



## **Semester 2 Study Planning Booklet**

**VCE & VCAL**

**2017**

## INTRODUCTION & WELCOME

This is an exciting time in your life as you enter the final two years of your secondary schooling and contemplate the pathways to your future success. It is important that we all work together as a team – teachers, parents and students – to help you to achieve your goals. Whilst this booklet focuses on the policies and procedures of the VCE/VCAL, you must remember that this represents only one part of the years ahead. It is important that you seek to develop a balanced life, which will involve participation in sport, College leadership, community service, performing arts, debating and other opportunities as they arise. It is through involvement in these activities and others that you will develop all aspects of your personality.

As senior students your studies will present many challenges. Therefore it is important that you plan carefully and in advance for class work, School Assessed Coursework, School Assessed Tasks and Competency Tasks. This will provide you with the best opportunity to complete all tasks successfully.

Throughout your VCE/VCAL there will be many opportunities for you to obtain additional and ongoing support from your subject teachers, the Study Hub, extended library hours and seminars designed specifically to develop both study and examination strategies and skills. Students doing VCE Units are recommended to do 15 **hours** home study a week. VCAL students may have home study of up to 3 hours/day on days that involve class based activities. Any student having difficulty with this commitment should contact either their Learning Advisor or House Leader for help.

Your senior years will be busy and challenging but will also be one of the most enjoyable and memorable times of your school life. Work hard, stay on task, keep deadlines, ask for help and enjoy what will be a most rewarding time in your school life.

## 1. ATTENDANCE

VCE students are expected to attend all classes, excursions and assemblies timetabled. They are expected to be punctual at all times to classes. All absences from school are to be covered by a note from a parent or guardian to the student's Learning Advisor and or a medical certificate.

**All VCE/VCAL students should be aware of the 80% attendance requirement in order to gain a Satisfactory (S) Grade in their enrolled units.**

Rules for absences for **school assessed coursework** are outlined later in this booklet.

### Record of Attendance

A record of attendance will be kept by each Subject Teacher as part of VCE/VCAL record keeping. Absences of more than **2 periods** per week should be covered by a letter from parent or guardian and/or a medical certificate. **It is the responsibility of the student to find out the work that was**

**covered and set during a missed class.** A Record of Attendance letter will be sent to parents where there is an area of concern.

Regular absences in VCE Units or VCAL may result in a letter **N** being recorded against the particular unit of work

## Lateness to Class

A student who is unacceptably late for class, (5mins is defined time) in any subject, throughout the day, may be refused entry and reported the House Leader. The Subject Teacher will record lateness on their Record of Attendance Sheets.

The student has the responsibility to find out what has been covered in class and to catch up on the work. The Subject Teacher should consult with the House Leader when a pattern of lateness emerges.

## 2. Satisfactory Completion of the VCE

**To achieve satisfactory completion of the VCE, students are required to:**

- satisfactorily complete at least 16 units of study
- satisfactorily complete at least 3 units of English or Literature
- satisfactorily complete at least 3 sequences of Unit 3 & 4 studies (ie. 6 units) in addition to English/Literature.

### Assessment of Level of Performance in a Unit

#### Unit Outcomes (1-4)

Outcomes form the basis for satisfactory completion of VCE units. Each VCE unit includes a set of two to four Outcomes. All Outcomes must be achieved for satisfactory completion of the given unit. Where a student does not satisfactorily complete the outcomes for a unit, or the work submitted is deemed not to be that of the student, then the student will not be awarded satisfactory completion of that unit.

Students must complete the pieces of work for a unit during the semester in which the unit is undertaken. This applies to both the first and second semesters. Students must hand work directly to the Subject Teacher concerned unless the Subject Teacher stipulates alternative arrangements. If the Subject Teacher is absent on a day when pieces of work, School Assessed Task's, School Assessed Coursework or Competency Coursework (VCAL) are due the work must be handed directly to the House Leader and a Record Book signature obtained.

