



Semester 1 Study Planning Booklet

VCE & VCAL

2017

INTRODUCTION & WELCOME

This is an exciting time in your life as you enter the final two years of your secondary schooling and contemplate the pathways to your future success. It is important that we all work together as a team – teachers, parents and students – to help you to achieve your goals. Whilst this booklet focuses on the policies and procedures of the VCE/VCAL, you must remember that this represents only one part of the years ahead. It is important that you seek to develop a balanced life, which will involve participation in sport, College leadership, community service, performing arts, debating and other opportunities as they arise. It is through involvement in these activities and others that you will develop all aspects of your personality.

As senior students your studies will present many challenges. Therefore it is important that you plan carefully and in advance for class work, School Assessed Coursework, School Assessed Tasks and Competency Tasks. This will provide you with the best opportunity to complete all tasks successfully.

Throughout your VCE/VCAL there will be many opportunities for you to obtain additional and ongoing support from your subject teachers, the Study Hub, extended library hours and seminars designed specifically to develop both study and examination strategies and skills. Students doing VCE Units are recommended to do 15 **hours** home study a week. VCAL students may have home study of up to 3 hours/day on days that involve class based activities. Any student having difficulty with this commitment should contact either their Learning Advisor or House Leader for help.

Your senior years will be busy and challenging but will also be one of the most enjoyable and memorable times of your school life. Work hard, stay on task, keep deadlines, ask for help and enjoy what will be a most rewarding time in your school life.

1. ATTENDANCE

VCE students are expected to attend all classes, excursions and assemblies timetabled. They are expected to be punctual at all times to classes. All absences from school are to be covered by a note from a parent or guardian to the student's Learning Advisor and or a medical certificate.

All VCE/VCAL students should be aware of the 80% attendance requirement in order to gain a Satisfactory (S) Grade in their enrolled units.

Rules for absences for **school assessed coursework** are outlined later in this booklet.

Record of Attendance

A record of attendance will be kept by each Subject Teacher as part of VCE/VCAL record keeping. Absences of more than **2 periods** per week should be covered by a letter from parent or guardian and/or a medical certificate. **It is the responsibility of the student to find out the work that was**

covered and set during a missed class. A Record of Attendance letter will be sent to parents where there is an area of concern.

Regular absences in VCE Units or VCAL may result in a letter **N** being recorded against the particular unit of work

Lateness to Class

A student who is unacceptably late for class, (5mins is defined time) in any subject, throughout the day, may be refused entry and reported the House Leader. The Subject Teacher will record lateness on their Record of Attendance Sheets.

The student has the responsibility to find out what has been covered in class and to catch up on the work. The Subject Teacher should consult with the House Leader when a pattern of lateness emerges.

2. Satisfactory Completion of the VCE

To achieve satisfactory completion of the VCE, students are required to:

- satisfactorily complete at least 16 units of study
- satisfactorily complete at least 3 units of English or Literature
- satisfactorily complete at least 3 sequences of Unit 3 & 4 studies (ie. 6 units) in addition to English/Literature.

Assessment of Level of Performance in a Unit

Unit Outcomes (1-4)

Outcomes form the basis for satisfactory completion of VCE units. Each VCE unit includes a set of two to four Outcomes. All Outcomes must be achieved for satisfactory completion of the given unit. Where a student does not satisfactorily complete the outcomes for a unit, or the work submitted is deemed not to be that of the student, then the student will not be awarded satisfactory completion of that unit.

Students must complete the pieces of work for a unit during the semester in which the unit is undertaken. This applies to both the first and second semesters. Students must hand work directly to the Subject Teacher concerned unless the Subject Teacher stipulates alternative arrangements. If the Subject Teacher is absent on a day when pieces of work, School Assessed Task's, School Assessed Coursework or Competency Coursework (VCAL) are due the work must be handed directly to the House Leader and a Record Book signature obtained.

Assessment of VCE Units 3 and 4

All studies have both school-based assessment (*either School-Assessed Coursework [SACs] or School-Assessed Tasks [SATs]*) and external examinations. Marks for SACs are moderated against examination results and the GAT; SAT results may be reviewed by visitation.

School –Assessed Coursework (SACs) will involve a series of concise exercises set by the classroom teacher, taken over a short timeframe with classroom supervision. Much of the work in school-assessed coursework will include tasks normally performed as part of regular classroom instruction, such as an experiment, essay, test or assignment.

School-Assessed Tasks (SATs) These are set by the VCAA and only limited VCE studied include school-assessed tasks – Art, Media, Studio Arts, Systems and Technology, Food and Technology, Visual Communication and Design and Design Technology. Assessment of students' levels will be on the basis of teacher ratings on criteria specified by VCAA. Typically SATs are products or models completed mainly in class time, but over longer time frames. These extended projects must be completed in stages and failure to submit work at particular staging points will result in a **Provisional N Event**.

Examinations: Units 3 and 4

Written examinations take place in November. All studies have at least one written examination.

The GAT (General Achievement Test)

All students enrolled in one or more ***VCE Unit 3-4 sequences or VCE VET scored unit 3-4 sequences, including VCAL students are required to sit the GAT.***

The GAT is an essential part of VCE assessment procedures. Although the GAT does not count directly towards VCE results, they do play an important role in checking that School-based Assessments and the external assessment have been accurately assessed.

