it encapsulates the strong sense of passion and ownership that its members have for our future. I commit myself and the resources of this college to its fulfilment.

Mr Tim Hogan
Enhancing the Catholic Nature of our Schools
MISSION DIRECTION 1

ENCOMPASSING
• Faith Formation / Invitation to Liturgy
• Promoting our understanding of Catholic Identity
• Social Justice
• The Classroom and Broader Curriculum

GOALS
• Promotion of a greater understanding of the Petrine ethos within the school including a greater number of Petrine symbols
• A plan for the accreditation of staff to teach in a Catholic school and to teach religious Education in a Catholic school
• Spirituality days for Years 7 – 10
• A Social Justice immersion project in an overseas community
• To further enhance prayer and worship within the school

STRATEGIES
⇒ Develop and implement a programme that educates the whole St Peter’s community explaining and deepening the understanding of the Petrine ethos.
⇒ Create a more effective record keeping of professional learning and hours accrued to achieve accreditation.
⇒ Improve engagement of staff and students in the liturgical and prayer life of the school.
⇒ Implementation of the CSYMA programme
Promoting Effective Teaching and Learning
MISSION DIRECTION 2

ENCOMPASSING

• **Rich and Relevant Curriculum**
• **Effective Framework for Curriculum Delivery**
• **Technology and Enterprise**
• **Assessment and Learning**

GOALS

• Use of pedagogies that engage and stimulate learning for all students in order to strengthen a culture of excellence within the school, particularly in literacy, numeracy and ICT

• A Professional Learning Program that is encouraged and supported

• Continued recognition of the importance of Co-curricular activities in the development of the whole person and in the pursuit of excellence

• Involvement of parents in the education of their children

STRATEGIES

▷ The establishment of a working party to ensure the provision of and support of Best Practice in teaching and learning.

▷ Develop annual whole staff Professional Learning Goals.

▷ The continued recognition of the importance of co-curricular activities in the development of productive staff/student relationships in order to increase classroom learning outcomes and as a support for our pastoral care.

▷ Improve nature and frequency of communication with parents about their child’s learning and the importance of parental interest and engagement in the collaborative nature of education.
Developing the Community Nature of our Schools
MISSION DIRECTION 3

ENCOMPASSING
• Community Curriculum Opportunity
• Outreach and Inclusion
• Communication and Partnerships
• Promotion of Wellbeing Education

GOALS
• Enhancement and strengthening of the community nature of our school
• Provision of new opportunities for outreach and community service for all
• Recognition and strengthening of our partnership with parents

STRATEGIES
⇒ Strengthen our identity as a community of faith through professional learning and opportunities for spiritual and faith development.
⇒ Develop strategies to embed outreach and community service activities within the curriculum
⇒ Explore initiatives to support parents in their role as primary educators.
Strengthening the Leadership of our Schools
MISSION DIRECTION 4

ENCOMPASSING
• Shared and Inclusive Leadership Structure
• Mentoring/Developing Leadership Potential
• Promoting a Creative Leadership Ethos

GOALS

• Enhanced training and leadership opportunities for all students that emphasises leadership in learning and in faith, for service to all

• A consistent approach to all Positions of Leadership that incorporates limited tenure, targeted performance reviews and clear lines of accountability

• Investigation of the provision of extended leadership for all staff

• An enhanced induction program to meet the needs of all new staff

STRATEGIES

⇒ Develop and incorporate appropriate training for senior leaders upon election, with the emphasis on leadership for learning and Christian service.

⇒ Ensure annual performance reviews are targeted to the leadership roles performed, with appropriate goal setting and targets.

⇒ Regularly articulate the emphasis in the VISION statement that all within the community are encouraged to develop their potential and take on roles of leadership in their many expressions
Exercising Stewardship as Service
MISSION DIRECTION 5

ENCOMPASSING

• Enhancement of Authentic human Relationships
• Encouraging an Awareness and Concern for our Environment
• Promoting Opportunities for Service

GOALS

• Environment Education that enhances student understanding of environmental issues and ownership of their environment

• Enhanced pastoral and learning relationships between staff and students

• A range of service opportunities for parents

• Planning decisions that take into account the need for sustainability

• A physical environment at both the Cranbourne East and Cranbourne West campuses of St Peter’s that supports our vision for teaching and learning

STRATEGIES

⇒ Research and develop curriculum to enhance student understanding of environmental stewardship

⇒ Review delivery and content of pastoral care programs

⇒ Promote and support the activities of the parents and friends within our school community

⇒ Develop sustainability criteria by which planning decisions can be reviewed
School Renewal Team

Convenors
Anita Carter
Deacon Tony Aspinall
James Roberts

Mission Direction Leaders
Bernadette Tolan  Enhancing the Catholic Nature of our Schools
Frank Carter / Louise Forrester  Promoting Effective Teaching and Learning
Peter Collingwood  Developing the Community Nature of our Schools
Elizabeth Hanney  Strengthening the Leadership of our Schools
Tim Hogan  Exercising Stewardship as Service

Catholic Education Consultant
Rosemary Copeland