### Assessment of VCE Units 3 and 4

All studies have both school-based assessment (*either School-Assessed Coursework [SACs] or School-Assessed Tasks [SATs]*) and external examinations. Marks for SACs are moderated against examination results and the GAT; SAT results may be reviewed by visitation.

**School –Assessed Coursework (SACs)** will involve a series of concise exercises set by the classroom teacher, taken over a short timeframe with classroom supervision. Much of the work in school-assessed coursework will include tasks normally performed as part of regular classroom instruction, such as an experiment, essay, test or assignment.

**School-Assessed Tasks (SATs)** These are set by the VCAA and only limited VCE studied include school-assessed tasks – Art, Media, Studio Arts, Systems and Technology, Food and Technology, Visual Communication and Design and Design Technology. Assessment of students’ levels will be on the basis of teacher ratings on criteria specified by VCAA. Typically SATs are products or models completed mainly in class time, but over longer time frames. These extended projects must be completed in stages and failure to submit work at particular staging points will result in a **Provisional N Event**.

### Examinations: Units 3 and 4

Written examinations take place in November. All studies have at least one written examination.

### The GAT (General Achievement Test)

All students enrolled in one or more **VCE Unit 3-4 sequences or VCE VET scored unit 3-4 sequences, including VCAL students are required to sit the GAT.**

The GAT is an essential part of VCE assessment procedures. Although the GAT does not count directly towards VCE results, they do play an important role in checking that School-based Assessments and the external assessment have been accurately assessed.

The VCAA will use students’ GAT scores in:

- Statistical moderation of School-based Assessments.
- Checking the accuracy of student scores in external assessment.
- The calculation of a Derived Exam Score (DES).

This test will measure what level of general achievement students have accomplished across 3 broad areas: Written Communication; Mathematics, Science, Technology; Humanities, Arts, Social Sciences.

### Study Scores

Students’ overall achievements for each study will be calculated and reported as a Study Score (Relative Position) on a scale of 0 to 50.

The following table shows the study score breakdown:

Study score	Percentage of students on or above this study score
45	2%
40	9%
35	26%
30	53%
25	78%
20	93%

The Study Score is then **'scaled'**. Add the scaled score for English, the next best three scaled scores (called the Primary 4) and 10% of each extra score (up to a maximum of 6 subjects in total) to give an aggregate. This aggregate is converted to a percentile ranking called the ATAR. Higher Education studies also count, as do VETiS studies

## Satisfactory Competency Assessment (VCAL)

Competency assessment is an assessment of each student's level of achievement based on a selection of Competency Coursework. Assessment tasks designated for coursework assessment are a part of the regular teaching and learning program and are completed mainly in class time. They are to be completed within a limited timeframe and the scope of each task is restricted.

### 3. AUTHENTICATION

Authentication is the process of checking that work submitted by students is their own. In order to meet the requirements for satisfactory completion of a unit, the work submitted by students for School Assessed Coursework, SAT's (VCE) and Competency Tasks (VCAL) must genuinely be their own work.

Students may make reference to and incorporate text and source material providing this material is acknowledged; however no part of a student's work may be copied from any other person's work, nor should a student accept undue assistance from any other person in the preparation and submission of work.

In addition, the following VCAA rules are to be observed by all students.

- Students must not submit the same piece of work for assessment more than once.
- Students who knowingly assist other students in a Breach of Rules may be penalised.
- Students must sign the Declaration of Authenticity at the time of submitting the completed task.

This declaration states that all unacknowledged work is the student's own. Students must also sign a general declaration that they will observe the rules and instructions for the VCE, and accept disciplinary provisions.

#### The following procedures are used for authentication at St Peters College

- In order to attest that work is genuinely the student's own, the teacher will sight plan or draft, consult individually with students during the process and keep a record of this process.
- The teacher will sight/monitor/consult with each student during each task and will maintain records of such.
- Work will only be assessed if the teacher can attest that to the best of her/his knowledge the

work is the student's own.

