



# ST. PETER'S COLLEGE

FAITH, EDUCATION & SERVICE

## Whole School Approach to Positive Behaviour Support Policy

### 1. PREAMBLE

The St. Peter's College, Whole School Approach to Positive Behaviour Support (WSAPBS) Policy reflects the school community's shared expectations in relation to positive student behaviour. This policy sets out clear processes to be followed in order to support the positive behavior of all stakeholders (staff, students and parents) in a range of environments - in the classroom, in the yard, in the wider community and in the online space.

### 2. PURPOSE

St. Peter's College is committed to providing equitable access and opportunity for all students. St. Peter's College considers that awareness of, recognition of, and responsiveness to the needs and rights of all individuals are essential to human dignity. Inclusive practices embrace and celebrate diversity, invite belonging and provide opportunities for participation and achievement of appropriate learning outcomes.

Foundational to our work with students, families and the school community is the building of genuine, authentic relationships. The development and promotion of high-quality relationships are responsibilities shared by all members of the school community. All staff, students, families and the wider community contribute to fostering life-affirming relationships that recognise and support the inherent dignity of each person.

At St. Peter's College we strive to provide an inclusive education which values diversity and celebrates difference. Diversity is enacted through a pedagogy of inclusion and a commitment to uphold the rights of all to be welcomed, valued, acknowledged and actively engaged in education. Our learning community is committed to processes that support all students to make optimal progress and respect the rights of all students to learn in a positive and supportive environment. We seek to provide successful participation and to intervene as early as possible when students are not actively engaged in positive behaviour.

St. Peter's College is a community that exemplifies the gospel values of love, forgiveness, justice and truth. We recognise that everyone has the right to be respected and to feel and be safe.

This WSAPBS policy is intended to guide our school's actions to support positive student behavior.

### 3. PRINCIPLES

St. Peter's College implements WSAPBS Tier 1/Universal school-wide preventative and early intervention strategies and practices for all its students to support positive behaviours.

- Establishing predictable, fair and democratic classrooms and school environments
- Providing physical environments that are conducive to positive behaviours and effective engagement in learning
- Ensuring student participation in the development and implementation of whole school expectations

### 4. DEFINITIONS

**Behaviour** is defined as the way in which one acts or conducts oneself, especially towards others. In general terms, it can be considered to be anything we say or do.

**Positive** behaviour is behaving in a manner that is suitable for a public gathering, respecting the other members of the forum (class, meeting, assembly, gathering) and treating others as you would wish to be treated. Members are encouraged to take responsibility for their actions and to show mutual respect, maturity, and common sense. In general, positive behaviour is any behaviour that contributes to the positive learning environment and aligns with our whole school approach to positive behaviour expectations.

**Non positive** behaviour may involve actions, words or physical gestures that could reasonably be perceived to be the cause of another person's distress or discomfort. Non-positive behaviour does not have to be face-to-face, and may take many forms such as written, telephone or e-mail communications or through social media.

**Discriminatory** conduct is conduct whereby an individual is treated less favourably on the basis of a relevant attribute, including their sex, race, sexual orientation, age, disability, religion or belief or gender reassignment. Such action may constitute discriminatory conduct that is contrary to Commonwealth and Victorian anti-discrimination legislation.

**Bullying** is a broad concept which may generally be characterised as offensive, intimidating, malicious or insulting behaviour, an abuse or misuse of power through means that undermine, humiliate, denigrate or injure the recipient. Bullying generally involves a series or pattern of events in which one individual has demonstrated unacceptable behaviour towards another individual. Please refer to *St Peter's College Anti-Bullying policy* for further details.

**Challenging** behaviour is behaviour that significantly challenges the day to day functioning of St. Peter's College. The behaviour impacts on learning and interrupts students' and staff capacity to function in a safe and respectful environment.

## 5. PROCEDURES

St. Peter's College recognises the importance of providing clear guidance and expectations which are applicable to all members of the school community.

Our Whole School Approach to Positive Behaviour Support (WSAPBS) framework is inspired by our Petrine charism and called - ROCKS. From St. Peter being called the rock on which Jesus built his Church (Mt 16:18).

**ROCKS** (in brief):

Respect - *how to be respectful*

Organisation - *how to be organised*

Collaboration - *how to be collaborative*

Kindness - *how to be kind*

Safety - *how to be safe*

The WSAPBS matrix (Appendix 1) sets out the procedures and expectations with the Whole School Approach to Positive Behaviour for students.

## 6. EXPECTED OUTCOMES

Student engagement and positive behaviours will be supported through whole-school expectations, as well as targeted and individualised support when required.