The VCAA will use students' GAT scores in:

- Statistical moderation of School-based Assessments.
- Checking the accuracy of student scores in external assessment.
- The calculation of a Derived Exam Score (DES).

This test will measure what level of general achievement students have accomplished across 3 broad areas: Written Communication; Mathematics, Science, Technology; Humanities, Arts, Social Sciences.

Study Scores

Students' overall achievements for each study will be calculated and reported as a Study Score (Relative Position) on a scale of 0 to 50.

The following table shows the study score breakdown:

Study score	Percentage of students on or above this study score
45	2%
40	9%
35	26%
30	53%
25	78%
20	93%

The Study Score is then **'scaled'**. Add the scaled score for English, the next best three scaled scores (called the Primary 4) and 10% of each extra score (up to a maximum of 6 subjects in total) to give an aggregate. This aggregate is converted to a percentile ranking called the ATAR. Higher Education studies also count, as do VETiS studies

Satisfactory Competency Assessment (VCAL)

Competency assessment is an assessment of each student's level of achievement based on a selection of Competency Coursework. Assessment tasks designated for coursework assessment are a part of the regular teaching and learning program and are completed mainly in class time. They are to be completed within a limited timeframe and the scope of each task is restricted.

3. AUTHENTICATION

Authentication is the process of checking that work submitted by students is their own. In order to meet the requirements for satisfactory completion of a unit, the work submitted by students for School Assessed Coursework, SAT's (VCE) and Competency Tasks (VCAL) must genuinely be their own work.

Students may make reference to and incorporate text and source material providing this material is acknowledged; however no part of a student's work may be copied from any other person's work, nor should a student accept undue assistance from any other person in the preparation and submission of work.

In addition, the following VCAA rules are to be observed by all students.

- Students must not submit the same piece of work for assessment more than once.
- Students who knowingly assist other students in a Breach of Rules may be penalised.
- Students must sign the Declaration of Authenticity at the time of submitting the completed task.

This declaration states that all unacknowledged work is the student's own. Students must also sign a general declaration that they will observe the rules and instructions for the VCE, and accept disciplinary provisions.

The following procedures are used for authentication at St Peters College

- In order to attest that work is genuinely the student's own, the teacher will sight plan or draft, consult individually with students during the process and keep a record of this process.
- The teacher will sight/monitor/consult with each student during each task and will maintain records of such.
- Work will only be assessed if the teacher can attest that to the best of her/his knowledge the

work is the student's own.

- Where a teacher is not satisfied that a piece of work is the student's own, the matter will be referred to the Senior Years Curriculum Leader to convene a Panel to decide on further action. The student will be requested to attend an interview or complete a supplementary assessment task or test to demonstrate their understanding of the work.

If it is determined that a breach of rules has occurred then the Senior Years Curriculum Leader shall determine the action to be taken by following the Breach of Rules procedures in the VCE/VCAL Handbook.

- *Reprimand a student.*
- *If there is sufficient time before the due dates designated by the VCAA, give the student the opportunity to resubmit work for satisfactory completion.*
- *Refuse to accept that part of the work which infringes the rules and base a decision whether to award the outcome an **N** or an **S** upon the remainder of the work or submit a score for the Coursework assessment or solely on an assessment of the remainder.*
- *Refuse to accept any part of the work if the infringement is judged by the principal to merit such a decision, thus an **N** will be awarded for the outcome. **NA** will be submitted for the Coursework assessment task or school-assessed task.*

4. Lost, stolen or damaged work using a computer

There is no provision in the VCE/VCAL for marking of work lost or damaged in a computer malfunction. Students are responsible for their own back up and management of any piece of work generated via a computer. This ruling applies to work lost or damaged due to computer misuse or malfunction (work lost on a computer is graded 0).

Lost, stolen or damaged **School assessed Task** work (VCE only)

The teacher or student who has lost work, who has had work damaged, must complete a written statement describing the circumstances. The statement must be signed and dated. Schools must keep a record of the loss or damage. The principal, acting on advice from the teacher, and on the basis of records kept, shall determine the unit result for the student. This ruling does not apply to work lost or damaged due to computer misuse or malfunction (work lost on a computer is always graded 0).

5. Absences during School-Assessed Coursework Periods.

There are a number of issues under the revised VCE/VCAL arrangements in relation to student's absence for school-assessed coursework/ competency work:-

Students may only be eligible for their work to be assessed if they are on an **authorised absence** from school. Students not able to comply with this will still be required to complete a piece of assessment in front of a teacher in order to meet the criteria and outcomes, but will have a zero assessment recorded for this outcome piece.

All absences during SAC'S must be covered by a doctor's certificate or authorised absence and the rescheduling of the assessed work will be decided by the Subject Teacher and House Leader.

Students must be available for any Tuesday/Thursday after school until 4.45pm or as required. English Coursework assessment for the whole year level may require students to stay until 5.00pm when required.

Absence on a day when work is due.

A student absent on a day that a School Assessed Tasks or Competency Tasks are due must make arrangements to have the work delivered.

Rescheduling school assessed coursework times

- **Short School assessed coursework**

(Coursework to be completed within 60 minutes)

Students who are absent on the day in which this type of school assessed coursework is scheduled should be rescheduled in the next available Tuesday/Thursday after school, or at a time given to the student, by the teacher and House Leader. Teachers may need to **set an alternative piece of work** for a rescheduled date, depending on the likely possibility of the student for whom the coursework is being rescheduled being advantaged by completing the work at a later date than the rest of the class.

