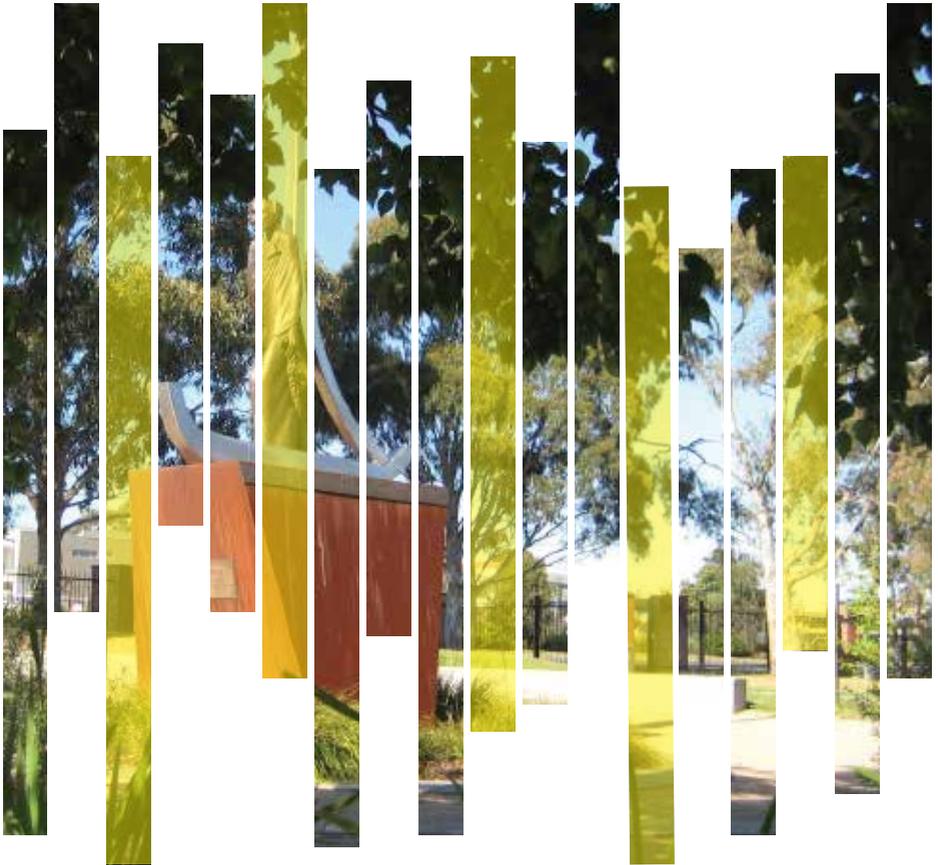




ST PETER'S COLLEGE



VISION & STRATEGIC PLAN 2015-2018



2014 St Peter's College
Photographic Competition Winner



Minoli Gallage
2014 Year 10 Student
Kolbe House

About my Winning Photograph (above): "The light shining on the Cross and the Rock emphasises how they are both symbols of St Peter. The upside down cross depicts how St Peter did not feel worthy to be crucified like Jesus.

The Rock symbolises the name that Peter was given by Jesus".