- Where a teacher is not satisfied that a piece of work is the student's own, the matter will be referred to the Senior Years Curriculum Leader to convene a Panel to decide on further action. The student will be requested to attend an interview or complete a supplementary assessment task or test to demonstrate their understanding of the work.

**If it is determined that a breach of rules has occurred then the Senior Years Curriculum Leader shall determine the action to be taken by following the Breach of Rules procedures in the VCE/VCAL Handbook.**

*Reprimand a student.*

*If there is sufficient time before the due dates designated by the VCAA, give the student the opportunity to resubmit work for satisfactory completion.*

*Refuse to accept that part of the work which infringes the rules and base a decision whether to award the outcome an **N** or an **S** upon the remainder of the work or submit a score for the Coursework assessment or solely on an assessment of the remainder.*

*Refuse to accept any part of the work if the infringement is judged by the principal to merit such a decision, thus an **N** will be awarded for the outcome. **NA** will be submitted for the Coursework assessment task or school-assessed task.*

## 4. Lost, stolen or damaged work using a computer

There is no provision in the VCE/VCAL for marking of work lost or damaged in a computer malfunction. Students are responsible for their own back up and management of any piece of work generated via a computer. This ruling applies to work lost or damaged due to computer misuse or malfunction (work lost on a computer is graded 0).

### Lost, stolen or damaged **School assessed Task** work (VCE only)

The teacher or student who has lost work, who has had work damaged, must complete a written statement describing the circumstances. The statement must be signed and dated. Schools must keep a record of the loss or damage. The principal, acting on advice from the teacher, and on the basis of records kept, shall determine the unit result for the student. This ruling does not apply to work lost or damaged due to computer misuse or malfunction (work lost on a computer is always graded 0).

## 5. Absences during School-Assessed Coursework Periods.

There are a number of issues under the revised VCE/VCAL arrangements in relation to student's absence for school-assessed coursework/ competency work:-

Students may only be eligible for their work to be assessed if they are on an **authorised absence** from school. Students not able to comply with this will still be required to complete a piece of assessment in front of a teacher in order to meet the criteria and outcomes, but will have a zero assessment recorded for this outcome piece.

**All absences during SAC'S must be covered by a doctor's certificate or authorised absence** and the rescheduling of the assessed work will be decided by the Subject Teacher and House Leader.

**Students must be available for any Tuesday/Thursday after school until 4.45pm or as required. English Coursework assessment for the whole year level may require students to stay until 5.00pm when required.**

### Absence on a day when work is due.

A student absent on a day that a School Assessed Tasks or Competency Tasks are due must make arrangements to have the work delivered.

### *Rescheduling school assessed coursework times*

- **Short School assessed coursework**

(Coursework to be completed within 60 minutes)

Students who are absent on the day in which this type of school assessed coursework is scheduled should be rescheduled in the next available Tuesday/Thursday after school, or at a time given to the student, by the teacher and House Leader. Teachers may need to **set an alternative piece of work** for a rescheduled date, depending on the likely possibility of the student for whom the coursework is being rescheduled being advantaged by completing the work at a later date than the rest of the class.

- **Extended School assessed coursework**

(Coursework which is completed over one or more weeks)

Students who are absent for part of the extended period in which this type of school assessed coursework is scheduled, should have a new timeline decided for them by the teacher and House Leader. The coursework should be rescheduled so as not to cause conflict with other coursework periods and to conform to VCAA deadlines for submission of results.

## 6. DEADLINES - SAC/SAT/VCAL Tasks due dates.

At the start of the year, students and parents will be provided with a course outline and a calendar of dates for SAC's, SAT's and Competency Tasks(VCAL) for the semester will be given in each subject.

A deadline is a due date when all outcome based work shall be completed and submitted for assessment. The students must comply with the VCAA policies and guidelines as well as those of the College. All rules, regulations and requirements as applicable for each subject/course must be met also for satisfactory completion of units in that subject.