- **Extended School assessed coursework**

(Coursework which is completed over one or more weeks)

Students who are absent for part of the extended period in which this type of school assessed coursework is scheduled, should have a new timeline decided for them by the teacher and House Leader. The coursework should be rescheduled so as not to cause conflict with other coursework periods and to conform to VCAA deadlines for submission of results.

6. DEADLINES - SAC/SAT/VCAL Tasks due dates.

At the start of the year, students and parents will be provided with a course outline and a calendar of dates for SAC's, SAT's and Competency Tasks(VCAL) for the semester will be given in each subject.

A deadline is a due date when all outcome based work shall be completed and submitted for assessment. The students must comply with the VCAA policies and guidelines as well as those of the College. All rules, regulations and requirements as applicable for each subject/course must be met also for satisfactory completion of units in that subject.

All set work must be consistent with the description of outcome work in the study design. No extra demand should be made on students other than that which leads directly to the satisfactory completion of the outcome.

Extensions

Extensions *may be* granted in the following circumstances:

- Illness - for an extension of time based on illness/handicap or incapacity a medical certificate is required.
- For extended illnesses and/or family or personal difficulties, notify the House Leader as soon as possible, in order to negotiate appropriate action, eg. time of extension or for collection of work.
- Other - as deemed by the College administration to be of a cause that could not have been reasonably foreseen. (Special Provision forms needs to be filled in for an extended extension or when needed across a range of subjects).

Extensions **will not** be granted because of pressures of participation in extra-curricular activities. It is expected that students will only involve themselves in such activities if their organisational capabilities permit this.

Missing a Deadline WORK NOT SUBMITTED LETTER

If a student misses a deadline for any outcome based learning task he/she will be notified by the Subject Teacher, in writing. A further date for resubmission of **up to one week**, after the *initial* date may be granted. A sample of this letter has been included in this booklet.

Missing a Deadline PROVISIONAL N LETTER

If a student misses a deadline for any School Assessed Coursework he/she will be notified by the Subject Teacher, in writing. A further date for resubmission of **three days**, after the *initial* date may be granted. Missed work will **not** be eligible for the award of grades, but may be submitted to obtain a satisfactory result for an Outcome/Competency. A sample of this letter has been included in this booklet.

7. Awarding of an N grade

Once a student is issued with a **Provisional N Letter**, the student can only be awarded an **S** for the outcome and the VCE unit by;

Completing the task to a satisfactory level by the date specified on the Provisional N letter.

or

If the resubmitted work is not satisfactory meeting with the Senior VCE/VCAL panel.

VCE/VCAL Panel Resubmission

Students **may** after the panel investigation be permitted to re-do unsatisfactory work for, School Assessed Coursework, School Assessed Tasks and Competency Tasks (VCAL).

This will only be used to enable a student to reach a satisfactory level or required standard, **it will not change the initial mark given.**

Failure to comply with this date will result in the student being called to the VCE/VCAL Panel . The VCE/VCAL Panel *may* negotiate with the Subject Teacher to provide a further opportunity for the student to complete the Outcome/ Competency to a satisfactory level. In the VCE units any student who has received a **Provisional N** for outcome will receive a 'NA for any part of the work that could not be originally assessed.

The consequence of a missed deadline or failure to satisfactorily complete Outcome/Competency work could result in a non-satisfactory in that Outcome or Competency and thus the subject.

And Finally

Need help? Got a question? Just ask any of the following...(not necessarily in this order)

- Your Subject Teachers
- Your Learning Advisor
- Your House Leader
- School Counsellors
- Careers Advisors
- Senior Years Curriculum Leader (Ms Banda/Mr Fisher)
- DP Learning & Teaching (Ms Jorgensen)
- DP Head of Campus (Mr Black/Mr Hansen)
- Mr Hogan