COVER PHOTO
2014 St Peter's College Photographic
Competition 2nd place



**Mikayla Van Der
Velden**
2014 Year 7 Student
Glowrey House

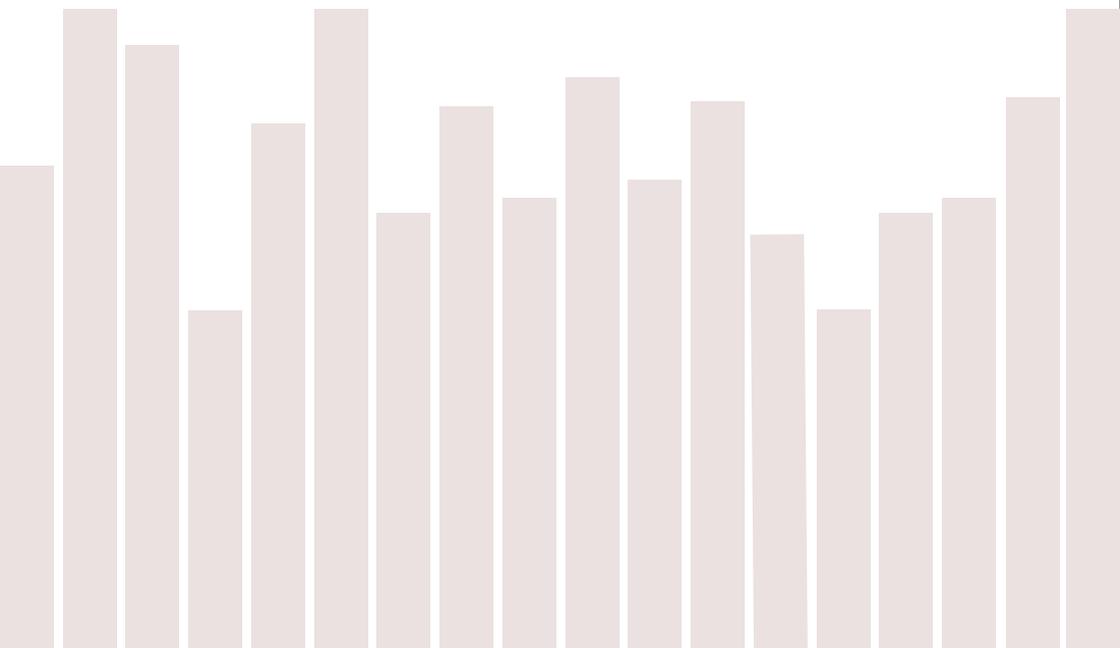


ST PETER'S COLLEGE

VISION & STRATEGIC PLAN
2015-2018



HISTORY OF ST PETER'S COLLEGE



St. Peter's College began in 1987 as the Cranbourne Campus of St. Francis Xavier, Beaconsfield with 49 students in Year 7. A year level was added in each of the two subsequent years with Year 10 first being offered in 1992. Fr. James Peter McGuigan, who was Parish Priest of St. Agatha's since 1980, was a driving force behind the establishment and development of the Campus.

An Interim Board of Management was formed which determined that the campus would become independent from the beginning of 1994 and be known as St. Peter's College. Mr. Terry Feely was appointed as the Principal and Mr John Clancy became the first Chairperson of the College Board.

In 1994 St Peter's College commenced as a Year 7 - 10 Campus with 280 students. A rapid phase of growth and development commenced with the VCE being introduced and the first Year 12 group graduating in 1996. The Curriculum diversified to a great degree with particular expansion in areas such as Technology, Sciences, Visual Arts and Languages other than English.

The person and story of St. Peter greatly contributed to a distinct character and ethos, expressed in symbolism, art work and the liturgical life of the College. A reputation for excellence in the Performing Arts was quickly achieved, and in 1998 the College was recognised in the Federal Parliament for its work towards Aboriginal Reconciliation. By that year the student enrolment had grown to 624 with 47 teaching staff, and 11 non-teaching staff.

This growth was supported by continued curricular expansion and a succession of new buildings; the Library (1995 and further extended in 2006), the Breen Building (1998), the Clancy Building (2000), Multi-Purpose Hall (2000) the Tarraville Building (2002), the Florence Williams Building (2003) and the Benedict XVI Building (2008). In February 2003, its tenth year, the College received, relocated and began to refurbish the Chapel of St. Peter's in Tooradin. The magnificent bequest including the contents was blessed and re-dedicated by Fr. Andrew Wise the Parish Priest of St. Agatha's.

In 2000 Mrs. Marleen Ling succeeded Mr John Clancy as chairperson of the College Board. In May of 2004, Mrs. Julie Kelly became the Chairperson. The current Board Chairperson, Mr. Robert Carboon was elected in 2006. In April of 2009, Founding Principal Mr Terry Feely resigned. Mr. Tim Hogan who took over as Acting Principal was appointed to the position in June of that year.

