



St Peter's College

Cranbourne

STUDENT RIGHTS, RESPONSIBILITIES AND REGULATIONS

RATIONALE

The Christian understanding of relationship is central to the understanding the College community develops about the way in which we interact with each other.

As a community, we have the potential to foster a sense of responsibility, both within the individual for his/her own actions, and collectively, so that the “genuine relationships” spoken of in our Vision Statement can grow and develop in respect and trust.

We understand and accept that people will make mistakes in their dealings with others – that to do so is part of growth and development. Points of issue and conflict will be dealt with on an individual basis, as far as possible in confidence and always on the merits of that particular issue.

Our response to those who falter requires a consistency that includes the values of forgiveness, reconciliation and redemption.

We use such situations as opportunities to guide, instruct and support, using positive reinforcement to encourage the potential for good which resides in each one of us. Our response will always aim to be restorative and these practices will be prioritised in repairing damaged relationships.

Treating one another with respect means we acknowledge the professionalism of staff and the dignity of all. It also means we understand that each person has rights, as well as the responsibility to uphold the rights of all other members of our community.

However, there may be occasion where the choices and actions of an individual damage the relationship between that person and our community to such an extent, that the relationship cannot be repaired or restored. Again, all circumstances would/will be taken into consideration, including Diocesan and CECV protocols.

As members of this community we have rights. Each right comes with an equal responsibility, which we must live up to if we wish to maintain the privilege and integrity of our rights. Rules are the ways in which these rights and responsibilities are put into practice.

- 1. RIGHT = To be treated with dignity and respect
- RESPONSIBILITY = To treat others with dignity and respect

Therefore: Bullying, vandalism, rudeness, swearing, lying and discrimination are not acceptable.

- 2. RIGHT = To feel safe
- RESPONSIBILITY = To behave in a manner that will protect and promote the safety of others

Therefore: Behaving in a way which threatens yours or others safety is not acceptable.

- 3. RIGHT = To learn
- RESPONSIBILITY = To contribute to effective learning of all in the classroom through positive and co-operative behaviour

Therefore: Disruptive behaviour, not doing homework, failing to meet deadlines, unauthorised class absence and not being prepared for class are not acceptable.

- 4. RIGHT = To benefit from the reputation of the College
- RESPONSIBILITY = To promote and uphold the good name of the College

Therefore: Non-regulation uniform, inappropriate hairstyles, additional jewellery, facial piercings and unshaven faces are not acceptable.

STATEMENT OF COMMITMENT

I acknowledge the ethos of St Peter's College as a Catholic School and Faith Community. I make the following commitment in support of that ethos.

I have read the Rights, Responsibilities and Student Regulations in the Student Record Book and I fully understand what is expected of me as a student at St Peter's College. I agree to follow all school rules; to contribute to making this a safe environment for all; to assist in making this a place of learning for all; to work towards enhancing the image of this school in the local community and to treat all people with the same dignity and respect that I am entitled to as a member of this community. I am willing to accept the consequences for not following student regulations.

Approval & Review Details

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Next review date	16 August 2019