**All set work must be consistent with the description of outcome work in the study design.** No extra demand should be made on students other than that which leads directly to the satisfactory completion of the outcome.

### Extensions

Extensions *may be* granted in the following circumstances:

- Illness - for an extension of time based on illness/handicap or incapacity a medical certificate is required.
- For extended illnesses and/or family or personal difficulties, notify the House Leader as soon as possible, in order to negotiate appropriate action, eg. time of extension or for collection of work.
- Other - as deemed by the College administration to be of a cause that could not have been reasonably foreseen. (Special Provision forms needs to be filled in for an extended extension or when needed across a range of subjects).

Extensions **will not** be granted because of pressures of participation in extra-curricular activities. It is expected that students will only involve themselves in such activities if their organisational capabilities permit this.

### Missing a Deadline WORK NOT SUBMITTED LETTER

If a student misses a deadline for any outcome based learning task he/she will be notified by the Subject Teacher, in writing. A further date for resubmission of **up to one week**, after the *initial* date may be granted. A sample of this letter has been included in this booklet.

### Missing a Deadline PROVISIONAL N LETTER

If a student misses a deadline for any School Assessed Coursework he/she will be notified by the Subject Teacher, in writing. A further date for resubmission of **three days**, after the *initial* date may be granted. Missed work will **not** be eligible for the award of grades, but may be submitted to obtain a satisfactory result for an Outcome/Competency. A sample of this letter has been included in this booklet.



## 7. Awarding of an N grade

Once a student is issued with a **Provisional N Letter**, the student can only be awarded an **S** for the outcome and the VCE unit by;

- Completing the task to a satisfactory level by the date specified on the Provisional N letter.**  
or  
**If the resubmitted work is not satisfactory meeting with the Senior VCE/VCAL panel.**

### VCE/VCAL Panel Resubmission

Students **may** after the panel investigation be permitted to re-do unsatisfactory work for, School Assessed Coursework, School Assessed Tasks and Competency Tasks (VCAL).

This will only be used to enable a student to reach a satisfactory level or required standard, **it will not change the initial mark given.**

Failure to comply with this date will result in the student being called to the VCE/VCAL Panel . The VCE/VCAL Panel *may* negotiate with the Subject Teacher to provide a further opportunity for the student to complete the Outcome/ Competency to a satisfactory level. In the VCE units any student who has received a **Provisional N** for outcome will receive a 'NA for any part of the work that could not be originally assessed.

***The consequence of a missed deadline or failure to satisfactorily complete Outcome/Competency work could result in a non-satisfactory in that Outcome or Competency and thus the subject.***

### And Finally

***Need help? Got a question? Just ask any of the following... (not necessarily in this order)***

- Your Subject Teachers
- Your Learning Advisor
- Your House Leader
- School Counsellors
- Careers Advisors
- Senior Years Curriculum Leader (Ms McClelland/Mr Fisher)
- DP Learning & Teaching (Ms Jorgensen)
- DP Head of Campus (Ms Banda/Mr Hansen)
- Mr Black