2009 saw the purchase of land in East Cranbourne for a future campus. The East Campus of St Peter's College was officially opened by Bishop Christopher Prowse and Federal MP Anthony Byrne on 24th February 2012 with the Stage 1 buildings named in honour of Bishop Lyons, the fourth Bishop of the Sale Diocese and Bishop Corbett the first Bishop of

The person and story of St. Peter greatly contributed to a distinct character and ethos, expressed in symbolism, art work and the liturgical life of the College.

Sale, who oversaw the development of the Parish of St Agatha's, Cranbourne. Also in 2011 the Library at the West Campus was renamed the Terry Feely Learning Centre in honour of the foundation Principal who passed away in May 2011.

In June of 2012, the sculpture of St. Peter, produced by artist Bart Sanciola, was blessed by Bishop Prowse at the West Campus as part of the St. Peter's Day Celebrations. In 2013 we saw the opening of the Stage 2 Graham Building at East Campus, named in honour of Sr. Graham, Foundation Principal of St Agatha's Primary and in 2014 we see the construction of Stage 3A at the East Campus (Technology and Arts Centre) with a Trade Skills Centre being constructed at the West Campus.

The present enrolment as at July 2014 stands at 1235. Cranbourne East Campus has grown to 302 students with Cranbourne West Campus with 933 students.

MESSAGE FROM THE PRINCIPAL

The year 2009 seems a long time ago, but in the school renewal period of 2009-2014 we set out to strengthen the three pillars upon which our community is built - Faith, Education and Service. Our school exists to continue to provide opportunities for all to come to know Christ in a personal way, this is the mission of a Catholic School.

Over the last 5 years we have continued to build an environment where students can feel comfortable and are encouraged to seek understanding of their emerging spirituality, that spirituality which prompts them to ask the deeper questions in life - questions about purpose, belief and faith.

To strengthen our pillar of education we have used current educational research to guide us, reflected on our teaching practices to help us identify what works in the classroom, shared our learning's through our coaching structure, begun the journey of using data to evaluate our strategies and incorporated technology as a tool to assist our students as 21st Century learners.

We have strengthened our commitment to service through our student leadership programs, the House System of Pastoral Care where older students look after the younger members of their house, the Catholic Youth Ministry Program and Immersion Program to the Solomon Islands, all opportunities for our students to put their faith into action.

As a school community we are committed to continuous improvement as no school can afford to be complacent about or feel that all that can be done to improve educational opportunities for students has been done. The world we are living in is changing

constantly and so the education we provide our students must also change.

I applaud the members of the School Renewal Team and vision writing team led by Mr Stephen Nash and Ms Marjorie Canal assisted by CEO consultant Rosemary Copeland, who have skilfully gathered the thoughts, reflections and hopes of our community and established a new vision and strategic plan to guide us over the next 4 years: 2015-2018.

“Take courage, it is IBe not afraid ” (Mt 14:27)

As a Catholic Community, we aspire to lead in faith, guide with love and inspire through learning.

Our new vision will say many things to many people, but in essence it captures the most important beliefs and values that will guide and challenge this community in its decision-making, in its actions and its attitudes over the next 4 years - as we work with great passion to bring this vision to life for the benefit of our students.

Mr Tim Hogan

B. Comm., Grad. Dip Ed., Grad. Dip Student Welfare, Grad Cert in Theol, MEDL





VISION STATEMENT 2015 - 2018

'Take courage, it is I ... Be not afraid.' (Mt 14:27)

**As a Catholic community, we aspire to lead in faith,
guide with love and inspire through learning.**

MISSION STATEMENTS 2015 - 2018

CATHOLIC IDENTITY

Walking in the footsteps of St. Peter, we will celebrate our Catholic faith founded on Christ's message of love, justice and service.

TEACHING & LEARNING

Jesus, as our first teacher, revealed our essential mission as a Catholic College to actively provide opportunities for excellence, engagement and achievement across all areas and endeavours of learning.

We commit ourselves to personalising the development of each individual's education within our school community.