We are all here to help 😊

Year 11	Unit title	Outcome Title (study design)	Sac Title (Current UBD document)	Date
11HAC1	YR11 ACCOUNTING UNIT 1	Going into business	Case Study (internet Research)	27/02/2017
11HAC1	YR11 ACCOUNTING UNIT 1	Recording financial data	Structured Questions a	20/03/2017
11HAC1	YR11 ACCOUNTING UNIT 1	Recording financial data	Structured Questions b	17/04/2017
11HAC1	YR11 ACCOUNTING UNIT 1	Recording financial data	Structured Questions c	22/05/2017
11AGL1	YR11 ART UNIT 1	Art Making and Personal Meaning	FOLIO REVIEW 1	22/02/2017
11AGL1	YR11 ART UNIT 1	Art and Meaning	RESEARCH ASSIGNMENT	17/03/2017
11AGL1	YR11 ART UNIT 1	Art Making and Personal Meaning	FOLIO REVIEW 2	13/03/2017
11AGL1	YR11 ART UNIT 1	Art and Meaning	ESSAY	21/04/2017
11AGL1	YR11 ART UNIT 1	Art Making and Personal Meaning	FOLIO DUE	25/05/2017
11AMP1	YR11 MUSIC PERFORMANCE	Performance Technique	Technical Work and Exercises	13/03/2017
11AMP1	YR11 MUSIC PERFORMANCE	Performance Technique	Technical Work and Exercises	20/03/2017
11AMP1	YR11 MUSIC PERFORMANCE	Musicianship	Musicianship	28/02/2017
11AMP1	YR11 MUSIC PERFORMANCE	Performance	Solo Performance SAC	27/03/2017
11AVC1	YR11 VISCOM UNIT 1	Drawing as Communication	Folio Review	6/02/2017
11AVC1	YR11 VISCOM UNIT 1	Drawing as Communication	Folio Review #2	27/02/2017
11AVC1	YR11 VISCOM UNIT 1	Drawing as Communication	Drawing Folio and Presentation Dra	13/03/2017
11AVC1	YR11 VISCOM UNIT 1	Design Elements and Principles	Folio Review	17/04/2017
11AVc1	YR11 VISCOM UNIT 1	Design Elements and Principles	Folio and Presentation Drawing	15/05/2017
11AVC1	YR11 VISCOM UNIT 1	Design in Context	Written Task and Visual Communic	15/05/2017
11AGM1	YR11 MEDIA STUDIES UNIT 1	Representation	Representation SAC	27/02/2017
11AGM1	YR11 MEDIA STUDIES UNIT 1	Technologies of Representation	Photoshop SAC	20/03/2017
11AGM1	YR11 MEDIA STUDIES UNIT 1	Technologies of Representation	Audacity SAC	24/04/2017
11AGM1	YR11 MEDIA STUDIES UNIT 1	New Media	Wiki	22/05/2017
11DGL1	YR11 DRAMA UNIT 1	Ensemble Folio	Holiday Homework /coursework	13/02/2017
11DGL1	YR11 DRAMA UNIT 1	Ensemble Folio	Folio/Journal draft #1	13/02/2017
11DGL1	YR11 DRAMA UNIT 1	Ensemble Performance	Performance draft #1	13/03/2017
11DGL1	YR11 DRAMA UNIT 1	Performance Analysis	Analysis 1	20/03/2017
11DGL1	YR11 DRAMA UNIT 1	Ensemble Performance	Performance draft #2	17/04/2017
11DGL1	YR11 DRAMA UNIT 1	Ensemble Folio	Folio/Journal draft #2	1/05/2017
11DGL1	YR11 DRAMA UNIT 1	Performance Analysis	Analysis 2	15/05/2017
11DGL1	YR11 DRAMA UNIT 1	Ensemble Performance	Ensemble Performance	15/05/2017
11DGL1	YR11 DRAMA UNIT 1	Ensemble Analysis	Ensemble Analysis	22/05/2017
11EGL1	YR11 ENGLISH UNIT 1	Reading and Creating	The Reluctant Fundamentalist - An	27/02/2017
11EGL1	YR11 ENGLISH UNIT 1	Analysing and Presenting Language	Language Analysis	20/03/2017
11EGL1	YR11 ENGLISH UNIT 1	Analysing and Presenting Language	Oral Presentation - Persuasive/PO	17/04/2017
11EGL1	YR11 ENGLISH UNIT 1	Reading and Creating	Macbeth - Creative	22/05/2017
11ELE1	YR11 LITERATURE UNIT 1	Reading Practices	Out 1a Close Analysis The Great G	13/03/2017
11ELE1	YR11 LITERATURE UNIT 1	Reading Practices	Out 1b Close Analysis Sylvia Plath	24/04/2017
11ELE1	YR11 LITERATURE UNIT 1	Reading Practices	Out 2 Interpretation of a text Cinem	22/05/2017