**We are all here to help 😊**



## YEAR 11 SAC DATES

Unit title	Outcome Title (study design)	Sac Title (Current Handbook)	Date
Accounting	Recording Financial Data and Reporting Accounting Information	Folio Exercise - Journals for a Trading Business	17/07/2017
Accounting	Recording Financial Data and Reporting Accounting Information	Test - Perpetual Inventory	07/08/2017
Accounting	Recording Financial Data and Reporting Accounting Information	Folio Exercise - Balance Day Adjustments	28/08/2017
Accounting	ICT in Accounting	Case Study - ICT	18/09/2017
Accounting	Evaluation of Business Performance	Case Study - Business Performance	30/10/2017
Art	Art and Culture	Written Task 1	27/07/2017
Art	Art and Culture	Written Task	14/08/2017
Art	Artemaking and Cultural Expression	Folio first review	15/08/2017
Art	Artemaking and Cultural Expression	Folio second review	04/09/2017
Art	Artemaking and Cultural Expression	Finished artwork	16/10/2017
Art	Artemaking and Cultural Expression	Folio due	23/19/17
Media	Media Production	Client Film	31/07/17
Media	Media Production	Client Film Analysis	31/07/17
Media	Media Production	Media Form Task	11/09/17
Media	Media Industry Production	Class Wiki	21/08
Media	Australian Media Organisations	Research Report Part 1	16/10/17
Media	Australian Media Organisations	Research Report Part 2	16/10/17
Music	Preparing For Performance Part 1	Technical Work And Exercises	04/09/2017
Music	Performance	Perform 1 song from Program	11/09/2017
Music	Preparing For Performance	Technical Work and Exercises	11/09/2017
Music	Music Language	Musicianship Test	30/10/2017
Music	Organisation of Sound	Composition SAC	23/10/2017
Visual Com	Type and Imagery: Part A	Folio and Final Presentation	17/07/2017
Visual Com	Type and Imagery: Part B	Folio and Final Presentation	07/08/2017
Visual Com	Applying the Design Process	Folio Review	10/10/2017
Visual Com	Technical Drawing in Context	Folio and Final Presentation	23/10/2017
Drama	Using Australia as Inspiration	Mini Solo	28/06/2017
Drama	Using Australia as Inspiration	Folio/Journal draft A	29/06/2017
Drama	Using Australia as Inspiration	Solo draft A	20/07/2017
Drama	Using Australia as Inspiration	Folio/Journal draft B	04/08/2017
Drama	Using Australia as Inspiration	Solo draft B	18/08/2017

Drama	Using Australia as Inspiration	Folio/Journal draft C	01/09/2017
Drama	Using Australia as Inspiration	Solo draft C	15/09/2017
Drama	Presenting a Devised Performance	Solo Performance	13/10/2017
Drama	Analysing a Devised Performance	Solo Performance analysis SAC	13/10/2017
Drama	Analysing Australian Performance	Australian Performance analysis SAC	27/10/2017
English	Reading and Comparing Texts	Creative Essay	21/08/2017
English	Analysing and Presenting Argument	Comparative Essay	16/10/2017
English	Analysing and Presenting Argument	Persuasive Essay	18/09/2017
Literature	The text, the reader and their contexts	Outcome 1: In Cold Blood Creative SAC	7/8/2017
Literature	Close Study	Outcome 2: Hamlet Close Study	18/09/2017
Literature	Exploring connections between texts	Outcome 3: Hamlet + Rozencrantz and Guildenstern	16/10/2017
Business Man	Legal requirements and financial considerations	SAC 1 - Structured questions	24/07/2017
Business Man	Marketing a business	SAC 2A - Research Report	28/08/2017
Business Man	Marketing a business	SAC 2B - Media Analysis	04/09/2017
Business Man	Staffing a business	SAC 3 - Case Study Analysis	16/10/2017
Economics	AOS 1	SAC 1 - Structured questions	28/08/2017
Economics	AOS 2	SAC 2- Structured questions	09/10/2017
Economics	AOS 3	SAC 3 - Structured questions	30/10/2017
20th Century History	Competing ideologies	Research Task Oral Presentation	17/07/2017
20th Century History	Competing ideologies	Source Analysis	14/08/2017
20th Century History	Challenge and Change	Historical Essay	16/10/2017
Legal Studies	Civil Law	SAC 1 - Structured questions	24/07/2017
Legal Studies	Civil Law in action	SAC 2 - Folio of Exercises	28/08/2017
Legal Studies	The law in focus	SAC 3 - Structured Questions	11/09/2017
Legal Studies	A question of rights	SAC 4 - Report and Presentation	16/10/2017
Computing	Programming	Scripting Folio and Information Problem	08/08/2017
Computing	Data Management	Database Project	11/09/2017
Computing	Data Analysis and Visualisation	Extraction of data and Creation of Data Visualisation Project	17/10/2017
Japanese	Making Arrangements	Oral Task	12/09/2017
Japanese	Spoken and written texts	Listening Comprehension	17/10/2017