LEARNING & WELLBEING

Drawing upon the Christian example of our eight House Patrons, we commit to the enrichment of the whole person. Based firmly on Gospel values, we dedicate ourselves to the comprehensive pastoral care of students and staff.

LEADERSHIP

With the servant leadership of Peter as our model, we aspire to strengthen the qualities of all those in our community so that they may lead with wisdom, compassion and courage.

SUSTAINABILITY & GROWTH

Built on the confidence of a community that is rapidly growing and changing, St. Peter's College treasures its proud history within the Cranbourne region. We commit ourselves to embracing the opportunities which enable the appropriate expansion of resources that meet the needs of our 21st Century community.

MISSION DIRECTION

CATHOLIC IDENTITY

GOAL (1)

To strengthen our Catholic identity

STRATEGIES

- To encourage staff to attend professional learning opportunities in faith development
 - To develop a program of presenters (external and internal) at the school with a focus on the Catholic story and spirituality
 - To provide time for staff to develop topics/units within the Religious Education curriculum
 - To develop a Prayer Room on the East Campus
 - To offer a staff retreat to foster positive relationships between staff, develop a greater understanding of the Petrine ethos and a connection with God
 - Review new staff induction program in order to identify areas which emphasise the Catholic nature of the school
 - Reflection/Spiritual Days for Year 7 - 10 (one day)
 - To encourage a culture of best practice through classroom observation to share specific RE Resources and Teaching Strategies - building teams
-

GOAL (2)

To broaden the College community's faith in action

STRATEGIES

- To invite parental involvement in social justice activities, with staff and students
- To develop a compulsory community service program linked to the Religious Education curriculum from Years 7 to 10
- Connect with local organisation to broaden and sustain the social justice programs in the senior years in a spirit of faith, justice and love
- To establish relationships with other faith based schools for events such as Harmony Day, sporting events or educational days
- To develop further relevant programs, to strengthen social justice in our community
- On special days we will celebrate the Eucharist, inviting parents and members from the broader community
- Further develop the link between the Diocese and the College
- Strengthen the relationship with our local Catholic Primary Schools

MISSION DIRECTION

TEACHING, LEARNING & WELLBEING

GOAL (1)

To continue to engage and connect all members of the College community

STRATEGIES

- Provide varied opportunities to be actively involved in the life of the College
 - Establish a working party to Research and implement Positive practices that promote wellbeing
 - A collaborative process is used in decision making
 - To continue to enhance the House System
-

GOAL (2)

To develop the College as a Professional Learning Community

STRATEGIES

- Improved Data Literacy
 - Data is used to effectively plan for improved teaching and learning
 - Working party to recommend strategies to provide time for collaboration and planning
 - The Coaching Model is strengthened and expanded
-

GOAL (3)

To improve student learning outcomes

STRATEGIES

- Learning is student centred
- Technology is used to enhance the delivery of individualised learning
- Staff are provided PD to develop ability to deliver personalised curriculum
- Formative feedback is regular, well understood and transparent
- Assessment, content and delivery is differentiated
- Alternative schooling Models are explored for example Year 9 campus

MISSION DIRECTION

LEADERSHIP

GOAL (1)

Strengthen student leadership capacity across all year levels

STRATEGIES

- Build leadership capacity for all Forum Leaders
 - SRC/ Forum Leaders to play a major role in new student induction, College tours etc
 - In partnership with Student Leaders identify areas of responsibility and skills needed to carry it out
-

GOAL (2)