11HBM1	YR11 BUSMGT UNIT 1	The Business Idea	Structured Questions	13/02/2017
11HBM1	YR11 BUSMGT UNIT 1	External Environment	Case Study and Structured Questions	24/07/2017
11HBM1	YR11 BUSMGT UNIT 1	Internal Environment	Case Study and Structured Questions	29/05/2017
11HIO1	YR11 HISTORY UNIT 1	Ideology and Conflict	Historiography Essay	20/02/2017
11HIO1	YR11 HISTORY UNIT 1	Social & Cultural Change	Document Analysis	20/03/2017
11HIO1	YR11 HISTORY UNIT 1	Social & Cultural Change	Research Task	1/05/2017
11HLE1	YR11 LEGAL STUDIES UNIT 1	The Need For Laws	Test	15/02/2017
11HLE1	YR11 LEGAL STUDIES UNIT 1	Criminal Law (Part A)	Folio of Tasks - Structured Questions	14/03/2017
11HLE1	YR11 LEGAL STUDIES UNIT 1	Criminal Law (Part B)	Folio of Tasks - Structured Questions	17/04/2017
11HLE1	YR11 LEGAL STUDIES UNIT 1	Criminal Law (Part C)	Folio of Tasks - Report	24/04/2017
11HLE1	YR11 LEGAL STUDIES UNIT 1	The Criminal Courtroom	Structured Questions	29/05/2017
11IGL1	YR11 COMPUTING UNIT 1	Data Management	Data and Graphic Solutions	6/03/2017
11IGL1	YR11 COMPUTING UNIT 1	Programming	Networks	17/04/2017
11IGL1	YR11 COMPUTING UNIT 1	Data analysis and visualisation	Communication and Collaboration	8/05/2017
11LJA1	YR11 JAPANESE UNIT 1	Personal areas of experience	Informal Conversation	20/02/2017
11LJA1	YR11 JAPANESE UNIT 1	Spoken and written texts.	Listen to Spoken Texts	20/03/2017
11LJA1	YR11 JAPANESE UNIT 1	Spoken and written texts.	Read Written Texts	1/05/2017
11LJA1	YR11 JAPANESE UNIT 1	Personal response	Article	22/05/2017
11MGL1	YR11 GENERAL MATHS UNIT 1	Correct application/Technology	Test 1	6/02/2017
11MGL1	YR11 GENERAL MATHS UNIT 1	Correct application/Technology	Test 2	27/02/2017
11MGL1	YR11 GENERAL MATHS UNIT 1	Correct application/Technology	Test 3	19/04/2017
11MGL1	YR11 GENERAL MATHS UNIT 1	Correct application/Technology	Test 4	22/05/2017
11MGL1	YR11 GENERAL MATHS UNIT 1	Correct application/Analysis/Technology	Problem Solving Task	27/03/2017
11MMC1	YR11 MATHS METHODS CAS UNIT 1	Correct application/Technology	Linear Functions Appl Task	6/02/2017
11MMC1	YR11 MATHS METHODS CAS UNIT 1	Correct application/Technology	Algebraic Foundations Appl Task	27/02/2017
11MMC1	YR11 MATHS METHODS CAS UNIT 1	Correct application/Technology	Quadratic Relationships Appl Task	27/03/2017
11MMC1	YR11 MATHS METHODS CAS UNIT 1	Correct application/Technology	Cubic Polynomials App Task	8/05/2017
11MMC1	YR11 MATHS METHODS CAS UNIT 1	Analysis/Technology	SAC Problem Solving & Modelling	22/05/2017
11PHD1	YR11 HEALTH & HUM DEV UNIT 1	Youth Health & Development	Data Analysis	27/02/2017
11PHD1	YR11 HEALTH & HUM DEV UNIT 1	Youth Issues	Test	27/03/2017
11PHD1	YR11 HEALTH & HUM DEV UNIT 1	Youth Issues	Case Study	15/05/2017
11PPG1	YR11 PHYSICAL EDUCATION UNIT 1	Body Systems & Human Movement	Structured Questions	6/03/2017
11PPG1	YR11 PHYSICAL EDUCATION UNIT 1	Cardiorespiratory System	Data Analysis	1/05/2017
11PPG1	YR11 PHYSICAL EDUCATION UNIT 1	Ethical and performance considerations	Written Report	22/05/2017
11RRS1A	YR11 RAS UNIT 1	The Religious World	Written Response - Nature and purpose	27/03/2017
11SBI1	YR11 BIOLOGY UNIT 1	How do organisms function?	Test on chapter 1 - 4	27/02/2017
11SBI1	YR11 BIOLOGY UNIT 1	How do organisms function?	Data Analysis	20/03/2017

11SBI1	YR11 BIOLOGY UNIT 1	How do living systems sustain life?	Media Response	1/05/2017
11SBI1	YR11 BIOLOGY UNIT 1	How do living systems sustain life?	Investigation of an issue	15/05/2017
11SCH1	YR11 CHEMISTRY UNIT 1	Elements and the Properties of Matter	Atoms & Periodic Table Test	20/02/2017
11SCH1	YR11 CHEMISTRY UNIT 1	Elements and the Properties of Matter	Metals & Ionics Test	6/03/2017
11SCH1	YR11 CHEMISTRY UNIT 1	Elements and the Properties of Matter	Quantitative Chemistry Test	20/03/2017
11SCH1	YR11 CHEMISTRY UNIT 1	Research Investigation	Minor Report (proposal)	27/03/2017
11SCH1	YR11 CHEMISTRY UNIT 1	Materials	Carbon Chemistry Test	8/05/2017
11SCH1	YR11 CHEMISTRY UNIT 1	Research Investigation	Major Report Week A	15/05/2017
11SCH1	YR11 CHEMISTRY UNIT 1	Research Investigation	Major Report Week B	22/05/2017
11SPH1	YR11 PHYSICS UNIT 1	Thermal Physics (Term 1 Wk 7)	Modelling Task	7/03/2017
11SPH1	YR11 PHYSICS UNIT 1	Electric Circuits (Term 2 Wk 2)	Report	24/04/2017
11SPH1	YR11 PHYSICS UNIT 1	What is Matter? (Term 2 Wk 6)	Test	24/05/2017
11SPS1	YR11 PSYCHOLOGY UNIT 1	How does the brain function?	SAC 1: Test	27/02/2017
11SPS1	YR11 PSYCHOLOGY UNIT 1	What influences psychological development?	SAC 2: Evaluation of research	1/05/2017
11SPS1	YR11 PSYCHOLOGY UNIT 1	Student-directed research investigation	SAC 3: Report	15/05/2017
11SE011	YR11 SYSTEMS ENGINEERING UNIT 1	Fundamentals of Mechanical System Design	Design Folio	20/03/2017
11SE011	YR11 SYSTEMS ENGINEERING UNIT 1	Producing and Evaluating Mechanical Systems	Production work, Testing, Logbook	29/05/2017
11ECO11	YR11 ECONOMICS UNIT 1	Economics concepts	SAC 1 Structured questions	6/03/2017
11ECO11	YR11 ECONOMICS UNIT 1	Decision making in markets	SAC 2 Structured questions	24/04/2017
11ECO11	YR11 ECONOMICS UNIT 1	Consumer and business behaviour	SAC 3 Research Assignment	5/06/2017
11TFT1	YR11 FOOD STUDIES UNIT 1	Food around the world	Practical Tasks and Records	27/02/2017
11TFT1	YR11 FOOD STUDIES UNIT 1	Food around the world	Structured Questions	13/03/2017
11TFT1	YR11 FOOD STUDIES UNIT 1	Food in Australia	Practical Tasks and Records	8/05/2017
11TFT1	YR11 FOOD STUDIES UNIT 1	Food in Australia	Written Report	29/05/2017
	YR 11 FRENCH UNIT 1	Outcome One - Real or imaginary experience	Reply to personal letter/email	23/03/2017
	YR 11 FRENCH UNIT 1	Outcome Two A - Read written texts	Read a text about French families	4/05/2017
	YR 11 FRENCH UNIT 1	Outcome Two B - Read and obtain information	Listen to 2 people talking about family	10/05/2017
	YR 11 FRENCH UNIT 1	Outcome Three - Personal areas of experience	A conversation about family	1/06/2017