Japanese	Spoken and written texts	Reading Comprehension	05/09/2017
Japanese	Experiences	Writing Task	08/08/2017
General Maths	Correct Application, Technology	Application Task 1 (Matrices)	24/07/2017
General Maths	Correct Application, Technology	Application Task 2 (Networks)	14/08/2017
General Maths	Correct Application, Technology	Application Task 3 (Financial Arithmetic)	04/09/2017
General Maths	Correct Application, Technology	Application Task 4 (Bivariate Data)	18/09/2017
General Maths	Correct Application, Analysis, Technology	Problem Solving Task (Financial Arithmetic)	04/09/2017
Methods, CAS	Application Task	Matrices	week beginning 17/07/2017
Methods, CAS	Application Task	Trigonometry	week beginning 07/08/2017
Methods, CAS	Application Task	Calculus	week beginning 04/09/2017
Methods, CAS	Problem Solving & Modelling	Modelling	week beginning 16/10/2017
Health & HD	Prenatal Health & Development	Test	31/07/2017
Health & HD	Child Health & Development	Case Study	11/09/2017
Health & HD	Adult Health & Development	Data Analysis	23/10/2017
Physical Education	Physical activity, sport and society	Written plan/folios PA & SD protocol	28/08/2017
Physical Education	Physical activity, sport and society	Written Report	16/10/2017
Religion	Religious traditions in Australia	SAC 2 Written Rep. Rel.Identity -Judaism	31/07/2017
Religion	Religious identity	SAC 3 Pt 1 Written Rep. Aboriginal Spirituality	16/10/2017
Biology	How does reproduction maintain the continuity of life?	Data Analysis on reproduction	7/8/2017
Biology	How is inheritance explained?	Inheritance - Test on chapter 13-16	04/09/2017
Biology	Investigation of an issue	Investigation of an issue	9/10/2017
Chemistry	Water Interactions	Acids & Bases and Redox test	07/08/2017
Chemistry	Water Analysis	Water analysis test	11/09/2017
Chemistry	Practical Investigation	Practical work	18/09/2017
Chemistry	Practical Investigation	Practical work and write-up	09/10/2017
Chemistry	Practical Investigation	Practical write-up	16/10/2017
Systems Engineering	Fundamentals of Electrotechnology System Design	Design folio	28/8/2017
Systems Engineering	Producing and Evaluating Electrotechnology Systems	System production, testing, logbook and evaluation	30/10/2017

Physics	Motion	Outcome 01 SAC 01 Basic Motion Test	17/07/2017
Physics	Motion	Outcome 01 SAC 02 Forces & Energy Test	07/08/2017
Physics	Options	Topic Test	28/08/2017
Physics	Practical Investigation	Practical Investigation	18/09/2017
Psychology	What influences a person's perception of the world?	Test	07/08/2017
Psychology	How are people influenced to behave in particular ways?	Research report	11/09/2017
Psychology	Student-directed practical investigation	Scientific poster	18/09/2017
Food Studies	Food Industries	Design Folio 1	14/08/2017
Food Studies	Food in the home	Design Folio 2	16/10/2017
French	Making arrangements	Spoken/Written exchange	14/8/2017
French	Spoken and written texts	Listening	5/9/2017
French	Spoken and written texts	Read and Create	12/10/2017
French	Real or imaginary experiences	Writing Task	23/10/2017