Improve clarity of communication structures and processes

STRATEGIES

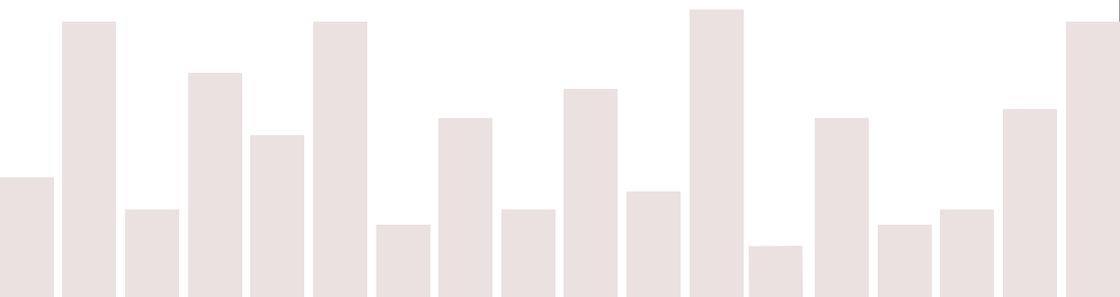
- Ongoing refinement of communication that promotes effectiveness and efficiency for all staff
 - Monitor and review roles for their clarity and effectiveness
 - Develop clear Decision Making Processes that incorporate feedback and provide transparency
-

GOAL (3)

Strengthen the culture of leadership amongst all staff

STRATEGIES

- Embed Professional Learning to improve staff leadership capacity
- Promotion of shared understandings of Leadership areas to improve clarity and succession
- Incorporate excellence of professional practice to acknowledge informal leadership



MISSION DIRECTION

SUSTAINABILITY & GROWTH

GOAL (1)

To improve the retention of students

STRATEGIES

- Establish a speciality in one subject area that is known as the leader in this discipline
 - Increase VET options for female students
 - Expand VCAL options to improve student control over their learning programme
 - Enhance career guidance
 - Explore educational offerings which caters for the increasing diversity of our students
-

GOAL (2)

Enhance the school reputation in the local community

STRATEGIES

- Enhance the Social Justice Programme (Particularly in junior year levels)
 - Develop a relationship with a local business(s) that creates employment opportunities for students. Attempt to align this with our VET and VCAL programs
 - The school will be a visible member of the local community, through active social justice programs
 - Engage parents in social justice programs and other college activities
-

GOAL (3)

To build and maintain sustainable facilities that reduce our Carbon Footprint

STRATEGIES

- Financial plan to support the adequate resourcing of a growing educational facility
- Build and maintain Sustainable Buildings
- Explore and implement programmes that address the sustainable use of resources
- Up to date teaching facilities
- The College will implement programmes that seek to raise the awareness of our students and staff of the importance of sound environmental practices

SCHOOL RENEWAL 2015 -2018

CONVENORS

Ms Majorie Canal

Mr Stephen Nash

RENEWAL TEAM

Mr David Hansen

Mr Jean-Paul Antoine

Mr Peter Woodhouse

Ms Marlene Jorgensen

Mrs Mona Esmaty

Mrs Julie Banda

Ms Rebecca Crozier

Mr James Roberts

Ms Gina Goss

Mr Orwin De Kretser

Mr Phillip Mustey

Mr Peter Brannan

VISION TEAM

Mrs Anita Carter

Mr David Fini

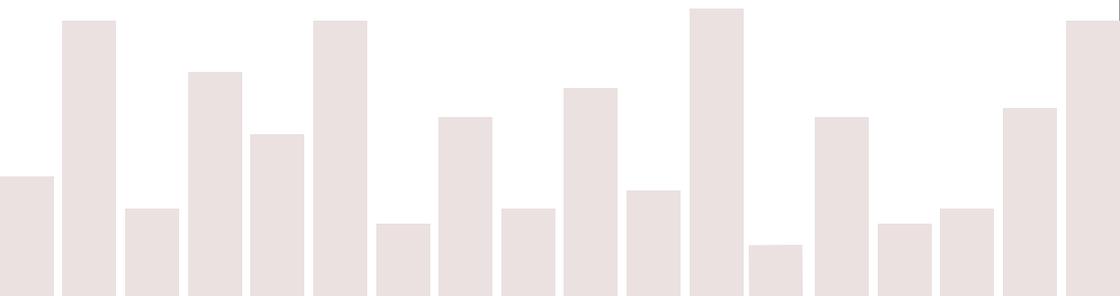
Mrs Julie Banda

Mr David Stretch

Ms Caroline Jeremiah

CATHOLIC EDUCATION CONSULTANT

Mrs Rosemary Copeland





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