	Unit title	Outcome Title (study design)	Sac Title (Current UBD document)	Date
AC033E	Yr12 Accounting Unit 3	Recording Financial Data	Journals and Ledgers	6/03/2017
AC033E	Yr12 Accounting Unit 3	Recording Financial Data	General Journal, Stock and Closing	24/04/2017
AC033E	Yr12 Accounting Unit 3	Balance Day Adjustments	Balance Day Adjustments & Report	8/05/2017
AC033E	Yr12 Accounting Unit 3	Balance Day Adjustments	Balance Day Adjustments & Report	12/06/2017
12 AGL1	YR12 ART UNIT 3	Artemaking	Formal Folio Review	13/02/2017
12AGL1	YR12 ART UNIT 3	Artemaking	Formal Folio Review	24/04/2017
12AGL1	YR12 ART UNIT 3	Interpreting Art	Essay 1	15/05/2017
12AGL1	YR12 ART UNIT 3	Artemaking	One Finished Artwork	23/06/2017

12AGM1	YR12 MEDIA STUDIES UNIT 3	Media Production Design	PDP Draft 1	27/02/2017
12AGM1	YR12 MEDIA STUDIES UNIT 3	Narrative Analysis	Narrative Analysis 1	14/03/2017
12AGM1	YR12 MEDIA STUDIES UNIT 3	Media Production Design	PDP Draft 2	27/03/2017
12AGM1	YR12 MEDIA STUDIES UNIT 3	Media Production Skills	Production Exercises (X2)	19/04/2017
12AGM1	YR12 MEDIA STUDIES UNIT 3	Narrative Analysis	Narrative Analysis 2	24/04/2017
12AGM1	YR12 MEDIA STUDIES UNIT 3	Media Production Design	PDP Draft 3	1/05/2017
12AGM1	YR12 MEDIA STUDIES UNIT 3	Media Production Design	PDP Draft 4	15/05/2017
12AGM1	YR12 MEDIA STUDIES UNIT 3	Media Production Design	Production Design Plan	29/05/2017
12AMP1	YR12 MUSIC SOLO UNIT 3	Musicianship	Theory and Aural SAC	28/02/2017
12AMP1	YR12 MUSIC SOLO UNIT 3	Performance Technique	Part 1 technical work and exercises	13/03/2017
12AMP1	YR12 MUSIC SOLO UNIT 3	Performance Technique	Part 2 written	20/03/2017
12AMP1	YR12 MUSIC SOLO UNIT 3	Musicianship	Theory and Aural SAC	5/06/2017
12AVC1	YR12 VISUAL COMMUNICATIO	Analysis and practice in context	Environmental Design (review)	20/02/2017
12AVC1	YR12 VISUAL COMMUNICATIO	Analysis and practice in context	Visual Communication (review)	13/03/2017
12AVC2	YR12 VISUAL COMMUNICATIO	Analysis and practice in context	Industrial Design (review)	17/04/2017
12AVC1	YR12 VISUAL COMMUNICATIO	Analysis and practice in context	Folio and Final Presentations	24/04/2017
12AVC1	YR12 VISUAL COMMUNICATIO	Design Industry Practice	Written Task	29/05/2017
12AVC1	YR12 VISUAL COMMUNICATIO	Developing a brief and generating ideas	Design Brief and Idea Generation	5/06/2017
12DGL1	YR12 DRAMA UNIT 3	Ensemble Performance	Directors Task	13/02/2017
12DGL1	YR12 DRAMA UNIT 3	Ensemble Performance	Folio/Journal draft #1	13/02/2017
12DGL1	YR12 DRAMA UNIT 3	Ensemble Performance	Performance draft #1	13/03/2017
12DGL1	YR12 DRAMA UNIT 3	Performance analysis	Analysis 1	20/03/2017
12DGL1	YR12 DRAMA UNIT 3	Ensemble Performance	Performance draft #2	17/04/2017
12DGL1	YR12 DRAMA UNIT 3	Ensemble Performance	Folio/Journal draft #2	1/05/2017
12DGL1	YR12 DRAMA UNIT 3	Performance analysis	Analysis 2	15/05/2017
12DGL1	YR12 DRAMA UNIT 3	Ensemble Performance	Ensemble Performance	15/05/2017
12DGL1	YR12 DRAMA UNIT 3	Ensemble Analysis	Ensemble Analysis	22/05/2017
12EGL1	YR12 ENGLISH UNIT 3	Reading and creating	analytical interpretation	7/03/2017
12EGL1	YR12 ENGLISH UNIT 3	Reading and creating	creative response	6/06/2017
12EGL1	YR12 ENGLISH UNIT 3	Analysing argument	analysis and comparison	26/04/2017
12ELI1	YR12 LITERATURE UNIT 3	Adaptations and transformations	analysis	27/03/2017
12ELI1	YR12 LITERATURE UNIT 3	Creative responses to texts	creative response	5/06/2017
12ELI1	YR12 LITERATURE UNIT 3	Creative responses to texts	reflective commentary	5/06/2017
12HBM1	YR12 BUSMGT UNIT 3	Business foundations	SAC 1	6/03/2017
12HBM1	YR12 BUSMGT UNIT 3	Managing employees	SAC 2	19/04/2017
12HBM1	YR12 BUSMGT UNIT 3	Operations management	SAC 3	5/06/2017
12HGE1	YR12 ECONOMICS UNIT 3	microeconomics	SAC 1 Structured questions	27/03/2017