## YEAR 12 SAC DATES

Unit title	Outcome Title (study design)	Sac Title (Current Handbook)	Date
Accounting	Extension of Recording & Reporting	Task 1A - Stock Valuation	17/07/2017
Accounting	Extension of Recording & Reporting	Task 1B - Depreciable Assets	31/07/2017
Accounting	Extension of Recording & Reporting	Task 1C - Balance Day Adjustments	07/08/2017
Accounting	Fin. Planning & Decision Making	Task 2A - Financial Indicators	21/08/2017
Accounting	Fin. Planning & Decision Making	Task 2B - ICT	04/09/2017
Art	Discussing and Debating Art	Written Task	15/08/2017
Art	Realisation and Resolution	Folio review	22/08/2017
Art	Realisation and Resolution	At least one finished	08/09/2017
Art	Realisation and Resolution	Folio	15/9/2017
Media	Media Process SAT	Production Draft A (Raw Footage/Content)	17/07/2017
Media	Media Process SAT	Production Draft B (Rough Cut)	14/08/2017
Media	Media Process SAT	Production Draft C (Test Audience)	28/08/2017
Media	Media Process SAT	SAT Final	11/09/2017
Media	Media Texts and Society's Values	Discourse Study	07/08/2017
Media	Media Influence	Media Influence Part 1	18/09/2017
Media	Media Influence	Media Influence Part 2	18/09/2017
Music	Preparing For Performance	Performance Technique Part 1	04/09/2017
Music	Preparing For Performance	Performance Technique Part 2	11/09/2017
Visual Com	Folio Review	Folio: Presentation 1	17/07/2017
Visual Com	Final Presentation	Final Presentation 1	31/07/2017
Visual Com	Folio Review	Folio: Presentation 2	21/08/2017
Visual Com	Final Presentation	Final Presentation 2	04/09/2017
Visual Com	Evaluation and Explanation	The Pitch	11/09/2017
Drama	Mini-Solo	Performance SAC	28/06/2017
Drama	Mini-Solo	Analysis SAC	29/06/2017
Drama	Creating Solo Performance	Performance Draft A	20/07/2017
Drama	Creating Solo Performance	Performance Draft B	04/08/2017
Drama	Creating Solo Performance	Performance Draft C	18/08/2017
Drama	Creating Solo Performance	Performance Draft D	01/09/2017
Drama	Creating Solo Performance	Performance Final SAC	15/09/2017
Drama	Analysing Solo Performance	Solo Performance Analysis	19/09/2017

English	Oral. Persuasive	Individual oral presentation	21/07/2017
English	Comparison of texts	The Crucible/The Year of Wonders	12/09/2017
Literature	Literary Perspectives	Literary Perspectives	14/08/2017
Literature	Close Analysis	Analysis Task	11/09/2017
Literature	Close Analysis	Analysis Task	05/09/2017
Business man	Reviewing performance-The need for change	SAC 1A-Performance Indicators	24/07/2017
Business man	Reviewing performance-The need for change	SAC 1B-Force Field Analysis theory/Driving Forces for change	14/08/2017
Business man	Management of change	SAC 2 -Implementing change	11/09/2017
Economics	AOS 1	SAC 1 - Structured questions	14/08/2017
Economics	AOS 2	SAC 2 - Structured questions	04/09/2017
Economics	AOS 3	SAC 3- Structured questions	18/09/2017
History	Historical Inquiry	Research Report	04/09/2017
History	Consequences of Revolution	Essay	11/09/2017
Legal Studies	Dispute Resolution Methods	SAC 1 - Structured questions	24/07/2017
Legal Studies	Court processes and procedures	SAC 2A - Structured questions	21/08/2017
Legal Studies	Court processes and procedures	SAC 2B - Structured questions	18/09/2017
Informatics	Data Analytics: Presenting the Findings	U401 SAT 2 - Part A - Design	30/06/2017
Informatics	Data Analytics: Presenting the Findings	U401 SAT 2 Part B - Multimodal online solution	16/08/2017
Informatics	Data Analytics: Presenting the Findings	U401 SAT 2 Part C - Evaluation of solution & Project plan	28/08/2017
Informatics	Information Management	U402 SAC	15/09/2017
Japanese	Analyse written texts	Analyse and Use Written Texts	18/09/2017
Japanese	Respond Critically	Essay	21/08/2017
Japanese	Response Critically	Oral	28/08/2017
Further Maths	Matrices	SAC 1	31/07/2017
Further Maths	Network	SAC2	04/09/2017
Maths Methods	Modelling/Problem Solving Task 1	Integration	31/07/2017
Maths Methods	Modelling/Problem Solving Task 2	Probability and Statistics	04/09/2017
Maths	Development of skills (outcome 1)	Problem solving task 1	07/08/2017



