



## Code of Conduct St Peter's College

26/10/2016

Central to the mission of St Peter's College is an unequivocal commitment to fostering the dignity, self-esteem and integrity of children and young people and providing them with a safe, supportive and enriching environment to develop spiritually, physically, intellectually, emotionally and socially.

### **Purpose**

This Code of Conduct has a specific focus on safeguarding children and young people at St Peter's College against sexual, physical, psychological and emotional abuse or neglect. It is intended to complement other professional and/or occupational codes.

All staff, volunteers, contractors, clergy and College Board members at St Peter's College are expected to actively contribute to a school culture that respects the dignity of its members and affirms the Gospel values of love, care for others, compassion and justice. They are required to observe child safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

### **Acceptable Behaviours**

All staff, volunteers, contractors, clergy and College Board members are responsible for supporting the safety of children by:

- Being familiar with and acting in accordance with child protection legislation, College policies/procedures and professional standards, codes or ethics as these apply to their role and services within the College, including but not limited to the Child Safety Policy, Student Duty of Care Policies, Social Media Policy and the College's grievance and disciplinary policies.
- Taking all reasonable steps to protect children from abuse.
- Treating everyone in the College community with respect.
- Listening and responding to the views of children and concerns of students, particularly if they are telling you that they or another child has been abused and /or are worried about their safety.
- Ensuring as far as practicable that adults are not left alone with a single child.
- Undertaking induction in regard to child safety before commencing work at St Peter's College
- Wearing professional and/or appropriate dress at all times
- Adhering to the Child Safety policy and Code of Conduct when having contact with students outside of school

### **Unacceptable Behaviours**

The list below is not meant to be exhaustive. All staff, volunteers, contractors, clergy and College Board members must not:

- Develop any special relationships with children that could be seen as favouritism in order to "groom" a young person for the purposes sexual contact.

- Exhibit behaviours with children which may be construed as unnecessary physical contact.
- Engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- Will not offer advice of a personal sexual matter which may compromise the staff member or student.
- Use inappropriate language in the presence of children.
- Express personal views on cultures, race or sexuality in the presence of children.
- Discriminate against any child, on the grounds of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability.
- Have any online contact with a child (including through social media, by personal email or instant messaging etc.) or their family (unless necessary eg. by providing families with e-newsletters or assisting students with their school work).
- exchange personal contact details such as phone number, social networking sites or email addresses.
- Take and use photographs/video unless it is in accordance with the St Peter's Permission to Photograph policy.
- Work with children whilst under the influence of alcohol.
- Work with children whilst under the influence of illegal drugs.
- Consume alcohol at a college event unless the specific approval by the college board is given and the adherence to the responsible service of alcohol requirements are ensured.
- Consume illicit drugs at school or at College events

I, confirm I have been provided with a copy of the above Code of Conduct

Name:

Signed:

Date: \_\_\_\_\_