



St Peter's College

Cranbourne

STUDENT DISCIPLINE POLICY

1.0 INTRODUCTION

The Victorian Registration Standards ([s 4.3.1\(6\)](#)) (CECV Guidelines ref 5) require that our policies relating to the discipline of students are based on principles of procedural fairness and must not permit corporal punishment.

2.0 POLICY

Every student has the right to a learning environment free from bullying and intimidation and to feel safe and happy at school. They also have the right to be treated fairly and with dignity.

Discipline is necessary to ensure that the safety and welfare of all our students, teachers and staff and to provide a conducive learning environment.

This Student Discipline Policy sets the framework through which St Peter's College manages student discipline.

This Student Discipline Policy is communicated to staff, students, parents and guardians and the college community:

- In the staff handbook
- In the student services (student information page) on Schoolbox; and
- On the St Peter's College website

2.1 Prohibition of Corporal Punishment

It is our policy that corporal punishment is prohibited. The use of any corporal punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.

3.0 PRINCIPLES

Through the support of our Behavior Management policy, St Peters College seeks to develop a culture of positive discipline by setting clear expectations of students and encouraging positive behaviors. Strategies for developing this culture include;

- clearly setting expectations with respect to student behavior;
- establishing specific teaching and learning programs;
- communicating expectations with the wider college community;
- acknowledging positive behaviors in a range of ways;
- Maintaining records with respect to student behavior.

St Peter's College complies with the Catholic Education Office Diocese of Sale Pastoral Care Policy which encompasses the above strategies.

4.0 PROCEDURES

Students have a right to procedural fairness in dealings that involve their interests. This includes disciplinary decisions.

- The principles of procedural fairness include the right to:
- know what the rules are, and what behavior is expected of students;
- have decisions determined by a reasonable and unbiased person;
- know the allegations that have been made, and to respond to them;
- be heard before a decision is made; and
- to have a decision reviewed (but not so as to delay an immediate consequence). St Peter's College is committed to ensuring procedural fairness when disciplining a student.

5.0 Responsibilities

Students are expected to abide by the rules of the college, and the directions of teachers and staff. Examples of written rules that students are expected to follow are dealt within;

- Student behavior

5.1 Consequences

There are a range of consequences that students will face if they breach college rules. These include:

- warning; reprimand; restorative meeting; restorative action; lunchtime detention; 1 hour detention; 2 hour Friday detention; student withdrawal; parent meeting; behavior contract;
- suspension; and

- expulsion

As detailed in the Suspension and Expulsion Policy a decision to suspend or expel a student may only be made by the Principal in consultation with the Director of Catholic Education Office Diocese of Sale.

Individual behavior management plans may be made in certain circumstances.

Behavior Management Plans will be negotiated between college staff, students and parents/guardians, and will consider the student's:

- Age
- Developmental needs; and
- Behavioral context
- Desired behavior/goals of the student will be clearly described. The plan will outline changes required to the learning environment to support the student to modify their behavior.

The College will refer the student to other support available and review, assess, change and modify the plan as needed.

6.0 Implementation

This policy is implemented by:

- staff training and professional development opportunities in behavior management;
- communicating this policy to the College community;
- monitoring the effectiveness of the policy; and
- reviewing and evaluating the policy annually

These policies and procedures are communicated to staff, students, guardians, parents and the college Community through;

- The St Peters College website
- Staff Handbook
- Student Services (Student Information page) on Schoolbox; and
- announcements in Schoolbox News and in the weekly newsletter.

St Peter's College has set up a series of compliance tasks on our Assurance System, to ensure that key obligations under the Victorian Registration Standards and CECV Guidelines are managed effectively.

Approval & Review Details

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Next review date	16 August 2019