Specialist			
Maths Specialist	Development of skills (outcome 1)	Problem solving task 2	11/09/2017
Maths Specialist	Application of skills (outcome 2)	Problem solving task 1	07/08/2017
Maths Specialist	Application of skills (outcome 2)	Problem solving task 2	11/09/2017
Maths Specialist	Use of Technology (Outcome 3)	Problem solving task 1	07/08/2017
Maths Specialist	Use of Technology (Outcome 3)	Problem solving task 2	11/09/2017
Health & HD	Global Health and Human Development	SAC 1 Data Analysis	24/07/2017
Health & HD	Global Health and Human Development	SAC 2 Test	14/08/2017
Health & HD	Promoting Global Health and Human Development	SAC 3 Case Study	04/09/2017
Physical Education	Plan, implement & evaluate	Structured questions (Training Program)	31/07/2017
Physical Education	Plan, implement & evaluate	Test	07/08/2017
Physical Education	Performance Enhancement	Media Analysis	11/09/2017
Religion Unit 2	Religion & Morality in Pluralist Society	SAC 2 Compare and Contrast	26/06/2017
Religion Unit 2	Contemporary Ethical Issues	SAC 3 Analysis of Ethical Dilemma	12/09/2017
Religion & Society	Historical Challenges	Test Short & Extnd Resp.	01/08/2017
Religion & Society	Contemporary Challenges	Extended Essay/Report	18/09/2017
Biology	Outcome Three	Practical Investigation	05/06/2017
Biology	How are species related?	A report using primary or secondary data.	14/08/2017
Biology	How do humans impact on biological processes?	A response to an issue OR A report of a laboratory investigation	04/09/2017
Chemistry	Student Investigation Week 1	Scientific poster	29/05/17
Chemistry	Student Investigation Week 2	Scientific poster	05/06/17
Chemistry	Carbon compounds	Response to structured questions	28/08/17
Chemistry	Chemistry of food	Report of practical investigation	18/09/2017
Physics	Wave Behaviour	Outcome 1 Structured Questions (Test)	31/07/2017
Physics	Practical investigation	Outcome 3 Extended Project wk1	07/08/2017
Physics	Practical investigation	Outcome 3 Extended Project wk2	14/08/2017
Physics	Practical investigation	Outcome 3 Extended Project wk3	21/08/2017
Physics	Light and Matter	Outcome 2 Photoelectric Effect Poster A (wk1)	04/09/2017

Physics	Light and Matter	Outcome 2 Photoelectric Effect Poster B (Wk2)	11/09/2017
Psychology	Consciousness	Response to a set of structured questions	07/08/2017
Psychology	Mental Health	Analysis of the development of specific phobia	11/09/2017
Psychology	Research Report	Scientific poster	completed
Product Design	Product analysis and comparison	Analysis and Comparison Task	28/07/2017
Product Design	Product manufacture	Product Finished	11/09/2017
Product Design	Product evaluation	Product Evaluation Folio	15/09/2017
Food Studies	Environment and Ethics	Practical Activities and Written Records	24/07/2017
Food Studies	Environment and Ethics	Written Report	14/08/2017
Food Studies	Navigation food information	Practical Activities and Written Records	28/07/2017
Food Studies	Navigation food information	Structured Questions	18/09/2017
12 Sport and Rec	Cert. III VET Sport & Recreation Year 2.	Educate User Groups, WHS	14/9/17
Geography	AOS 1 Population Dynamics	outcome 1 structured questions and Analysis	7/8
Geography	AO2 Population Issues and Challenges	outcome 2 structured questions	18/9/2017