## 7. REFERENCES

*This policy is informed by the following resources:*

- Education and Training Reform Act 2006 (Vic.)
- Education and Training Reform Regulations 2017 (Vic.)
- Disability Discrimination Act 1992
- Disability Standards for Education 2005
- Equal Opportunity Act 2010 (Vic.)
- Occupational Health and Safety Act 2004 (Vic.)
- Victorian Registration and Qualifications Authority (VRQA) policy requirements
- National Safe Schools Framework
- CECV Positive Behaviour Guidelines 2018
- Diocese of Sale Catholic Education Limited (DOSCEL) policy and regulations.
- St Peter's College Behaviour Management Grid

## **8. RELATED POLICIES**

- St. Peter's College Anti-Bullying Policy
- St. Peter's College Pastoral Care Policy
- St. Peter's College ICT Policy
- St. Peter's College Student Presentation Policy
- DOSCEL Pastoral Care Policy
- DOSCEL Social Media Policy

## **9. REVIEW**

*This policy will be reviewed every THREE years or earlier to take account of any changed technology, legislation, expectations or practices.*

Implementation Date: June, 2020

Review Date: June, 2023

## APPENDIX 1:

School Wide Positive Behaviour Support Matrix for St. Peter's College.

***At St. Peter's College we strive to...***

<b>ROCKS</b>	<b>Learning Spaces</b>	<b>College Grounds</b>	<b>Beyond the 'Gates'</b>	<b>ICT</b>
<p><b><u>Respect</u></b> <i>Be respectful...</i></p> <p><i>'Treat everyone with high regard'</i></p> <p><i>(1 Peter 2:17)</i></p>	<p>Listen to the thoughts and opinions of others</p> <p>Allow classmates to learn and teachers to teach</p> <p>Take care of furniture and equipment</p>	<p>Share facilities and space with other students and staff</p> <p>Wear College uniform with pride</p> <p>Show respect to all members of our College community</p>	<p>Communicate using appropriate language</p> <p>Respect others' personal space and belongings</p> <p>Represent the College with pride by wearing the correct uniform and maintaining appropriate noise levels when on excursions and using public transport</p>	<p>Follow the St. Peter's College ICT and Social Media policies</p> <p>Use appropriate language when communicating online</p> <p>Respect the ICT property of all members of our College community</p>
<p><b><u>Organisation</u></b> <i>Be organised...</i></p> <p><i>'But all things should be done decently and in order'</i></p> <p><i>(1 Corinthians 14:40)</i></p>	<p>Arrive at class on time, and with the required equipment.</p> <p>Meet all deadlines and set due dates.</p> <p>Leave learning spaces organised and clean.</p>	<p>Arrive organised and punctual to school.</p> <p>Keep our lockers organised and clean.</p> <p>Keep our school facilities in good condition</p>	<p>Arrive punctually at any school gathering or celebration.</p> <p>Maintain commitments/ follow the set guidelines with external providers.</p> <p>Communicate information with parents/guardians.</p>	<p>Use ICT and the internet to improve our learning.</p> <p>Maintain privacy over account details and password.</p> <p>Have our devices ready for use and learning.</p>

<p><b><u>Collaboration</u></b></p> <p><i>Be collaborative...</i></p> <p><i>'Iron sharpens iron, and one person sharpens another'</i></p> <p><i>(Proverbs 27:17)</i></p>	<p>Participate positively in all set tasks</p> <p>Encourage and support classmates with their learning</p> <p>Listen to others, and communicate positively when working in groups</p>	<p>Share common spaces with others</p> <p>Include others</p> <p>Leave spaces ready for the next user</p>	<p>Travelling well together to and from school</p> <p>Support our local community</p> <p>Continue to be St. Peter's College community members beyond our school years</p>	<p>Make respectful contributions using ICT</p> <p>Support each other with ICT issues and ideas</p> <p>Use positive language when interacting online</p>
<p><b><u>Kindness</u></b></p> <p><i>Be kind...</i></p> <p>"in everything, do to others what you would have them do to you"</p> <p><i>(Mt 7:12)</i></p>	<p>Allow everyone to learn</p> <p>Care for other people's property</p> <p>Speak appropriately in the learning space</p>	<p>Speak kindly to each other</p> <p>Look out for members of our College who need kindness</p> <p>Maintain a 'hands off' philosophy</p>	<p>Speak with pride about St. Peter's College</p> <p>Be generous with time and resources</p> <p>Support family and friends through challenging situations</p>	<p>Obtain consent from others before sharing or posting content on social media</p> <p>Avoid any cyber bullying and report it to an adult if it happens to you</p> <p>Communicate kindly with one another online at all times</p>
<p><b><u>Safety</u></b></p> <p><i>Be safe...</i></p> <p>"...clothe yourselves with</p>	<p>Walk inside</p> <p>Follow staff instructions</p>	<p>Avoid unnecessary physical contact</p>	<p>Follow pedestrian and road rules when travelling on foot or public transport</p>	<p>Protect personal information when online</p>

<p>compassion, kindness, humility, gentleness and patience."  (Co 3:12)</p>	<p>Use furniture and equipment for its intended purpose</p>	<p>Keep the College clean and safe from rubbish  Report any unsafe behaviour to a staff member</p>	<p>Comply with the instructions of staff and other authorities  Report any unsafe behaviour to the relevant authorities</p>	<p>Report any unsafe activity  Keep our device protected and secure</p>
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