12HGE1	YR12 ECONOMICS UNIT 3	macroeconomic goals	SAC 2 Folio and budget analysis	15/05/2017
12HGE1	YR12 ECONOMICS UNIT 3	Australia and the world economy	SAC 3 Structured questions	19/06/2017
GE033B	Year 12 Geography	Land Use Change	Land Use Structured Questions	14/03/2017
GE033B	Year 12 Geography	Land Use Change	Fieldwork Report	14/03/2017
GE033B	Year 12 Geography	Land Cover Change	Land Cover Change Data Analysis	29/05/2017
12HHI1	YR12 REVOLUTIONS UNIT 3	Causes of Revolution	France - Source Analysis	20/03/2017
12HHI1	YR12 REVOLUTIONS UNIT 3	Creating a New Society	France - Historical Interpretations	5/06/2017
12HLE1	YR12 LEGAL STUDIES UNIT 3	PARLIAMENT & THE CITIZEN	SAC 1A - Test: Structured Questions	13/02/2017
12HLE1	YR12 LEGAL STUDIES UNIT 3	PARLIAMENT & THE CITIZEN	SAC 1B - Test: Structured Questions	20/02/2017
12HLE1	YR12 LEGAL STUDIES UNIT 3	THE CONSTITUTION	SAC 2A - Test: Structured Questions	27/03/2017
12HLE1	YR12 LEGAL STUDIES UNIT 3	THE CONSTITUTION	SAC 2B - Test: Structured Questions	8/05/2017
12HLE1	YR12 LEGAL STUDIES UNIT 3	COURTS AND LAW-MAKING	SAC 3 - Test: Structured Questions	5/06/2017
12IGL1	YR12 IT INFORMATICS UNIT 3	Organisations and Data Management	RDMBS Task 1(2weeks)	14/03/2017
12IGL2	YR12 IT INFORMATICS UNIT 3	Organisations and Data Management	User Interaction Task 2	14/03/2017
12IGL1	YR12 IT INFORMATICS UNIT 3	Data analytics: drawing conclusions	SAT (Part 1)	22/05/2017
12LJA1	YR12 JAPANESE UNIT 3	Listening	Outcome 2 - Health	6/03/2017
12LJA1	YR12 JAPANESE UNIT 3	Speaking	Role Play focusing on resolution of	29/05/2017
12LJA1	YR12 JAPANESE UNIT 3	Personal or Imaginative Writing	Speech Script	24/04/2017
12MFU1	YR12 FURTHER MATHS UNIT 3	Correct application	Application Task - Data Analysis	20/03/2017
12MFU1	YR12 FURTHER MATHS UNIT 3	Analysis	Application Task - Data Analysis	21/03/2017
12MFU1	YR12 FURTHER MATHS UNIT 3	Technology	Application Task - Data Analysis	22/03/2017
12MFU1	YR12 FURTHER MATHS UNIT 3	Correct application	Modelling Task - Recursion	29/05/2017
12MFU1	YR12 FURTHER MATHS UNIT 3	Analysis	Modelling Task - Recursion	29/05/2017
12MFU1	YR12 FURTHER MATHS UNIT 3	Technology	Modelling Task - Recursion	29/05/2017
12MMC1	YR12 MATHS METHODS(CAS)	Correct application	Application SAC Week 1	8/05/2017
12MMC1	YR12 MATHS METHODS(CAS)	Analysis	Application SAC Week 1	8/05/2017
12MMC1	YR12 MATHS METHODS(CAS)	Technology	Application SAC Week 1	8/05/2017
12MMC1	YR12 MATHS METHODS(CAS)	Correct application	Application SAC Week 2	15/05/2017
12MMC1	YR12 MATHS METHODS(CAS)	Analysis	Application SAC Week 2	15/05/2017
12MMC1	YR12 MATHS METHODS(CAS)	Technology	Application SAC Week 2	15/05/2017
12MSP1	YR12 SPECIALIST MATHS UNIT 3	Skill development	Application Task Week 2	22/05/2017
12MSP1	YR12 SPECIALIST MATHS UNIT 3	Problem solving	Application Task Week 2	22/05/2017
12MSP1	YR12 SPECIALIST MATHS UNIT 3	Technology application	Application Task Week 2	22/05/2017
12MSP1	YR12 SPECIALIST MATHS UNIT 3	Skill development	Application Task Week 1	15/05/2017
12MSP1	YR12 SPECIALIST MATHS UNIT 3	Problem solving	Application Task Week 1	15/05/2017
12MSP1	YR12 SPECIALIST MATHS UNIT 3	Technology application	Application Task Week 1	15/05/2017
12PHD1	YR12 HEALTH & HUM DEV UNIT 3	Understanding Australia's Health	SAC 1 Data Analysis	17/02/2017
12PHD1	YR12 HEALTH & HUM DEV UNIT 3	Understanding Australia's Health	SAC2 Case Study	17/03/2017
12PHD1	YR12 HEALTH & HUM DEV UNIT 3	Promoting health in Australia	SAC3 Part A	4/05/2017

12PHD1	YR12 HEALTH & HUM DEV UN	Promoting health in Australia	SAC3 Part B	22/05/2017
12PPG1	YR12 PHYS ED UNIT 3	Monitoring and Promotion of PA	Case Study	6/03/2017
12PPG1	YR12 PHYS ED UNIT 3	Physiological Responses to Exercise	Test	8/05/2017
12PPG1	YR12 PHYS ED UNIT 3	Physiological Responses to Exercise	Lab Report	5/06/2017
12RET1A	YR12A ETHICS UNIT 2	Explain ethical decision-making	SAC 1 Case Study	27/03/2017
12RET1B	YR12B ETHICS UNIT 2	ethical perspective and moral viewpoint	SAC 2 Oral Presentation	24/04/2017
12RRS1	YR12 RELIGION & SOCIETY UN	The Search for Meaning - Part 1	Test	6/03/2017
12RRS1	YR12 RELIGION & SOCIETY UN	The Search for Meaning - Part 2	Analysis	20/03/2017
12RRS1	YR12 RELIGION & SOCIETY UN	Responding to the Search for Meaning	Analysis	24/04/2017
12RRS1	YR12 RELIGION & SOCIETY UN	Significant Life Experience	Analysis	29/05/2017
12SBI1	YR12 BIOLOGY UNIT 3	cellular processes	Sac one Written Report /50	20/03/2017
12SBI1	YR12 BIOLOGY UNIT 3	cells communicate	Sac 2 Structured questions /50	15/05/2017
12SCH1	YR12 CHEMISTRY UNIT 3	Chemical Energy	Laboratory report	13/03/2017
12SCH1	YR12 CHEMISTRY UNIT 3	Chemical Yield	Annotated practical activities	22/05/2017
12SPH1	YR12 PHYSICS UNIT 3	Fields	Analysis Task	1/05/2017
12SPH1	YR12 PHYSICS UNIT 3	Electrical Energy	Annotated Poster	29/05/2017
12SPH1	YR12 PHYSICS UNIT 3	Motion	Einstein's Understandings	20/02/2017
12SPH1	YR12 PHYSICS UNIT 3	Motion	Newton and Circular Questions	13/03/2017
12SPH1	YR12 PHYSICS UNIT 3	Motion	Momentum and Energy Analysis	20/03/2017
DT033B	YR12 Product Design	Applying the Product design process	SAC 1 The designer, client and or e	15/02/2017
DT033B	YR12 Product Design	Applying the Product design process	SAC 2 Product development in indu	28/02/2017
DT033B	YR12 Product Design	SAT_Client/enduser Profile/Research/Design Brief/Evaluation Criteria		3/03/2017
DT033B	YR12 Product Design	SAT_Idea Development/Design Options/Justification of preferred option/Wor		24/03/2017
DT033B	YR12 Product Design	SAT_Timeline/Planned Sequence of Production/Materials List and flow chart/O		31/03/2017
DT033B	YR12 Product Design	SAT_Production Log and Photos/Outstanding Design Folio work		23/06/2017
12SPS1	YR12 PSYCHOLOGY UNIT 3	nervous system	Visual Presentation	13/02/2017
12SPS1	YR12 PSYCHOLOGY UNIT 3	nervous system	Structured Questions	6/03/2017
12SPS1	YR12 PSYCHOLOGY UNIT 3	learn and remember	Annotated Log Book	15/05/2017
12TFT1	YR12 FOOD STUDIES UNIT 3	The science of food	Practical Tasks and Records	27/02/2017
12TFT1	YR12 FOOD STUDIES UNIT 3	The science of food	Structured Questions	13/03/2017
12TFT1	YR12 FOOD STUDIES UNIT 3	Food choice, health and wellbeing	Practical Tasks and Records	8/05/2017
12TFT1	YR12 FOOD STUDIES UNIT 3	Food choice, health and wellbeing	Written Report	29/05/2017
12 VET	YR 12 VET SPORT & RECREAT	Warm Up & Cool Downs / Coaching Prac	Work Performance 1	28/03/2017
12 VET	YR 12 VET SPORT & RECREAT	Facilitate Groups / Plan & Conduct F	Work Performance 2	21/06/2017